

Potter Valley High School Program of Activities 2025-2026

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Presidents Message

Hello and Welcome to Potter Valley FFA Chapter,

My name is Nayeli Valencia and I am honored to be the Chapter President this year. Being President was something I would've never imagined of achieving. Ever since I participated in my first FFA contest, Opening and Closing, I became very motivated to participate in all aspects of FFA. From participating in LDE/CDE contests to chapter activities and even state events, I hoped to encourage other members to participate and engage in the new opportunities these FFA events have to offer.

My Supervised Agricultural Experience is raising a market steer for the Redwood Empire Fair. Other than FFA and school, I like to play softball and focus on my academic work but you can always find me working cattle other than my steer.

This year I want to increase motivation and passion in our chapter to find your specific interest in FFA and participate in it. Just like this year's theme, "Discover Your Passion". I believe that our chapter is capable of participating in a wide range of activities if we set our mind to it. Thank you for giving me an opportunity to be your 2025-2026 Potter Valley Chapter President.

Sincerely,

Nayeli Valencia





Meet the Chapter Officers

Nayeli Valencia President | Junior SAE: Raising Market Beef **Chapter Degree**



Bridget Aiello Vice President | Junior SAE: Aiello Club Lambs **Chapter Degree**

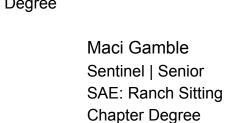




Elizabeth Keizer Treasurer | Senior SAE: Diversified Livestock State Degree



Tylar Wood Reporter | Junior SAE: Vehicle Maintenance **Chapter Degree**







Advisor Message

Welcome Chapter Members and Supporters,

The 2025–2026 school year is upon us, and we are excited for the activities, experiences, and classroom learning ahead! This year's theme, Discover Your Passion, will guide us as we explore new opportunities, take on challenges, and grow as individuals and as a chapter. Our learning will extend beyond the classroom walls into industry tours, leadership conferences, workshops, and hands-on experiences that connect us to the world of agriculture.

As your Agriculture Department teachers and FFA Advisors, we are committed to providing opportunities for every member to find what excites them most—whether it's welding, public speaking, livestock, mechanics, community service, leadership, or something entirely new.

Our goal is for you to leave this year with a deeper understanding of yourself, the agricultural industry, and the impact you can make. Together, let's inspire others and ignite the passion within ourselves.

Here's to a year of discovery, growth, and unforgettable memories!

Your Advisors,

Kayla Delbar Moore
Potter Valley Ag Teacher
Potter Valley FFA Advisor

Elizabeth Church
Potter Valley Ag Teacher
Potter Valley FFA Advisor



Agriculture Advisory Committee/ Community Support

The Agriculture Advisory Committee is a group of community members that are directly involved in the local agriculture industry. These community members support the focus of agriculture teachers by providing industry insight and opportunities.

Agriculture Advisory Committee:

Paul Paulin, Paulin Vineyards
Danny Thornton, Thornton Farming
Kyle Farmer, Magruder Ranch
Ed Nickerman, Nickerman Farm

Lovi Penry, Community Member Tim Johnson, GrowWest Lori McAsey, Rainbow Ag

PVHS Administration, Board of Education, School & District Staff

Our Agriculture Department relies on support from the Administration, Staff, and our Board of Education.

Administration

Superintendent Bryan Barrett
Business Manager Melissa Dale
Accounts Payable Lora Smith
District Secretary Olivia Andrade
Academic Counselor Joleen Logan
Dean of Students Mikaila Pauli
HS Secretary Sara Ramey

Board of Education

Martin Voigt Elaine Lindelef Katie Delbar Lisa Humphrey

High School Teachers

History - Logan Silva Art - Rossi Jensen Math - Justus Hawks Ag Science - Elizabeth Church Directed Studies - Megan Mason English - Emma Liggett Ag Mechanics - Kayla D. Moore

Agriculture Courses Offered

PVHS offers two pathways of study within our Agriculture Department: UCCI Agriscience and Agriculture Mechanics. All High School courses are A-G Approved.

Exploratory Ag 7

Teacher: Mrs. Kayla Delbar Moore

This course is designed to introduce 7th grade students to the Agriculture Industry. It focuses on providing the students with the knowledge to succeed in High School Agriculture courses. The goal of this course is to excite students with the chance to learn about Agriculture and FFA.

Introduction to Agriculture (8th Grade)

Teaches: Mrs. Joleen Logan

This course is designed to meet the needs of the first-year agriculture student. Students will acquire a broad understanding of modern agriculture and develop an awareness and appreciation for the myriad of career-related opportunities in agriculture. Students will experience the opportunity to work cooperatively within groups, as well as develop and expand leadership abilities. The major portions of the course include the following: California Agriculture, Leadership, Ag Mechanics, Plant Science, and Animal Science. Participation in FFA activities and a Supervised Agricultural Experience Project (SAEP) are important parts of the class and will be part of the student's grade.





CTE Agriculture Mechanics Pathway

Teacher: Mrs. Kayla Delbar Moore

Ag Mechanics I - Skills (G)

This course is the first of the Ag Mechanics pathway. This course provides theory and hands-on experiences that provide opportunities for students to develop basic knowledge and skills in agricultural mechanics. Instructional areas include the basic fundamentals of woodworking, maintaining and repairing small gasoline engines, basic electricity, welding, construction, cold metalwork, and operating agricultural equipment safely.

Ag Mechanics II - Projects (G)

This course is the second of the Ag Mechanics pathway. This course provides hands-on experiences where students have the opportunity to develop their basic skills in building projects in the shop and on the farm. Instructional areas include developing upon Ag Mechanics I knowledge and skills of woodworking, maintaining and repairing small gasoline engines, electricity, welding, construction, cold metalwork, and operating agricultural equipment safely.

