

POTTER VALLEY COMMUNITY UNIFIED SCHOOL DISTRICT

Mission Statement

The Potter Valley Community Unified School District provides a safe, sound, comprehensive educational environment with the participation of a supportive community. The district empowers all students with a common core of knowledge and skills which allows them to recognize their potential to become successful and active participants in our democratic society.

Regular Meeting – Board of Trustees

September 13, 2023

Minutes

Regular Session 6:30 pm

Potter Valley High School Library

10401 Main Street, Potter Valley, CA 95469

-
1. **CALL TO ORDER – OPEN SESSION 6:50pm**
 2. **ROLL CALL** *All Present 4/0/0 1 Vacancy*
 3. **CONVENE TO CLOSED SESSION (5:30 p.m. – 6:30 p.m.)**
Potter Valley District Office, 10401 Main Street, Potter Valley
 - Inter-district Transfers (Government Code 54957)
 - Personnel (Government Code 54957)
 4. **RECONVENE TO OPEN SESSION – REPORT OUT OF CLOSED SESSION** *None*
 5. **PLEDGE OF ALLEGIANCE**
 6. **APPROVAL OF AGENDA** *MSC: Lindelef/Riordan 4/0/0*
 7. **FACILITIES**
 - Opening Ceremony for the New Tennis/Pickle Ball Courts
 8. **ORGANIZATION UPDATES**
(This is an opportunity for board members or staff to make a brief announcement, ask questions, or make a brief report on his or her own activities), Board Members, Superintendent/Jr/Sr. High School Principal, Elementary Principal, Potter Valley Teachers' Association, Potter Valley Educational Support Professionals, and Associated Student Body.
Lindelef- Complimented the campus and said that she loves how it is looking.
Delbar- Talked about the Cattleman's dinner and how successful it was. There were several 4H kids who helped with the dinner to earn community service hours. The kids did an awesome job and it couldn't have happened without them.
Kile- None
Riordan- None



Superintendent/Jr/Sr. High Principal- Talked about the opening of the new tennis/pickle ball courts. It is cool to be able to provide a space and activity for older people and kids to connect away from screens. ASB elections have concluded and Kianna Johnson has been elected as the president. Sports are up and running, all teams are doing great.

Elementary Principal- Attached

PVTA- None

PVSPA- None

ASB- None

9. PUBLIC COMMENT

Members of the audience are welcome to address the Board of Trustees at this time regarding items not listed on this agenda. The Trustees may ask questions for clarity but cannot take action on these matters. Such matters may be placed on a future agenda, according to law. Three minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter (Board Policy 9322.1). *None*

10. ROUTINE AND CONSENT

All matters listed under Routine and Consent are to be considered routine and will be enacted by one motion followed by a roll call vote. There will be no separate discussion of these items unless the Board of Trustees, audience, or staff request specific items to be removed from the Routine and Consent for separate action. Any item removed will be considered after the motion to approve the Routine and Consent.

MSC: Delbar/Lindelef 4/0/0

10.1	Approval of Warrants	Page 4
10.2	Approval of Board Minutes for August 9, 2023	Page 5
10.3	Approval of Inter-district Transfers	Page 6
10.4	Approval of Personnel Actions	Page 7
10.5	Approval to Dispose of Old Planer	Page 8
10.6	Approval of 2023/24 Consolidation Application	Page 9

11. INFORMATION

11.1	Introduction of New Staff	Page 10
11.2	Enrollment Report	Page 11
11.3	A-G Requirements- <i>Presentation by Academic Advisor</i>	Page 12
11.4	Transportation Report	Page 13

12. ACTION ITEMS – REGULAR AGENDA

Protocol for action items includes a staff presentation, questions from the Board, public input, closing of public input, deliberation by the Board and voting by the Board. During public input there will be a three-minute time limit per person.

