

POTTER VALLEY COMMUNITY UNIFIED SCHOOL DISTRICT

Mission Statement

The Potter Valley Community Unified School District provides a safe, sound, comprehensive educational environment with the participation of a supportive community. The district empowers all students with a common core of knowledge and skills which allows them to recognize their potential to become successful and active participants in our democratic society.

Regular Meeting – Board of Trustees

June 8, 2022

Minutes

Regular Session 6:30
Potter Valley High School Library
10401 Main Street, Potter Valley, CA 95469

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1. **CALL TO ORDER – OPEN SESSION 6:49pm**
 2. **ROLL CALL** *Hallman Absent*
 3. **CONVENE TO CLOSED SESSION (5:30 p.m. – 6:30 p.m.)**
Potter Valley District Office, 10401 Main Street, Potter Valley
 - Superintendent Evaluation (Government Code 54957)
 - Personnel Actions (Government Code 54957)
 4. **RECONVENE TO OPEN SESSION – REPORT OUT OF CLOSED SESSION**
 5. **PLEDGE OF ALLEGIANCE** *Led by Superintendent Dr. Nicole Odell*
 6. **APPROVAL OF AGENDA MSC: Lindelef/Aiello**
 7. **ORGANIZATION UPDATES**
(This is an opportunity for board members or staff to make a brief announcement, ask questions, or make a brief report on his or her own activities), Board Members, Superintendent/Junior High and High School Principal, Elementary Principal, Potter Valley Teachers' Association, Potter Valley Education Support Professionals Association, and Associated Student Body.
Board Members: Riordan- Participated in evaluating the senior projects and stated that they were all outstanding, as always. Encouraged anyone who may be interested in evaluating senior projects in the future to do so as it is a wonderful experience.
Kile- Attended the kindergarten graduation and said it was absolutely adorable. Also stated that it was nice seeing all of the happy kids at field day.
Lindelef- Also evaluated senior projects and stated that the projects reflected amazing growth. Said that it was nice to see some Potter Valley alumni come back and participate in evaluating the senior projects as well.
Aiello- Thanked all of the community members and students who came out and helped with the beautification projects. Stated that it means a lot to see people coming together and caring about the school and students. Also thanked Raymond and Nicole for putting it together and to Raymond especially for helping and supplying everything that was needed to make the beautification project be successful. Continued by saying that Raymond was attentive and made sure that everyone had everything that they needed and even ran back and forth to get other things for people.

Thanked Nichole Stoughton for putting together field day for the students and to all of the parents who helped put together the 8th grade promotion celebration. Sports night was a huge success and it was amazing to see all of the community members who came out to show support for the students.

Superintendent/Jr. Sr. High Principal- See attached

Elementary- See attached

PVTA- None

PVESPA- Sam Phillips spoke and gave a shout out regarding scholarships that went out from them and thanked Joleen Logan for handing them out. Thanked Dr. Nicole Odell and the board for their staff appreciation week and luncheon. Also thanked the board for the decision they made regarding the bus mechanic and maintenance. Continued on to thank everyone in the district and feels that everyone does work well together. Invites the board to check-in with PVESPA every once in a while to see how things are going. Comments on the mural that is finished and displayed in the multipurpose room stating that it is beautiful. Sam added that contract negotiations are fully open and would be interested in negotiating with certificated staff in regards to stipends that are addressed in their contract.

ASB- None

8. PUBLIC COMMENT

Members of the audience are welcome to address the Board of Trustees at this time regarding items not listed on this agenda. The Trustees may ask questions for clarity but cannot take action on these matters. Such matters may be placed on a future agenda, according to law. Three minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter (Board Policy 9322.1).

David Mueller- Provided an update on how his return to work has been stating that he felt a warm welcome and came back putting his best foot forward. He says that he is happy to be back, but does feel like he is being critiqued a little too harshly, and states that some of the claims against him may even be made up. Dave says that he and the maintenance supervisor has yet to have their conflict resolution meeting and feels that the communication between them could improve. He thanked the board for choosing to bring him back and is happy to be back. It was also mentioned that he has submitted a cease and desist letter which has been accepted.

Earl Preffer- States that he has been getting a lot of phone calls lately regarding the bussing situation at the school and says that if things keep going the way that they have been then people will start getting voted out. He continued by saying that something needs to be done and changes need to be made.