Ag Mechanics III - Fabrication (F)

This course is the third of the Ag Mechanics pathway. This course provides hands-on experiences where students further develop their ag mechanics skills by designing and building a capstone project. This course is an Industrial Art course.

UCCI Agriscience Pathway

Teacher: Mrs. Elizabeth Church Abaid

Biology and Sustainable Agriculture (D)

This course will integrate plant and animal life sciences with applied practice of sustainable agriculture. In addition, this course will address environmental issues, hands-on experiments and dissections, and will culminate in a sustainable farm model and portfolio of supporting student research.

Agriculture Courses Continued

Chemistry and Agriscience (D)

This is a challenging, academically rigorous course that explores fundamental principles of chemistry through the lens of agricultural science, with emphasis on scientific inquiry, soil chemistry, and real-world application. Students will engage deeply with the scientific method, experimental design, and laboratory investigations while examining the chemical processes that impact agricultural systems. Throughout the year, students will complete an in-depth research and experimentation project, culminating in a technically written paper that follows scientific protocol and APA citation standards. Additionally, students will develop and present a capstone soil management plan for agricultural producers, applying the scientific knowledge and critical thinking skills gained throughout the course.

Advanced Interdisciplinary Science (D)

This advanced, hands-on science course integrates concepts from food systems, natural resources, plant science, and animal science to explore complex challenges in modern agriculture. Students will investigate topics such as soil chemistry, irrigation planning, integrated pest management (IPM), and food pathogen safety. Projects include insect collection and identification, development of a personalized IPM plan, and creation of a Hazard Analysis and Critical Control Points (HACCP) food safety plan. As part of the Parasite and Disease Management Plan, students will analyze resistance cycles and propose innovative, non-pharmacological solutions to reduce dependency on traditional treatments. The course culminates in an agriscience experimental research project, where students design and conduct an original experiment to address a real-world agricultural issue using scientific methods.





Agriculture Department Facilities

The Potter Valley Agriculture Department provides a myriad of opportunities for students within classwork and SAE projects. The facilities included are the two classrooms, school landscape, metal shop, woodshop, and working farm.

The Agriculture Department Farm includes a productive orchard, planter boxes, productive greenhouse, shade house, sheep flock, outdoor classroom, weather station, and many pens for animals. Students utilize the farm in all agriculture courses and have the opportunity to manage their SAE projects on the farm. The farm allows all of our students to learn in a hands-on, project-based learning style.

PV Ag Department Calendar

Chapter Meetings/ FFA Ceremonies & Local Ag Activities (Chapter Level, 1 FFA Point)					
Date	Activity Location		Time		
Tues, Aug 26th	Lunch Activity: Ice Cream Social	Jr & HS Quad	Lunch		
Wed, Sept 24th	September Rally	Gym	TBD		
TBD	MC Cattlemen's Dinner Volunteer Time	Potter Valley	Evening		
Sat, Sept 27th	Community Movie Night	TBD	TBD		
Fri, Oct 17th	Elementary Fall Harvest Ag Day	PV Parks & Rec Grounds	8 AM - Noon		
Wed, Oct 15th	Lunch Activity: October Fest	Jr & HS Quad	Lunch		
Tues, Nov 13th	FFA Fall Family Feast	Multipurpose Room	6-7:30 PM		
Nov 3rd - Nov 21st	PV School Canned Food Drive	Moore's Classroom - 402			
Mon, Dec 3rd	Livestock Show Team Meeting Moore's Classroom - 402		6-7 PM		
Tues, Dec 9th	Lunch Activity: Winter Social	ch Activity: Winter Social HS Library			
Dec 16th - Dec 18th	Senior Center Cheer Cards Com Serv Classrooms				
Wed, Jan 21st	January Rally Gym		TBD		
Week of Feb 21st - 27th	National FFA Week Activities	Jr & HS Quad	Lunch		
Wed, Mar 16th	h Lunch Activity: Tie Dye TBD		Lunch		
Thurs, Apr 23rd	Tri Tip Drive Thru Dinner Cafeteria		4-6 PM		
Wed, Apr 29th	April Rally	Gym	TBD		
Fri, May 15th	Elementary Spring Ag Day	PVHS Farm	8 AM - Noon		
TBD	Livestock Show Team Meeting	Moore's Classroom - 402	6-7 PM		
Fri, May 22nd	PV Rodeo Slack Dinner Fundraiser	PV Rodeo Grounds			
May 22rd - May 26th	Memorial Day Weekend	Potter Valley	All Weekend		
Thurs, May 28th	End of the Year Celebration	PV Rodeo Grounds	6-7:30 PM		
June, TBD	Top 20 Trip	TBD	All Day		