12.1	Acceptance of Proposed Reopeners for the 2023-24 Contract From PVSPA <i>MSC: Delbar/Lindelef 4/0/0</i>	Page 14
12.2	Acceptance of Proposed Reopeners for the 2023-24 Contract From PVTA <i>MSC: Riordan/Lindelef 4/0/0</i>	Page 15

12.3	Acceptance of Proposed District Reopeners for the 2023-24 Contract Negotiations with PVESPA MSC: Delbar/Riordan 4/0/0	Page 16
12.4	Acceptance of Proposed District Reopeners for the 2023-24 Contract Negotiations with PVTVA MSC: Lindelef/Riordan 4/0/0	Page 17
12.5	Public Hearing: Sufficiency of Textbooks and Instructional Materials Start Time: 7:58pm Stop Time: 8:00pm 4/0/0	Page 18
12.6	Adoption of Resolution 23/24- 01 Sufficiency of Textbooks and Instructional Materials MSC: Delbar/Riordan 4/0/0	Page 19
12.7	Public Hearing: STEMscopes- Jr High Science Curriculum Start Time: 8:01pm Stop Time: 8:03pm 4/0/0	Page 20
12.8	Adoption of STEMscopes- Jr High Science Curriculum MSC: Lindelef/Riordan 4/0/0	Page 21
12.9	Approval of 2023/24 Trap Team Agreement MSC: Delbar/Riordan 4/0/0	Page 22
12.10	Notice of Completion for the Tennis Courts MSC: Riordan/Lindelef 4/0/0	Page 23
12.11	2022/23 Unaudited Actuals Tabled	Page 24
12.12	Adoption of Resolution 23/24-02 Gann Limit Tabled	Page 25

13. **FUTURE AGENDA ITEMS** *Transportation report, facilities report, Academic Advisor report in November*

14. **ADJOURNMENT** *8:07pm*

15. **FUTURE MEETINGS**
October 11, 2023
November 8, 2023
December 13, 2023

Notice: PVCUSD adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent, (707) 743-2101. All efforts will be made for reasonable accommodations.

Agenda Packet & Supporting Documents Notice: The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at the Potter Valley District Office – Reception Desk, located at, 10401 Main St., Potter Valley, CA. For more information please call (707) 743-2101.

*Items so marked have supporting documents which have been distributed to the Board of Trustees. An extra copy is available upon request.

Elementary Principal's September Board Report

-Student Council Elections this week. Speeches are Thursday and voting is Friday morning.

-Back to School Night was a success. Teachers said they had a great turnout. We had a Tutor.com Presentation in room 92 that was attended by several 4th-6th grade families.

-Smooth start to the year. We held our first expectation stations in August and students are remembering their expected behavior.

-ELAC meeting is September 20th

2023–24 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

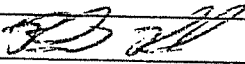
CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	 Rick Kale
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	08/29/2023
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

*****Warning*****

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2023–24 Certification of Assurances

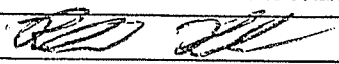
Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Rick Kale
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	08/29/2023

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2023–24 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233


Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	08/03/2023
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	 Rick Kale
Authorized Representative's Title	Superintendent

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2023–24 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
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Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title II, Part A funds used through the Alternative Fund Use Authority (AFUA) Section 5211 of ESEA	No
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes
Title IV, Part A funds used through the Alternative Fund Use Authority (AFUA)	No

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2023–24 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Section 5211 of ESEA	
Title V, Part B Subpart 1 Small, Rural School Achievement Grant ESSA Sec. 5211 SACS 5810	Yes

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2023–24 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2022–23 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

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2023-24 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added

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2022–23 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2022 through June 30, 2023.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636
 Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2022–23 Title II, Part A allocation	\$8,974
Transferred–in amount	\$0
Transferred–out amount	\$0
2022–23 Total allocation	\$8,974

Professional Development Expenditures

Professional development for teachers	\$0
Professional development for administrators	\$0
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$8,009

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$965
Title V, Part B Subpart 1 Alternative Fund Use Authority (AFUA)	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$8,974
2022–23 Unspent funds	\$0

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2022–23 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Ben
Homeless liaison last name	Calvert
Homeless liaison title	Academic Advisor
Homeless liaison email address (Format: abc@xyz.zyx)	bcalvert@pottervalleyschools.us
Homeless liaison telephone number (Format: 999-999-9999)	707-743-2101
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible or the implementation of homeless education (Format: 0.00)	0.20

Homeless Liaison Training Information

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2022–23 Homeless Education Policy, Requirements, and Implementation

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CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	01/11/2012
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Housing Questionnaire Identifying Homeless Children

Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	No
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Title I, Part A Homeless Expenditures

2022–23 Title I, Part A LEA allocation	\$76,899
2022–23 Title I, Part A direct or indirect services to homeless children reservation	\$100
Amount of 2022–23 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	\$100

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2022-23 Homeless Education Policy, Requirements, and Implementation

