

POTTER VALLEY COMMUNITY UNIFIED SCHOOL DISTRICT

Mission Statement

The Potter Valley Community Unified School District provides a safe, sound, comprehensive educational environment with the participation of a supportive community. The district empowers all students with a common core of knowledge and skills which allows them to recognize their potential to become successful and active participants in our democratic society.

Special Meeting – Board of Trustees

March 11, 2015

AGENDA

Special Session 4:55 p.m.

Potter Valley District Office

10401 Main Street, Potter Valley, CA 95469

1. CALL TO ORDER– OPEN SESSION

2. ROLL CALL

4. PLEDGE OF ALLEGIANCE

5. APPROVAL OF AGENDA

6. COMMUNITY INPUT

Members of the audience are welcome to address the Board of Trustees at this time regarding items not listed on this agenda. The Trustees may ask questions for clarity but cannot take action on these matters. Such matters may be placed on a future agenda, according to law. Three minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter (Board Policy 9322.1).

7. ACTION ITEMS

- 7.1 Adoption of Resolution No. 14/15-07
Establishing the Criteria Determining the Order of Layoff among Certificated Employees with the Same Seniority Date

8. FUTURE AGENDA ITEMS

9. ADJOURNMENT

10. FUTURE MEETINGS

March 4, 2015; 6:00 p.m. Closed Session, Potter Valley School District Office; 6:30 p.m. Regular Board Meeting; Potter Valley High School Library, 10401 Main Street, Potter Valley

April 15, 2015; 6:00 p.m. Closed Session, Potter Valley School District Office; 6:30 p.m. Regular Board Meeting; Potter Valley High School Library, 10401 Main Street, Potter Valley

Agenda Packet & Supporting Documents Notice: The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at the Potter Valley District Office - Reception Desk, located at, 10401 Main St., Potter Valley CA. For more information please call (707)743-2101. **Items so marked have supporting documents which have been distributed to the Board of Education. An extra copy is available upon request.

Notice: PVCUSD adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent, (707) 743-2101. All efforts will be made for reasonable accommodations.

RESOLUTION OF THE BOARD OF EDUCATION OF THE
POTTER VALLEY COMMUNITY UNIFIED SCHOOL DISTRICT SCHOOL DISTRICT
AND THE
POTTER VALLEY COMMUNITY UNIFIED SCHOOL DISTRICT
ESTABLISHING THE CRITERIA DETERMINING THE ORDER OF LAYOFF AMONG
CERTIFICATED EMPLOYEES WITH THE SAME SENIORITY DATE
Resolution No. 14/15-07

WHEREAS, the Board of the Potter Valley Community Unified School District and the School District finds that to make effective release-of-employment decisions, objective criteria must be established and

WHEREAS, it is the desire of the Board of the Potter Valley Community Unified School District and the Potter Valley Community Unified School District to ensure that all certificated employees are treated fairly and equitably and

WHEREAS, Education Code 44955 authorizes the Board of the Potter Valley Community Unified School District and the Potter Valley Community Unified School District to adopt criteria for establishing an order of layoff of certificated employees who first rendered paid probationary service to the District on the same date and

WHEREAS, the Board of the Potter Valley Community Unified School District and the Potter Valley Community Unified School District resolve that the order of layoff between employees who first rendered paid probationary service on the same date shall be based solely on the needs of the District and the students thereof, the specific criteria used in determining this need shall be as follows, but not necessarily listed in order of importance:

1. Credentials and supplemental authorizations in the designated areas of math, science, special education or foreign language
2. Experience in math, science, special education or foreign language in the last two years
3. Types and numbers of credentials: Intern, Preliminary, Clear
4. Variety and breadth of supplemental authorizations
5. Education, awarded for MA or MS and above.
6. National Board Certification
7. Multiple language skills relevant to District need and ability to communicate with and teach English-learner students, as established by professional credentials, certificates and experience
8. English Learner authorizations: BCLAD, CLAD, Embedded authorization equivalent to CLAD, SDAIE
9. No Child Left Behind compliance and "Highly Qualified Teacher" status

THEREFORE, be it resolved that these criteria shall be applied in ranking each employee relative to the other employees in the group. In the event that employees with the same seniority date have equal qualifications based on application of the above criteria, the District will then break ties by utilizing a lottery.

The foregoing resolution was introduced by Board Member _____,
who moved its adoption, seconded by Board Member _____,
and adopted on a roll call by the following vote:

Trustee Johnson: ___ Trustee Blundell: ___ Trustee Riordan: ___
Trustee Delbar: ___ Trustee Lindelef: ___

WHEREUPON, the President declared the above Resolution adopted and

SO ORDERED this 11th day of March, 2015

Paul Johnson, President
Board of Education

ATTEST:

Damon Dickinson, Superintendent

Application of Criteria for Breaking Ties for Employees with Same Seniority Date

1. Credentials and supplemental authorizations in the designated areas of math, science, special education or foreign language
Points: 1 per credential or authorization
2. Experience in math, science, special education or foreign language in the last two years
Points: 1 per year
3. Types and numbers of credentials: Intern, Preliminary, Clear
Points: 1 per Intern
2 per Preliminary
3 per Clear
4. Variety and breadth of supplemental authorizations
Points: 1 per authorization
5. Education, degrees awarded for MA or MS and above.
Points: 1 per degree awarded
6. National Board Certification
Points: 1 per certification
7. Multiple language skills relevant to District need and ability to communicate with and teach English-learner students, as established by professional credentials, certificates and experience
Points: 1 for Spanish
8. English Learner authorizations: BCLAD, CLAD, embedded authorization equivalent to CLAD, SDAIE, LDS
Points: 1 for SDAIE or LDS
2 for CLAD or embedded CLAD equivalent
3 for BCLAD
9. No Child Left Behind compliance and "Highly Qualified Teacher" status
Points: 1 per each HQT area

Tie-Breaking Procedure

In the event that employees with the same seniority date have equal qualifications based on application of the above criteria, the District will then break ties by utilizing a lottery.