FFA Trips/Activition Points)	es/Conferences (Above Chapter, 1-2 FFA			
Date	Activity	Applicable To	Location	
Mon, Sept 8th	MJLAC Meeting	All	Willits High School	
Thurs, Sept 11th	Redwood Region Resource Rally	10th & 11th	Scotia	
Sept 11th - 14th	Mendocino County Fair	All	Boonville	
Sept. 19th - 20th	NC Region COLC	Chapter Officer Team	TBD	
Wed, Oct 1st	Greenhand Leadership Conference	9th Grade	Petaluma	
Thurs, Oct 2nd	Cow Palace Livestock Judging Contest	All		
TBD	Manufacturing Day Tours	10th - 12th Grade	Willits & Ukiah	
Mon, Oct 13th	MJLAC Meeting	All	Willits High School	
Tues, Oct 21st	NCR Section Leadership Night	All	Healdsburg	
Mon, October 27th	Kelseyville FFA Corn Maze	All	THAT Ranch - Finley	
Oct 27th - Nov 2nd	National FFA Convention	Must Apply	Indianapolis, IN	
Tues, Nov 4th	ML Section O&C Contest & Exams	All	Potter Valley HS	
Fri, Dec 5th	CA FFA State Scholarship Due	12th Grade	AET	
Fri, Dec 5th	ML Section Winter Social	All	Willits High School	
TBD	Butte College AMP Training	11th & 12th Grade	Butte College	
Mon, Jan 8th	MJLAC Meeting	All	Willits High School	
Fri, Jan 16th	State Degrees & Star Apps Due	11th & 12th Grade	AET	
Jan 23rd - Jan 24th	MFE/ALA Conference	10th & 11th Grade	Redding	
Fri, Jan 30th	NCR Proficiency Apps Due	10th - 12th Grade	AET	
TBD	Butte College ARC Exposure 11th & 12th Grade		Butte College	
Sat, Jan 31st	Arbuckle Field Day	All	Arbuckle	
Sat, Jan 31st	College of the Redwoods Field Day	All	Fortuna	
Sat, Jan 31st	Tokay Vine Pruning	All	Tokay	
Tues, Feb 4th	ML Section LDE Contest	All	Mendocino College	
Mon, Feb 9th	MJLAC Meeting	All	Willits	
Fri, Feb 20th	NC Region Officer Apps Due	9th - 11th Grade	Online	
Sat, Feb 21st	Chico State Field Day	All	CSU Chico, Chico	
Sat, Feb 21st	Golden State Field Day	All	SRJC Shone Farm	
Feb 24th - 27th	Sacramento Leadership Experience	12th Grade Applies	Sacramento	
TBD	Yuba College Weld Camp	10th - 12th Grade	Yuba City	
Thurs, Mar 5th	NCR Officer Screening	Must Apply	TBD	
Fri, Mar 6th	Madera Ag Fab Contest	All	Madera	
Sat, Mar 7th	UC Davis Field Day	All	Davis	
Mon, Mar 9th	MJLAC Meeting	All	Willits High School	
Tues, Mar 10th	NC Region LDE Contests Must Qualify		TBD	
Wed, Mar 11th	NCR Spring Meeting & Awards Ceremony High School		TBD	
Sat, Mar 14th	Modesto JC Field Day All M		Modesto	
Mar 19th - 22nd	·		Ontario	
Sat, Apr 11th	Merced Field Day	All	Merced	
Mon, Apr 13th	MJLAC Meeting	All	Willits High School	
Tues, Apr 16th	CA FFA LDE Finals Must Qualify Fresno		Fresno	
Sat, Apr 18th	Fresno CDE State Finals	All	Fresno	

Wed, Apr 22nd	NCR Discovery Leadership Conference	8th Grade	Willits High School
Mon, Apr 27th	Kingsburg Fab Contest	All	Kingsburg
TBD	Winters Fab Contest	All	Winters
May TBD	Yuba College Weld Olympics	10th - 12th Grade	Yuba City
Sat, May 2nd	CDE State Finals	All	Cal Poly SLO
Sat, May 9th	Covelo FFA Field Day	All	Covelo
Mon, May 11th	MJLAC Meeting	All	Willits High School
May TBD	American Degree Apps Due	Graduates	AET
Tues, May 13th	ML Section FFA & CATA Meeting	All	Middletown
Mon, June 8th	MJLAC Meeting	All	Willits High School

FFA Point System

At each approved FFA Activity, students have the opportunity to earn point(s) for participating. Students are responsible for signing in at all activities. Following each activity, a record of the participants will be kept by the advisors and utilized for the FFA portion of each student's grade in Agriculture classes. Seven (7) FFA points are required for each semester. The students with the most points will earn an award at the end of the year.

Chapter Goals

The Potter Valley FFA Chapter Goal was created by Chapter Officers during the Summer Officer Retreat.

24/25 Goal: Inspire our members to increase engagement in activities at all levels

Chapter Theme: Discover Your Passion





Committee Structure

Chapter membership will host three main categories for committees. Each Committee, involving members of the Executive Team, will be in charge of their respective activities and events.

Growing Leaders Committee

Committee Chairs: Luke Logan & Cesar Martinez

Objective: The Growing Leaders Committee focuses on the following parts of chapter attributes: Leadership, Healthy Lifestyle, Personal Growth, Scholarship, and Career Success.

Activities:

- Chapter Officer Team
- Leadership Conferences
- Chapter Monthly Activities
- College & Career Fair

Strengthening Agriculture

Committee Chairs: Luke Logan & Cesar Martinez
Objective: The Strengthening Agriculture Committee focuses on the
following parts of chapter attributes: Chapter Recruitment, Safety,
Agricultural Literacy, Agricultural Advocacy, and Support Group.

Activities:

Elementary Ag Day

Building Communities

Committee Chairs: Mia Wakefield, Grace Logan & Kristen Helms Objective: The Building Communities Committee focuses on the following parts of chapter attributes: Economic Development, Environmental, Human Resources, Citizenship, and Stakeholder Engagement.

Activities:

- Economic Development: Mia Wakefield
- Stakeholder Engagement: Grace Logan
- Citizenship: Kristen Helms

Service Learning

Service-learning is a way for FFA members to learn and reflect by doing any number of a variety of activities that benefit their community. There are three main ways that FFA members can do service-learning,

- 1. **Directly** by working with or in the environment, they are wanting to help. Examples: Teaching people how to garden, serving in a soup kitchen, or teaching people how to properly handle animals.
- 2. **Indirectly** by providing resources to or for someone or something. Examples: Holding a canned food drive, sock drive, or donating plants you have grown programs that feed homebound seniors.
- 3. **Advocacy** by bringing awareness about an issue with the hope that it will spur others into action.

Examples: Hosting an agriculture day to teach people where their food comes from or going to the city council to change laws affecting agricultural practices.