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CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless services provided (Maximum 500 characters)	PVCUSD is part of a county consortium for providing supplies and services to homeless students. As part of the consortium, the district provides backpacks, toiletries, binders and other school supplies.
No expenditures or encumbrances comment Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

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Sunshine Articles

09/05/2023

Dear Potter Valley School Board,

On behalf of the members of the Potter Valley ESP Local we are requested to sunshine the following articles for the upcoming round of negotiations. The Articles are the following:

Article 1 – Hours and Compensation

Article 4- Health and Welfare

Article 9- Working Conditions

Article 10- Vacancy, Reassignment, Transfers, Seniority and Promotions

Duval Phillips Pres Potter Valley Education Support Professionals Association

D.O. received: 9/5/23

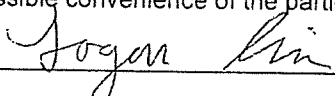
Potter Valley Teachers Association
Succession Sunshine Proposal
To
Potter Valley Community Unified School District

8/15/23

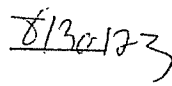
The Potter Valley Teachers Association is dedicated to providing our students a safe, clean and supportive learning environment. To improve our educational environment, PVTA proposes to open for negotiations the following:

In order to attract and retain the best quality educators to foster a positive culture and learning environment for our students and provide the highest quality instruction, PVTA proposes to increase salary and benefits for our members.

Potter Valley Teachers Association looks forward to beginning this conversation at the earliest possible convenience of the parties.



Logan Silva, PVTA President


Date

POTTER VALLEY COMMUNITY UNIFIED SCHOOL DISTRICT

DISTRICT OFFICE

DATE: September 8, 2023
TO: Board of Trustees
FROM: Rick Kale, Superintendent
RE: PVESPA 2023-24 Negotiations

The district proposes to open negotiations for 2023-24 on the following article:

Article I – Compensation and hours of employment

POTTER VALLEY COMMUNITY UNIFIED SCHOOL DISTRICT

DISTRICT OFFICE

DATE: September 8, 2023
TO: Board of Trustees
FROM: Rick Kale, Superintendent
RE: PVTA 2023-24 Negotiations

The district proposes to open negotiations for 2023-24 on the following article:

Article XI – General salary schedule provisions including Appendix C – Certificate Salary Schedule

Potter Valley Community Unified School District
Core Textbooks
2023-24 List of Instructional Materials

Elementary School

English Language Arts/Reading

Grade	Adoption	Title	Publisher	Copyright	No. of Texts	Sufficient
1	K-6	Nat Geo Reach for Reading	National Geographic	2017	32	Yes
2	K-6	Nat Geo Reach for Reading	National Geographic	2017	25	Yes
3	K-6	Nat Geo Reach for Reading	National Geographic	2017	20	Yes
4	K-6	Nat Geo Reach for Reading	National Geographic	2017	35	Yes
5	K-6	Nat Geo Reach for Reading	National Geographic	2017	25	Yes
6	K-6	Nat Geo Reach for Reading	National Geographic	2017	22	Yes

Mathematics

Grade	Adoption	Title	Publisher	Copyright	No. of Texts	Sufficient
K	State K-6 2016	Envision Math 2.0 Kindergarten	Scott Foresman	2016	25	Yes
1	State K-6 2016	Envision Math 2.0 Grade 1	Scott Foresman	2016	35	Yes
2	State K-6 2016	Envision Math 2.0 Grade 2	Scott Foresman	2016	30	Yes
3	State K-6 2016	Envision Math 2.0 Grade 3	Scott Foresman	2016	24	Yes
4	State K-6 2016	Envision Math 2.0 Grade 4	Scott Foresman	2016	35	Yes
5	State K-6 2016	Envision Math 2.0 Grade 5	Scott Foresman	2016	25	Yes
6	State K-6 2016	Envision Math 2.0 Grade 6	Scott Foresman	2016	25	Yes

Potter Valley Community Unified School District
Core Textbooks
2023-24 List of Instructional Materials

Social Sciences

Grade	Adoption	Title	Publisher	Copyright	No. of Texts	Sufficient
1	State K-6	School & Family	Houghton Mifflin	2007	22	Yes
2	State K-6	Neighborhoods	Houghton Mifflin	2007	20	Yes
3	State K-6	Communities	Houghton Mifflin	2007	16	Yes
4	State K-5	Social Studies Alive! California's Promise	Teachers' Curriculum Institute	2018	25	Yes
5	State K-5	Social Studies Alive! America's Past	Teachers' Curriculum Institute	2016	25	Yes
6	State 6-8	History Alive! The Ancient World	Teachers' Curriculum Institute	2017	25	Yes