Heather Baarsch- Thanked Karen Riordan for thanking the people who volunteered for the beautification projects and said that it was the first "thank you" that any of them had gotten. She says that there is obviously a huge divide and would like to make things better and work on everyone coming together. She feels that there is little to no support from the admin when it comes to sports. She acknowledged that admin have brought a lot of positive improvement to academics, but no support for sports.

Russ Todd- It has been 50 years this week since he graduated from this school, he has put his own kids and now his grandkids through this school and has never had a year like he had this year. He doesn't understand what turned the board around because it went from "no, you can't do or try anything to the field or school" and then a month ago that turned around and now the community is 'allowed' to do and try things. He said that there is a divisiveness and the only common denominator is the superintendent.

*Kenzie Osborn- She is a student at Potter Valley High School and feels out of place since around Dr. Odell. She states that Dr. Odell gets defensive and lacks communication skills. Kenzie doesn't feel comfortable going to Dr. Odell with any problems. A lot of people feel unheard and unresolved when it comes to Dr. Odell. Kenzie feels like she doesn't belong here and feels bullied by the admin.
 Sandy Preffer- Stated that this is the first meeting that she has ever been to where a student is upset and the superintendent won't even look at the student or anyone else who addresses her.*

All matters listed under Routine and Consent are to be considered routine and will be enacted by one motion followed by a roll call vote. There will be no separate discussion of these items unless the Board of Trustees, audience, or staff request specific items to be removed from the Routine and Consent for separate action. Any item removed will be considered after the motion to approve the Routine and Consent.

MSC: Lindelef/Kile Ayes: Lindelef, Kile, Riordan, Aiello Absent: Hallman

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|-----|---|--------|
| 9.1 | Approval of Warrants | Page 4 |
| 9.2 | Approval of Board Minutes of May 11, 2022 | Page 5 |
| 9.3 | Disposal of Athletic Uniforms | Page 6 |
| 9.4 | Disposal of Textbooks | Page 7 |

10. INFORMATION

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|------|---|---------|
| 10.1 | Student of the Month | Page 8 |
| 10.2 | Senior Projects and Graduation Update | Page 9 |
| 10.3 | Enrollment Report | Page 10 |
| 10.4 | Bond Report | Page 11 |
| 10.5 | Facilities Report | Page 12 |
| 10.6 | Universal Prekindergarten Implementation Plan | Page 13 |
| 10.7 | Extended Learning Opportunities Grant Plan | Page 14 |

11. ACTION ITEMS – REGULAR AGENDA

Protocol for action items includes a staff presentation, questions from the Board, public input, closing of public input, deliberation by the Board and voting by the Board. During public input there will be a three-minute time limit per person.

- | | | |
|------|--|---------|
| 11.1 | Second Read and Approval of Board Policies 0000-0520:
Philosophy, Goals, Objectives, & Comprehensive Plans
<i>MSC: Lindelef/Kile Ayes: 4 Noes: 0 Absent: 1</i> | Page 15 |
| 11.2 | Second Read and Approval of Board Policies 2000-2250:
Administration
<i>MSC: Lindelef/Aiello Ayes: 4 Noes: 0 Absent: 1</i> | Page 16 |
| 11.3 | Leave of Absence Request for 2022-23 and 2023-24
for Employee 201
<i>MSC: Aiello/Lindelef Ayes: 4 Noes: 0 Absent: 1</i> | Page 17 |
| 11.4 | Adoption of TCI Social Studies Textbooks Grades 4th-6th
<i>MSC: Kile/Aiello Ayes: 4 Noes: 0 Absent: 1</i> | Page 18 |