Potter Valley FFA participates in numerous service learning opportunities, including,

- Main Street Clean Up
- Sock Collection & Donation
- Parks & Rec Grounds Clean Up
- Memorial Weekend Festival Helping Hands







Award Recipient Recognition

The Chapter By-Laws and Constitution outlines the awards presented every year. These include but are not limited too:

Discovery Degree

This degree is awarded to students who are in seventh or eighth grade and are enrolled in agricultural classes as well as pay dues to their FFA chapter. This degree is not needed in order to pursue a Greenhand degree, but if it is offered in your state, it is a great way to jumpstart your FFA career. The purpose of this degree is to recognize students who are working to become successful members of their FFA chapter.

Greenhand Degree

This is a degree given to first-year high school students who have demonstrated that they have a thorough understanding of the history and purpose of FFA and have an SAE plan.

Chapter Degree

Following being awarded a Greenhand degree, an active member can then apply for the Chapter degree. This is accomplished if members are enrolled in an agricultural science course, have an approved SAE operation in place, demonstrate their leadership capabilities and passion for FFA by being involved in their local chapter, and have completed at least two semesters of agricultural science courses above the freshman level.

Star Greenhand

This award will be presented to the outstanding first-year member who has successfully obtained their Greenhand Degree. The executive committee will determine the award recipient.

Star Chapter Farmer

This award will be presented to the outstanding second, third, or fourth-year member who has successfully obtained their Chapter FFA Degree, and has the outstanding SAE project in Entrepreneurship in the Potter Valley Chapter. The award recipient will be determined by the advisor(s).

Star Chapter in Agribusiness

This award will be presented to an outstanding second, third, or fourth-year member who has successfully obtained their Chapter FFA Degree, and has the outstanding SAE project in Placement in the Potter Valley Chapter. The award recipient will be determined by the advisor(s).

Star Chapter in Agriscience

This award will be presented to an outstanding second, third, or fourth-year member who has successfully obtained their Chapter FFA Degree, and has the outstanding SAE project in Research in the Potter Valley Chapter. The award recipient will be determined by the advisor(s).

Proficiency Awards

This award shall be based on the multiple approved SAE areas in the Official FFA Manual. They will be given to the member with the strongest SAE program in that area, as determined by the executive committee. Members must submit applications for these awards.

Senior Sashes or Cords

In order to qualify students must have completed an Agriculture Pathway at PVHS and earned their Chapter Degree

Four Year Senior

In order to qualify students must have completed four years of agriculture courses at PVHS.



Fundraising Activities

The Potter Valley FFA Chapter will host multiple fundraising activities in order to pay for FFA conferences and activities. A variety of fundraisers are welcome for the committee to host and a few that are yearly are listed here,

- Merchandise Sales (All Year)
- Sponsorship Fundraiser (Short Period)
- Mendocino County Farm Bureau Volunteer Nights (Spring)
- Drive Thru Dinner (April)
- PV Rodeo Slack Dinner Fundraiser (May)

Chapter Budget

Below is the projected Chapter Budget,

Revenue

Mendocino County Farm Bureau Donations	\$200
Mendocino County Fair Booth	\$100
Drive Thru Dinner	\$1,500
Sponsorship Drive	\$2,000
Merchandise Sales	\$1,000
WIX Sponsorship	\$1,200

Total Revenue from Fundraising Efforts: \$6,000

Expenses

Monthly Meetings	\$500
Fall BBQ	\$400
Chapter T Shirts	\$950
End of the Year Ceremony	\$400
Conferences	\$7,000

Total Expenses from Chapter Activities: \$9,250

Net Income: \$3,250 (loss)

Chapter History

(More information will be gathered from yearbooks)

Potter Valley FFA was established as Chapter 186 in 1948. It was then dropped in ____. While the High School underwent changes between school districts the Potter Valley FFA Chapter was reinstated in 1970 while the school was private and has been an active chapter ever since. Potter Valley Community Unified School District was established in 1977 (?). The Agriculture program at PVHS has hosted a variety of hands-on opportunities and Ag Teachers/FFA Advisors. As they are known they are listed below,

John Hildebrand
Penny Barnum?
Rob Williams
Bill Gas
Steve Barbera
Carrelle Alden
Chuck Ream (3 years)
Kevin Olds
Miss O'Reilly
Mike Moore
Jim Brown
Mike Moore
Tom East
Mikaila Pauli
Kayla Delbar
Elizabeth Church





Agriculture Education

Agricultural education prepares students for successful careers and a lifetime of informed choices in the global agriculture, food, fiber and natural resources systems.

Through agricultural education, students are provided opportunities for leadership development, personal growth and career success. Agricultural education instruction is delivered through three major components:

- Classroom/Laboratory instruction (contextual learning)
 - In our Program: Ag Science and Ag Mechanics courses that utilize the metal and wood shop, school farm and school campus.
- Supervised Agricultural Experience (SAE) Programs (work-based learning)
 - In our Program: Students take on an SAE project every year then record this project into the AET Record Book.
- FFA (CSTO)
 - In our Program: Students are given opportunities to strengthen their leadership skills, compete in a variety of CDE and LDE contests and network among other chapters.

Career Development Events

Potter Valley FFA has the opportunity to compete in any of the following Career Development Events (CDE). Teams are formed in the fall and practices are weekly as students prepare for contests. Teams compete at Field Days all over the state and compete at State Finals in May. Field Days are hosted on Saturdays and at High School or College Campuses.

Planned CDE Teams

- Livestock Judging
- Fabrication
- Vine Pruning & Judging
- Small Engines

We compete at the following Field Day Competitions: Arbuckle, CSU Chico, Gridley, Modesto, Reedley and CSU Fresno.

Leadership Development Events

Leadership Development Events (LDE) are public speaking opportunities to develop college and career readiness skills. The competitive events serve as an outgrowth of instruction in the agricultural education classroom for FFA members in grades 7 to 12. Many activities are practiced and prepared for during class time but practice out of class time is needed for members to excel in their selected LDE contest.