Science

Grade	Adoption	Title	Publisher	Copyright	No. of Texts	Sufficient
1	State K-8	Discovery Works 2	Houghton Mifflin	2000	25	Yes
2	State K-8	Discovery Works 3	Houghton Mifflin	2000	24	Yes
3	State K-8	Discovery Works 4	Houghton Mifflin	2000	19	Yes
4	State K-8	Discovery Works 5	Houghton Mifflin	2000	20	Yes
5	State K-8	Discovery Works 6	Houghton Mifflin	2000	22	Yes
6	State K-8	Discovery Works 7	Houghton Mifflin	2000	22	Yes

Potter Valley Community Unified School District
Core Textbooks
2023-24 List of Instructional Materials

English Language Development

Grades	Adoption	Title	Publisher	Copyright	No. of Texts	Sufficient
K-8	2020	Nat Geo Inside Volume 1	Nat Geo	2014	9	Yes
K-8	2020	Nat Geo Inside Volume 2	Nat Geo	2014	10	Yes
K-8	2020	Nat Geo Inside Level A	Nat Geo	2014	16	Yes
K-8	2020	Nat Geo Inside Level B	Nat Geo	2014	5	Yes
K-8	2020	Nat Geo Inside Level B Writing	Nat Geo	2014	5	Yes

Potter Valley Community Unified School District
 Core Textbooks
 2023-24 List of Instructional Materials
 Jr High School

English Language Arts

Grade	Adoption	Title	Publisher	Copyright	No. of Texts	Sufficient
7	2017	California Collections	Houghton/Mifflin/Harcourt	2017	34	Yes
8	2017	California Collections	Houghton/Mifflin/Harcourt	2017	34	Yes

Mathematics

Grade	Adoption	Title	Publisher	Copyright	No. of Texts	Sufficient
7	2022	enVision Mathematics 2021 Common Core Grade 7	Savvas	2021	30	Yes
8	2022	enVision Mathematics 2021 Common Core Grade 7	Savvas	2021	30	Yes

Social Sciences

Grade	Adoption	Title	Publisher	Copyright	No. of Texts	Sufficient
7	2016	History Alive! The Medieval World and Beyond	TCI	2013	42	Yes
8	2016	History Alive! The United States Through Industrialism	TCI	2011	40	Yes

Sciences

Grade	Adoption	Title	Publisher	Copyright	No. of Texts	Sufficient
7	2013	CPO Focus on Life Science	CPO Science	2007	42	Yes
8	2013	CPO Focus on Physical Science	CPO Science	2007	45	Yes

Potter Valley Community Unified School District
 Core Textbooks
 2023-24 List of Instructional Materials
High School

English Language Arts

Grade	Adoption	Title	Publisher	Copyright	No. of Texts	Sufficient
9	2017	California Collections	Houghton/Mifflin /Harcourt	2017	34	Yes
10	2017	California Collections	Houghton/Mifflin /Harcourt	2017	34	Yes
11	2017	California Collections	Houghton/Mifflin /Harcourt	2017	34	Yes

Mathematics

Course	Adoption	Title	Publisher	Copyright	No. of Texts	Sufficient
Algebra 1	2017	Big Ideas Math: Algebra 1	Big Ideas	2014	35	Yes
Geometry	2017	Big Ideas: Geometry	Big Ideas	2014	22	Yes
Algebra II	2017	Algebra II	Big Ideas	2014	15	Yes
Pre-Calculus	2017	PRECALCULUS with LIMITS (A Graphing Approach)	CENGAGE Learning	2017	9	Yes
Consumer Math	2018	Mathematics For Business and Personal Finance	Glencoe	2010	17	Yes

Social Sciences

Course	Adoption	Title	Publisher	Copyright	No. of Texts	Sufficient
World History	2013	History Alive! World Connections	TCI	2013	25	Yes
Civics	2019	We the People: The Citizen and the Constitution, Fourth Addition	Center for Civic Education	2019	22	Yes

Potter Valley Community Unified School District
 Core Textbooks
 2023-24 List of Instructional Materials

