

POTTER VALLEY COMMUNITY UNIFIED SCHOOL DISTRICT

Mission Statement

The Potter Valley Community Unified School District provides a safe, sound, comprehensive educational environment with the participation of a supportive community. The district empowers all students with a common core of knowledge and skills which allows them to recognize their potential to become successful and active participants in our democratic society.

Special Meeting – Board of Trustees

February 3, 2016

AGENDA

Special Closed Session 8:00 am

Potter Valley District Office

10401 Main Street, Potter Valley, CA 95469

1. CALL TO ORDER– OPEN SESSION

2. ROLL CALL

3. CONVENE TO CLOSED SESSION (8:00 a.m.)

-Potter Valley District Office, 10401 Main Street, Potter Valley

Expulsion Hearing

- Consideration of Student Expulsions EC 48918(c)

4. APPROVAL OF AGENDA

5. RECONVENE TO OPEN SESSION/REPORT OUT OF CLOSED SESSION

6. COMMUNITY INPUT

Members of the audience are welcome to address the Board of Trustees at this time regarding items not listed on this agenda. The Trustees may ask questions for clarity but cannot take action on these matters. Such matters may be placed on a future agenda, according to law. Three minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter (Board Policy 9322.1).

11. FUTURE AGENDA ITEMS

12. ADJOURNMENT

13. FUTURE MEETINGS

February 10, 2016

Notice: PVCUSD adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent, (707) 743-2101. All efforts will be made for reasonable accommodations.

Agenda Packet & Supporting Documents Notice: The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at the Potter Valley District Office - Reception Desk, located at, 10401 Main St., Potter Valley CA. For more information please call (707)743-2101.

*Items so marked have supporting documents which have been distributed to the Board of Education. An extra copy is available upon request.