The contests available to members are outlined in the chart below,

Category	Description	Grade Level Requirement
Creed Speaking	The student presents the FFA Creed from memory and answers questions about its meaning and purpose. The event boosts self-confidence and develops their ability to communicate in a powerful, professional manner.	8th - 9th
El Credo	The student presents the FFA Creed from memory and answers questions about its meaning and purpose. This contest is only in Spanish and is open to all grades with multiple grade divisions.	8th - 12th
Employment Skills (Job Interview)	Participants submit a resume, complete job applications, and participate in mock job interviews with a panel of possible employers. This allows students a real-life experience they will use throughout their careers.	10th - 12th
Extemporaneous Public Speaking	Participants are given 30 minutes to deliver a speech on one of three assigned agricultural topics. Students must learn to think on their feet and develop an argument quickly and persuasively.	10th - 12th
Impromptu Public Speaking	The primary purpose of the event is to demonstrate the student's ability with limited preparation time to compose and deliver coherent and focused oral presentations. Students will develop the valuable speaking skills necessary to be professional, competent public representatives of the FFA Organization and Agriculture Industry.	10th
Parliamentary Procedure	Students team up and conduct a mock chapter meeting to demonstrate their knowledge of basic parliamentary law and the correct use of parliamentary procedures.	10th - 12th
Prepared Public Speaking	Students write and deliver a six- to eight-minute speech about a current agriculture-related topic. The speaking skills gained through this event help students excel in school, community, and career.	10th - 12th

Conferences & Student Requirements

There are a variety of conferences that students can attend over the course of the year. Most conferences are split up by grade and attendance can vary year to year.

Listed below are the available conferences and student requirements to attend.

Conference	Grade	Location	Month	Length	Requirements
Discovery Leadership Conference	8th	Willits	April	½ Day	No F's Positive Attitude
Greenhand Leadership Conference (GLC)	9th	Petaluma	October	1 Day	No F's Positive Attitude Complete the application on time
Chapter Officer Leadership Conference (COLC)	Officers Only	NCR	September	2 Days	Be a Chapter Officer
Made for Excellence (MFE)	10th (can be 11th)	Redding	January	2 Days	No F's Positive Attitude Complete the Application on Time
Advanced Leadership Academy (ALA)	11th (can be 12th)	Redding	January	2 Days	No F's Positive Attitude Complete the Application on Time
Sacramento Leadership Experience (SLE)	12th	Sacrament o	February	4 Days	Apply with the State FFA
CA State Convention	All	Ontario	April	6 Days	No F's

					Positive Attitude Complete the Application on Time
National FFA Convention	9th - 12th	Indianapoli s Indiana	October	7 Days	No F's Positive Attitude Complete the Application on Time

Applications for Degrees & Opportunities

Members can apply for different degrees and opportunities through FFA. In order to apply members need to fill out applications, the following degrees and opportunities require an application:

Opportunity	Application Type	Organization to Apply Through
Greenhand Degree	Google Form	PV FFA Chapter
Chapter Degree	Google Form	PV FFA Chapter
CA State Degree	AET	CA FFA
American Degree	AET	National FFA
Greenhand Conference	Google Form	PV FFA Chapter
MFE/ALA Conference	Google Form	PV FFA Chapter
State Conference	Google Form	PV FFA Chapter
Chapter Officer	Google Form	PV FFA Chapter
Student Farm Manager	Paper Application	PV Ag Department
SAE Farm Contract	Paper Application	PV Ag Department
Show Team Contract	Paper Application	PV FFA Chapter

Supervised Agricultural Experiences (SAE)

An agricultural education program is made up of three integrated parts: Classroom instruction, FFA, and Supervised Agricultural Experience (SAE). Students with an SAE project learn by doing. With help from their agricultural teachers, students develop an SAE project based on one or more SAE categories.

Entrepreneurship

So, you want to be the boss? Now's your chance. Own and operate an agriculture-related business or enterprise—start small and watch what happens with hard work and perseverance. The basic requirement is that you own the enterprise, equipment, and supplies, making the management decisions and taking a financial risk, with the ultimate goal of earning a profit. As part of an ownership/entrepreneurship SAE, you might own and operate a lawn care service; produce bedding plants, flowers, or crops; or raise animals or livestock.

Placement

If you like working for someone else, this is the SAE for you. You'll gain experience and knowledge, and you may be paid, too! Your job or internship could be on a farm or ranch or in an agricultural business, school laboratory, or community facility. Track your progress by keeping records of the number of hours you work, your responsibilities, and any earnings. Your placement SAE might involve working after school at a farm supply store, on Saturdays at a riding stable or even in a florist shop. Placement programs also include activities where you volunteer your time, learning valuable skills, but are not paid for your time. These unpaid hours can be done as directed school laboratory, community service, or service-learning hours.

Research and Experimentation

If you like to research or analyze, this is the SAE for you. You will plan and conduct a major agricultural experiment using the scientific process and discover new knowledge. As a part of your research SAE, you verify and demonstrate or learn about scientific principles in agriculture. Some types of research opportunities include determining if phases of the moon have an effect on plant growth or determining the strength of welds using different welding methods.

Exploratory

In an exploratory SAE, you get to explore agriculture in one of a variety of ways. As a part of your exploratory SAE program, you might attend an agricultural career day or prepare a scrapbook on the work of a veterinarian.

Proficiency Awards

The Agricultural Proficiency Awards honor FFA members who, through their SAEs, have developed specialized skills that they can apply toward their future careers. Students can compete for awards in 53 areas covering everything from Agricultural Communications to Wildlife Management. Each award area also has two categories, placement, and entrepreneurship.

SAE Projects & Ag Department Facilities

Students can utilize the Ag Department Facilities for their SAE Projects. This might look like having a garden, raising an animal, creating a metal or wood project, and work experience. Students who use the farm are expected to sign a contract, acknowledging that they will respect the property, equipment, and others while at the facilities.