Sciences

Grade	Adoption	Title	Publisher	Copyright	No. of Texts	Sufficient
Plant and Soil Science	Before 2013	Earth Comm 5th Edition	AGI	2005	26	Yes
Plant and Soil Science	2019	Introduction to Agronomy 2nd Edition	Cengage	2012	26	Yes
Plant and Soil Science	2019	Soil Science and Management	Cengage	2014	26	Yes
Plant and Soil Science	2019	Soil Science and Management: Lab Manual 6th Edition	Cengage	2014	26	Yes
Ag Physics	2019	Managing Our Natural Resources	Cengage	2016	24	Yes
Ag Physics	Before 2013	Conceptual Physics	SFAW	1999	24	Yes
Animal Science	Before 2013	Biology	Glencoe Science	2007	23	Yes
Animal Science	2019	The Science of Animal Agriculture 5th Edition	Cengage	2019	23	Yes
Animal Science	2019	The Science of Animal Agriculture 5th Edition Lab Manual	Cengage	2012	24	Yes

**RESOLUTION OF THE BOARD OF TRUSTEES
OF THE POTTER VALLEY COMMUNITY UNIFIED SCHOOL DISTRICT
IN COMPLIANCE WITH EDUCATION CODE SECTION 60119
FOR TEXTBOOK AND
INSTRUCTIONAL MATERIALS COMPLIANCE**

RESOLUTION NO. 23/24-01

Whereas, the Governing Board of Potter Valley Community Unified School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on September 13, 2023 at 6:30 p.m., and;

Whereas, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district/county office of education, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in Mathematics, Science, History-social science, and English/Language Arts, including the English Language Development component of an adopted program and;

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2023-24 school year, the Potter Valley Community Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

THIS RESOLUTION WAS ADOPTED at public meeting on September 13, 2023.

Ayes: 4
Noes: 0
Absent: 1 vacancy

ATTEST:

BY:



Erin Kile, Clerk of the Board



POTTER VALLEY COMMUNITY UNIFIED SCHOOL DISTRICT



“SMALL SCHOOLS, BIG OPPORTUNITIES”

10401 MAIN STREET • P.O. BOX 219 • POTTER VALLEY, CA 95469

PHONE: (707)743-2101 • FAX: (707)743-1930

POTTERVALLEYSCHOOLS.US

Agreement between Potter Valley Community Unified School District and the California State High School Clay Target League:

The Board of Education approves our currently enrolled students to represent Potter Valley Jr/Sr. High School and to utilize our name for their clay target league for the 2023-2024 Season with the following conditions:

- All PV Jr/Sr. High School students who meet our current athletic academic eligibility requirements shall have the opportunity to be included. Any student who does not meet these requirements may not be eligible for team competition
- No PV Jr/Sr. High School student can be charged a monetary fee for participation
- Transportation must be arranged by the coach and a lack of access to transportation for practices or events will not exclude a student from participating
- All fundraising shall be through the Ukiah Gun Club and not through PVHS
- All other Clay Target League rules shall be followed

The board of education approves Christian Denton as the volunteer head coach. An approved coach must be present at all official practices and competitions.

This agreement is for the 2023-2024 season only and a reauthorization will be necessary for subsequent seasons. The district may terminate this agreement at their discretion at any time.

This agreement was reviewed and approved by the Board on September 13, 2023.

Erin Kile, Clerk of the Board

Date

RECORDING REQUESTED BY:
Potter Valley Community Unified School District
10401 Main Street, PO Box 219
Potter Valley CA 95469

NOTICE OF COMPLETION

Exempt from recording fees pursuant to government code section 27383

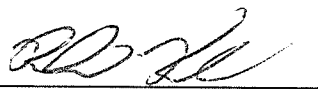
NOTICE is hereby given that we, the undersigned, Board of Trustees of the **Potter Valley Community Unified School District** did on the 5 of April, 2023, enter into a contract with Northwest Construction. for the **Potter Valley School Tennis Court and Site Improvements** within the site of the Potter Valley Schools Campus of the Potter Valley Community Unified School District located at 10401 Main Street, potter Valley CA in conformity with the Contract Documents, including addenda and alternates thereto, all as adopted by the Owner.

That on the 9th, of September, 2023, the said Contract or work of improvement, as a whole, was substantially completed by the said Contractor, and

That the name and address of all the Owners of said property are as follows:

Board of Trustees
Potter Valley Community Unified School District
10401 Main Street, PO Box 219
Potter Valley CA 95469

Board of Trustees
Potter Valley Community Unified School District
Owners

By: 
agent

Being duly sworn Superintendent says: I am the agent of the property described in the foregoing notice. I have read the foregoing notice and know the contents thereof, and the same is true of my own knowledge.

STATE OF California, County of Mendocino

