

A-G Completion Improvement Grant Plan

2021-2022

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Potter Valley Community Unified School District	\$150,000

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility.

The funds will be utilized to do the following: 1) increase access to an academic counselor by increasing the FTE of our school counselor from 0.6 to 0.75 FTE for the next three years. Increasing FTE would increase the hours the counselor is able to serve all youth including foster youth, low-income students, and English Learners at the high school, resulting in closer monitoring of A-G and other college success factors. The second area for the funds will be to purchase tutor.com hours for all high school students. The district has limited human capital to provide tutoring after school or before school due to limited personnel. The district has tried to hire staff to tutor after school with very limited success. The district's location prevents access to tutoring services from outside entities in a person to person scenario. The district will be increasing access for all students including foster youth, low-income students, and English Learners by providing 24/7 access to online tutors. The tutors provide services in both English and Spanish in all courses as well as test preparation and Dual Enrollment classes. The tutoring will increase A-G eligibility by increasing access to qualified tutors for all students. The third area for funds is summer school credit recovery to cover 2 staff members, and the costs of cyber high. The classes allow for credit recovery for students who during COVID-19 were unable to succeed in their A-G courses. Providing these services, increases access to A-G courses for all youth including foster youth, low-income students, and English learners and offers them the ability to become A-G eligible by recovering credits and/or increasing grades. The fourth area for funding is for increasing time for student A-G recovery and/or acceleration by using funds for a zero period. Zero period would be used to accelerate or remediate classes allowing all students increased access to A-G, including foster youth, low-income students, and English Learners.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

All students, including foster youth, low-income students, and English learners will have access to all A-G courses on our campus. The services we will provide with the A-G grant funds will

improve and increase the services that allow students increased resources to succeed in the courses, such as tutoring, career planning with their counselors and the opportunity to accelerate and remediate during summer school and zero period.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students:

54 Students; Students will have the following options to retake courses: 1) build retakes into their 4 year plan with the academic counselor, 2) retake courses using Cyber High during school year 3) retake courses using Cyber High during summer school.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

The services supplement the LCAP and Learning Recovery Plan by increasing the FTE of the academic counselor who is currently funded 0.6 FTE through the LCAP. Tutoring services were also identified as a need in the Plans however, the district has been unable to locate tutors. This funding will supplement the current funding available for tutors K-12 in order to afford online tutoring for 9-12 students on a 24/7 online platform. The LCAP also provides some funding for summer school and Saturday school for remediation. This funding will supplement this funding to increase services and allow a zero period.

This plan was updated on 6/22/2022 to address new needs identified by the district and additional funding that was secured by the district as well as decreases in LCAP funding.

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Increasing the FTE Counseling services for 2022-2023, 2023-2024, and 2024-2025 for 9th-12th grade	\$45,000
Provide Tutor.com hours, 3 year contract for 24/7 tutoring support (for A-G courses and for Credit recovery)	\$17,500
Provide Cyber High credit recovery and staffing for credit recovery during school year and summer school (15,000 for 3 years)	\$ 45,000
Matching Grant money for Computer Science Authorization	\$2,500
Stipend for Teachers to rewrite courses to meet A-G requirements and submit to UC Doorways (xx courses @ \$xxx) and/or develop new A-G courses	\$ 5,000
Workshops and Orientations for students and families related to a-g requirements and related college and career information (including why should students increase D grades to C)	\$ 2,000
College/Career Trips for Students: 1) part of Summer School and 2) for students who successfully complete credit recovery	\$30,000
Teachers as Tutors for College Classes, remediation and advancement	\$3,000