Student Farm Manager

Placement SAE opportunities on the farm are available and currently include the Student Farm Manager. The Student Farm Manager works for one complete year, starting and ending in the fall. This job provides one student with the opportunity to learn by doing within all aspects of the farm. This is a paid placement that provides a paycheck to the Student Farm Manager.



Livestock SAE Projects

Livestock SAE projects are any entrepreneurship SAE projects that include raising livestock. The main purpose of this SAE is to raise animals for sale for meat. Many opportunities arise from this SAE, including growing a breeding project, meeting customers and creating new contacts, learning record-keeping, managing finances, and showing at jackpots and local livestock shows.

Our Chapters Opportunities

Chapter Scale (large & small)
Housing at the Farm
Community Support

Local Fairs & Shows

Cloverdale Citrus Fair

March Hare

North Coast Invitational Sheep Show

North Coast Junior Meat Goat Show

Redwood Empire Fair

Lake County Fair

Mendocino County Fair

January

March

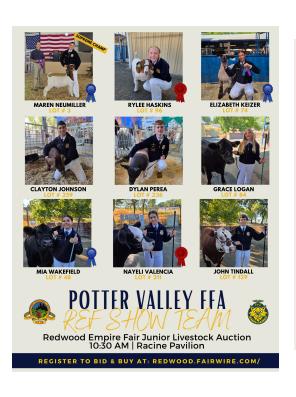
May

June

August

August

September





Local Breeders

Swine Breeders

Breeder	Town	Contact	Breeds	High Class
Kenzie Osburn	Potter Valley	707-367-3485	D & CW	
Gracen Penry	Potter Valley	707-272-2947	х	X
BK Swine (Kevin Peirachini)	Potter Valley	530-518-1755	Х	
High Class Genetics (JD Ferrero)	Windsor	707-836-2689	D, X & Y	
Jube Begley	Santa Rosa	707-585-0583	D, H, X & Y	
Charlie Hawkes	Sebastopol	707-695-7841	CW, D, X & Y	
Ryan McDonald (Red Barn Show)	Ukiah	707-380-9980	X & B	
Maureen Phillips	Redwood Valley	707-489-7231	B & X	
Jessie Taaning-Sanchez	Redwood Valley	707-485-0487	D, Y & X	
Rowayne Schrage (Schrage Swine)	Willits	707-459-5291	D & X	
Ben Terry	Santa Rosa	707-584-5374	D & X	
Ralph Warden	Santa Rosa	707-584-7806	B, P & X	
Paige Whitcomb	Laytonville	707-984-8309	P & X	
Kaleb Whitehurst	Willits	707-367-9471	D & X	
Zeni Swine	Yorkville	707-895-2309	B, P, S & X	
Ottenwalter Show Pigs (Russell)	Colusa	530-681-9811		
ED Show Pigs (Ernest Donahoe)	Napa	707-738-8354		

Swine Breeds:

B - Berkshire D - Duroc H - Hampshire X = Crossbred S = Spots CW - Chester White HE - Hereford P - Poland China <math>Y = Yorkshire

Sheep Breeders

Breeder	Town	Contact	Breeds
Johnson Club Lambs	Potter Valley	(707) 462-1777	
West Coast Club Lambs	Ukiah	(707) 354-4369	
C&B Club Lambs	Willits	(707) 354-0200	
Steve and Sue Short	Willits		
Top of the Hill Show Stock	Sebastopol	707-272-8828 209-804-9449	Southdown & Crossbred
Van Duzer Club Lambs	Mckinleyville	(707) 498-6466	Club/blackface
Kinzie Barlow	Willits		

Goat Breeders

Breeder	Town	Contact	Breeds
Debbie Bauer	Covelo	707-489-0742	Boer
Beth Swehla	Boonville		Boer
Johnson Club Lambs & Goats	Potter Valley	(707) 462-1777	Boer
Amanda & Caleb Fairall	Redwood Valley		Boer
Top of the Hill Show Stock	Sebastopol	(707) 272-8828	Boer
Willits FFA & Callie Brown	Willits		Boer

Beef Breeders

Breeder	Town	Contact	Breeds
Hildebrand Hay & Cattle	Potter Valley		Club
Lew Brown	Potter Valley		Club
Alto Cattle	McKinleyville	(707) 496-7646	Club
Campbell Show Cattle	Laytonville		Club
Graviers Show Cattle	Laytonville		Club

Rabbit Breeders

Breeder	Town	Contact	Breeds
Theresa Gowan	Boonville		
Kenzie Osburn	Potter Valley		
Beth Swehla	Boonville		
Fairytale Rabbitry	Potter Valley	Grace Silva	

Poultry Breeders

Breeder	Town	Contact	Breeds
Hoover Hatchery	Iowa		





Potter Valley FFA By-Laws & Constitution

ARTICLE I. Name

The name of the organization will be the Potter Valley FFA.

ARTICLE II. Objectives of the Chapter

The objectives shall be consistent with Section 3 of the National FFA Organization's federal charter, Public Law 81-740. The federal charter and national constitution are available in the Official FFA Manual.

ARTICLE III. Membership

Section A: The levels of membership of the chapter shall be active, alumni, and honorary.

Section B: Active Membership- to be eligible for active membership, a person must meet the following requirements:

- 1. Be a graduate or present student at Potter Valley High School.
- 2. Be enrolled in at least one agriculture course per year, or be in the first two years of college.

Section C: Alumni Membership- To be eligible for alumni membership, a person must meet one of the two criteria and pay all dues of membership.

Section D: Honorary Membership- Any person who has supported the Potter Valley FFA chapter may be eligible for this award. The honorary member(s) will be voted and decided upon by the executive committee.

Section E: Each active FFA member shall be expected to participate in 7 FFA Activities per semester.

ARTICLE IV. Degrees of Active Membership

Section A: Potter Valley FFA shall have five degrees of active membership, based on individual achievement. These are the Discovery Degree, Greenhand Degree, the Chapter FFA Degree, the State FFA Degree, and the American FFA Degree.