11.5	Adoption of new Jr/Sr High Spanish Curriculum <i>MSC: Kile/Aiello Ayes: 4 Noes: 0 Absent: 1</i>	Page 19
11.6	Public Hearing for 2022-23 PVTA Contract Negotiations Start Time: 8:11pm End Time: 8:13pm	Page 20
11.7	Acceptance of Proposed Reopeners for 2022-23 Contract from PVTA <i>MSC: Lindelef/Kile Ayes: 4 Noes: 0 Absent: 1</i>	Page 21
11.8	Public Hearing for 2022-23 PVESPA Contract Negotiations Start Time: 8:14pm End Time: 8:16pm	Page 22
11.9	Acceptance of Proposed Reopeners for 2022-23 Contract from PVESPA <i>MSC: Lindelef/Aiello Ayes: 4 Noes: 0 Absent: 1</i>	Page 23
11.10	Public Hearing 2022-23 LCAP Start Time: 8:17pm End Time: 8:38pm	Page 24
11.11	Public Hearing 2022-23 Budget Start Time: 8:39pm End Time: 9:04pm	Page 25

12. **FUTURE AGENDA ITEMS** *A-G Completion Improvement Grant, Educator Effectiveness Grant, Nichole Stoughton’s presentation on Elementary, LCAP approval, Budget approval.*

13. **ADJOURNMENT 9:05pm**

14. **FUTURE MEETINGS**

- June 22, 2022
- August 10, 2022
- September 14, 2022
- October 12, 2022
- November 16, 2022
- December 14, 2022

Notice: PVCUSD adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent, (707) 743-2101. All efforts will be made for reasonable accommodations.

Agenda Packet & Supporting Documents Notice: The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at the Potter Valley District Office – Reception Desk, located at, 10401 Main St., Potter Valley, CA. For more information please call (707) 743-2101.

*Items so marked have supporting documents which have been distributed to the Board of Trustees. An extra copy is available upon request.

Student of the Month: Energetic

Kindergarten – Shawna Bewley

First Grade – Ember Lott

Mrs. Sullivan’s Second Grade – Anabel Faust

Mr. & Mrs. Reichert’s Second Grade – Moises Sanchez-Muniz

Third Grade – Jessa Keeton

Fourth Grade – Kalifornia Albright

Fifth Grade – Justin Osburn

Sixth Grade – James Testa-Grieve

Independent Studies– Xavia Gutierrez

Caught Being Kind:

Jack Wilson, Guillermo Ramos-Castro, and Jace Guzman

Outstanding Attendance:

Mrs. Clark’s First Grade

Summer Program

K-2	30 Students
3-6	31 Students
Remediation Fun	15 Students

***Student Awards**

***Field Day**



June 8, 2022 Board Meeting

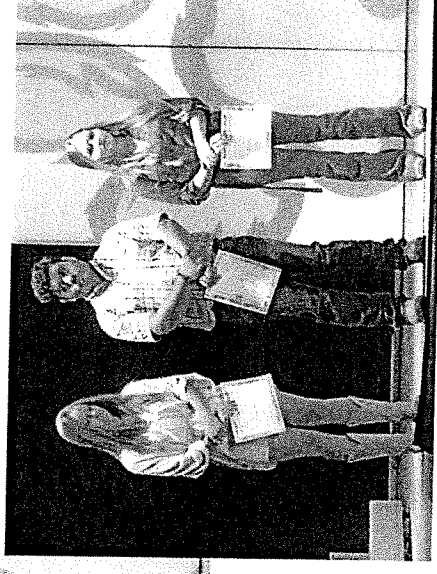
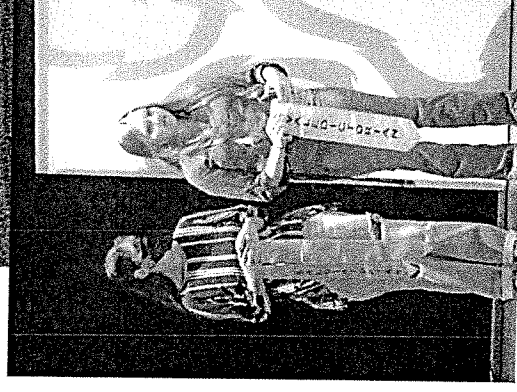
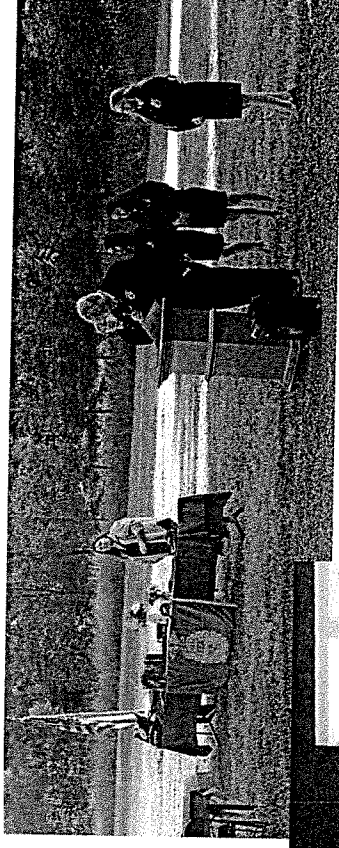
Superintendent District Update:

2022-06-23 10:00:00 AM

- State Senate is working with Governor on budget, many items accepted, many denied, hope budget to be approved by June 15 and signed by July 1
- LCAP and Budget to be presented this evening
- Tutor.com: 181 sessions to date, 85 students have used services
- Staffing 2022-2023:
 - Vacancies: Art Teacher, Bus Drivers, State Preschool Teacher, Fall Coaches, Athletic Director
- Summer School begins next week
- Handbooks: finalizing table of contents
- Social, Emotional, and Mental Health Support:
 - Met with MYCP to set/increase services for next year
 - Increasing 1:1 down to grade 5, Parent presentations, etc
- MOU with PVYCC- meeting 6/23

Jr High & High School

- FFA Awards, Senior Awards last week
- Graduation/Promotion this week
 - Board members which events are you attending?
- Finals this week
- Master Schedule is mostly final-dependent on hiring of Art



Elementary School Updates

Student of the Month: Energetic

Kindergarten – Shawna Bewley

First Grade – Ember Lott

Mrs. Sullivan’s Second Grade – Anabel Faust

Mr. & Mrs. Reichert’s Second Grade – Moises Sanchez-Muniz

Third Grade – Jessa Keeton

Fourth Grade – Kalifornia Albright

Fifth Grade – Justin Osburn

Sixth Grade – James Testa-Grieve

Independent Studies– Xavia Gutierrez

Caught Being Kind:

Jack Wilson, Guillermo Ramos-Castro, and Jace Guzman

Outstanding Attendance:

Mrs. Clark’s First Grade

Summer Program

K-2 30 Students

3-6 31 Students

Remediation Fun 15 Students

*Student Awards

*Field Day

Students of the Month:

May was Resilience:

Jr High- Rayleigh Basaldua

High: Sulema Gonsales

Perseverance:

Jr High- Gustavo Martinez

High- Fernanda Martinez

Senior Projects & Graduation Update- Calvert

13 students graduating PVHS

1 student graduating Centerville

100% on track to graduate

PVHS:

92 % of student completed a CTE Pathway

23 % of students completed A-G requirements

11 student Community College, 1 Private Trade school, 1 Four year University, 1 online University

\$42,000 awarded during Senior Awards night

Enrollment Report

- Current Enrollment
 - No changes from last month
 - A few students we know are leaving next school year

Bond Report:

- Generator for the water system- next step to pour pad
- Water Reclamation project- Ready to go to bid
- Sewer mound rehabilitation project
 - Cafeteria grease trap - estimate is pending