Section B: The Discovery Degree - To be eligible for the Discovery Degree, members must meet all requirements outlined in Article 5, Section B, of the National FFA Constitution.

Section B: The Greenhand Degree- To be eligible for the Greenhand Degree, members must meet all requirements outlined in Article 6, section C, of the National FFA Constitution.

Section C: The Chapter FFA Degree- To be eligible for the Chapter Degree, a member must meet all requirements outlined in Article 6, Section D of the National FFA Constitution.

Section D: The State FFA Degree- to be eligible for the State FFA Degree, a member must meet all requirements outlined in Article 6, Section E, of the National FFA Constitution.

Section E: The American FFA Degree- to be eligible for the American FFA Degree, a member must meet all requirements outlined in Article 6, Section F, of the National FFA Constitution.

Section F: The Honorary Chapter FFA Degree- to be eligible for the Honorary Chapter FFA Degree, a member must meet all requirements outlined in Article 6, Section G, of the National FFA Constitution.

Section G: Recipients of the Discovery FFA Degree shall be entitled to wear the official bronze with blue pin, Greenhand FFA Degree recipients shall be entitled to wear the official bronze pin, recipients of the Chapter FFA Degree shall be entitled to wear the official silver pin, and these pins will be supplied by the Potter Valley FFA Chapter. Recipients of the State FFA Degree shall be entitled to display the official gold charm, and recipients of the American FFA Degree shall be entitled to display the official gold key. The advisor shall be entitled to wear the official gold owl pin.

ARTICLE V. Emblem

Section A: The emblem of the Potter Valley Chapter will be the National FFA emblem.

ARTICLE VI. Officers

Section A: The Potter Valley FFA Chapter shall have the following six officers: President, Vice President, Secretary, Treasurer, Reporter, and Sentinel.

Section B: The Potter Valley FFA Chapter may elect the following officers if deemed necessary by the chapter: Second and Third Vice-Presidents, Student Advisor, Junior/Greenhand officers, and/or Historian/2nd Reporter.

Section C: In order to be considered as a candidate for a Potter Valley FFA office a student must submit an application and be interviewed by the interviewing committee. Candidates will also be placed on a ballot for Potter Valley FFA members to vote for their top team members. Candidates will be scored by their application, interview and membership vote. These factors will determine the officer team.

Section D: Voting will be done by Google Form and all 8th through 12th Grade FFA Members are eligible to vote for the officer team.

Section E: The Interview Committee shall consist of at least three people from the following list: Senior members, FFA Advisors, Ag Advisory Committee members, School Board members, Potter Valley High School faculty members, Active Community members and/or School Administrators.

Section F: All officers shall have attained or will attain the Chapter FFA Degree while in office.

Section G: The advisor(s) of the Potter Valley FFA Chapter shall be an agriculture instructor at Potter Valley High School.

Section H: The duties of the officer team shall be those listed in the official FFA Manual and any others deemed necessary by the advisor(s).

ARTICLE VII. Meetings

Section A: The Potter Valley FFA Chapter shall hold at least one regular meeting and/or activity every month from September to May.

Section B: The executive committee shall meet as needed, with meetings determined by the advisor(s).

Section C: The executive committee shall hold a leadership and planning session in the summer at which they will develop the program of activities (POA) for the year.

Section D: All members shall be expected to attend all scheduled meetings.

Section E: The chapter shall have an awards ceremony every year. In the event of unseen circumstances the awards ceremony may be virtual or extended to past June of that school year.

ARTICLE VIII. Committees

Section A: The standing committees of the Potter Valley FFA Chapter shall be decided by the executive committee and will fall in to one of the following four categories: Student Development, Chapter Development, Community Development and the Big 3

Section B: The chairs of the standing committees shall be the elected Chapter Officers, or other members appointed by the executive committees.

Section C: All members shall be encouraged to serve on at least one committee.

Section D: The executive committee will be made up of the officers and the advisor(s).

ARTICLE IX. Funds

Section A: The Potter Valley FFA Chapter shall hold as many fundraisers as deemed necessary by the executive committee.

Section B: All members are expected to help at one or more fundraisers.

ARTICLE X. Fairs and Shows

Section A: To be eligible to exhibit with the Potter Valley FFA Showteam you must be a current FFA member in good standing.

ARTICLE XI. Awards

Section A: The following awards can be presented at the end of the year ceremony depending upon applications: Star Greenhand, Star Chapter Farmer,

Star Chapter in Agribusiness, Star Chapter in Agriscience, Proficiency Winners, & Senior Sashes.

Section B: Star Greenhand- This award will be presented to the outstanding first year member who has successfully obtained their Greenhand Degree. The executive committee will determine the award recipient.

Section C: Star Chapter Farmer- This award will be presented to the outstanding second, third, or fourth year member who has successfully obtained their Chapter FFA Degree, and has the outstanding SAE project in Entrepreneurship in the Potter Valley Chapter. The award recipient will be determined by the advisor(s).

Section D: Star Chapter in Agribusiness - This award will be presented to an outstanding second, third, or fourth year member who has successfully obtained their Chapter FFA Degree, and has the outstanding SAE project in Placement in the Potter Valley Chapter. The award recipient will be determined by the advisor(s).

Section E: Star Chapter in Agriscience - This award will be presented to an outstanding second, third, or fourth year member who has successfully obtained their Chapter FFA Degree, and has the outstanding SAE project in Research in the Potter Valley Chapter. The award recipient will be determined by the advisor(s).

Section F: Proficiency Awards - This award shall be based on the multiple approved SAE areas in the Official FFA Manual. They will be given to the member with the strongest SAE program in that area, as determined by the executive committee. Members must submit applications for these awards.

Section G: Senior Sashes or Cords - In order to qualify students must have completed an Agriculture Pathway at PVHS and earned their Chapter Degree

Section H: Four Year Senior - In order to qualify students must have completed four years of agriculture courses at PVHS. Ex. Keychain Award

ARTICLE XII. Amendments

All amendments to this constitution must be approved by the advisor(s) and the executive committee and ratified by a two-thirds (2/3) vote at a regular chapter meeting.

ARTICLE XIII. Approval

This Potter Valley FFA By-Laws & Constitution was approved by the Chapter Officers and membership on May 28, 2024.

Sectional Constitution

The Mendo Lake Sectional Constitution describes how the Mendo Lake Section will handle the membership, activities, and officer elections. It is located with Mrs. Delbar Moore.

Regional Constitution

The North Coast Regional Constitution describes how the North Coast Region will handle the membership, activities, and officer elections. It is located on the North Coast Regional website at: http://northcoastregion.weebly.com/ffa.html



National FFA Organization

FFA is an intracurricular student organization for those interested in agriculture and leadership. It is one of the three components of agricultural education.

The official name of the organization is the National FFA Organization.

The letters "FFA" stand for Future Farmers of America. These letters are a part of our history and our heritage that will never change. But FFA is not just for students who want to be production farmers; FFA also welcomes members who aspire to careers as teachers, doctors, scientists, business owners, and more. For this reason, the name of the organization was updated in 1988 after a vote of national convention delegates to reflect the growing diversity and new opportunities in the industry of agriculture.

Today, the National FFA Organization remains committed to the individual student, providing a path to achievement in premier leadership, personal growth, and career success through agricultural education.

FFA continues to help the next generation rise up to meet those challenges by helping its members to develop their own unique talents and explore their interests in a broad range of agricultural career pathways. So today, we are still the Future Farmers of America. But, we are the Future Biologists, Future Chemists, Future Veterinarians, Future Engineers, and Future Entrepreneurs of America, too.



National FFA Mission

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education.

To accomplish its mission, FFA:

- Develops competent and assertive agricultural leadership.
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career.
- Encourages achievement in supervised agricultural experience programs.
- Encourages wise management of economic, environmental, and human resources of the community.
- Develops interpersonal skills in teamwork, communications, human relations, and social interaction.
- Builds character and promotes citizenship, volunteerism, and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyles.
- Encourages excellence in scholarship.

National FFA Motto

The FFA motto gives members 12 short words to live by as they experience the opportunities in the organization.

Learning to Do, Doing to Learn, Earning to Live, Living to Serve.

National FFA Salute

The Pledge of Allegiance is the official salute of the FFA organization. To properly conduct the salute, face the United States flag, place the right hand over the left part of the chest, and holding it there, repeat the following pledge:

"I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

National FFA Colors

As the blue field of our nation's flag and the golden fields of ripened corn unify our country, the FFA colors of national blue and corn gold give unity to the organization.

National FFA Code of Ethics

FFA members conduct themselves at all times to be a credit to their organization, chapter, school, community, and family.

FFA members pledge to:

- 1. Develop my potential for premier leadership, personal growth, and career success.
- 2. Make a positive difference in the lives of others.
- 3. Dress neatly and appropriately for the occasion.
- 4. Respect the rights of others and their property.
- 5. Be courteous, honest, and fair with others.
- 6. Communicate in an appropriate, purposeful, and positive manner.
- 7. Demonstrate good sportsmanship by being modest in winning and generous in defeat.
- 8. Make myself aware of FFA programs and activities and be an active participant.
- 9. Conduct and value a supervised agricultural experience program.
- 10. Strive to establish and enhance my skills through agricultural education in order to enter a successful career.
- 11. Appreciate and promote diversity in our organization.





FFA Creed

"I believe in the future of agriculture, with a faith born not of words but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so--for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task."

Written by EM Tiffany





The FFA Jacket

The most recognizable symbol of the organization is the blue corduroy FFA jacket that is worn by current FFA members. The back of the jacket features a large FFA emblem just underneath the name of each FFA member's state. The name of the local FFA chapter, district, region, or area is embroidered below the emblem. The front of the FFA jacket features a smaller FFA emblem on the left chest and the FFA member's name and sometimes, if applicable, office and year on the right chest. FFA members are required to wear the FFA jacket as part of the official dress while participating in all official organization activities.

The FFA jacket was created to be worn by the Fredericktown Band of the Fredericktown FFA Chapter by Dr.Gus Lintner. It was adopted in 1933.

The Gift of Blue

The National FFA, California FFA, and the Potter Valley FFA Chapter want every member to have their own jacket. When a member cannot afford to get one for themselves they will be nominated by your Advisor to receive your own personal jacket and scarf or tie.

To be nominated for your own jacket, see Mrs. Delbar Moore.



Official FFA Dress

The uniform worn by FFA members at local, state, and national functions is called Official Dress. It provides identity and gives a distinctive and recognizable image to the organization and its members. Official Dress has been worn with pride by millions of FFA members since 1933. Official Dress Guidelines.

Official Dress for an FFA member includes:

- An official FFA jacket zipped to the top.
- Official FFA tie or official FFA scarf.
- Male: Black slacks and black socks
- Female: Black skirt and nude nylons.
- White-collared blouse or white collared shirt.
- Black dress heels with closed heel and toe.

Note: Official garb of recognized religions may be worn with Official Dress

How to Wear Awards

- Chapter degree, officer, and award medals should be worn beneath the name on the right side of the jacket.
- State FFA Degree or American Degree keys should be worn above the name on the right side of the jacket or attached to a standard key chain.
- No more than three medals should be worn on the jacket. These should represent the highest degree earned, the highest office held and the highest award earned.

FFA Show Uniform

- FFA Jacket w/tie or scarf
- White button up, collared shirt
- White pants (no rips, holes or bling)
- Brown or Black Belt
- Brown or Black closed toe shoes (boots or leather slip ons preferred)
- Hair clean and neat