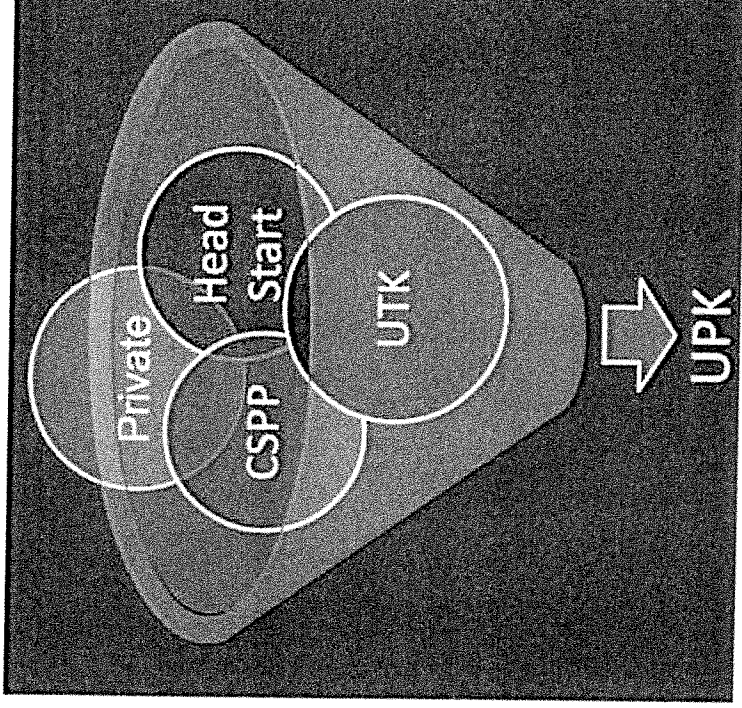
Facilities Report

- Compliance for Surface Water Treatment
 - Site visit on May 16th
 - Next step is a well test
- Outdoor Learning Center/Tennis Courts/Basketball Courts
 - We have received CGS approval. Working on DSA backcheck.
- Football Field- Seeding, Beautification, Watering, Mowing

Universal Pre-Kindergarten Implementation Plan

Defining Universal Prekindergarten:

“UPK will bring together programs across early learning and K-12, relying heavily on Universal Transitional Kindergarten (UTK) and California State Preschool Program (CSPP), as well as Head Start, community-based organizations (CBOs), and private preschool to ensure every four-year old child – regardless of background, race, zip code, immigration status, or income level – has access to a quality learning experience the year before kindergarten.”



Mendocino County Collaborators

- 11 School Districts
- 3 Charter Schools
- 16 State Preschools
- 3 Head Start/Early Head Start sites
- Mendocino College CDV Center
- Family Child Care Manager/North Coast Opportunities
- Private Preschools

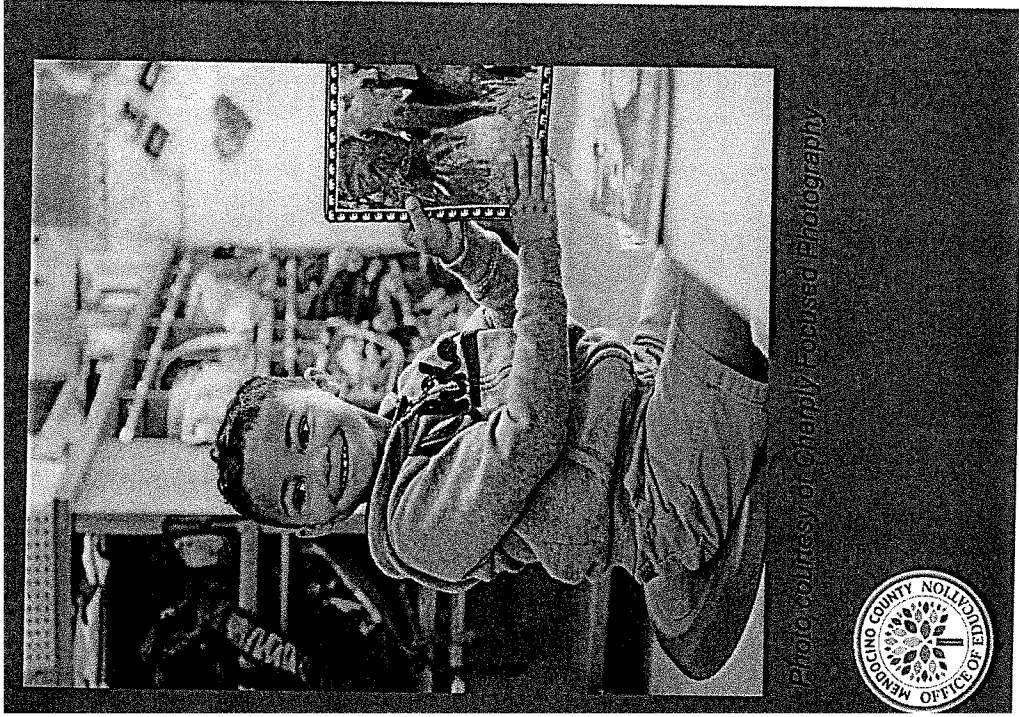


Photo courtesy of Charly Focused Photography

- 6 Meetings for School Leaders
- 3 meetings for UTK Teachers
- 4 meetings for Early Learning and Care Leaders
- 1 meeting for all Collaborators

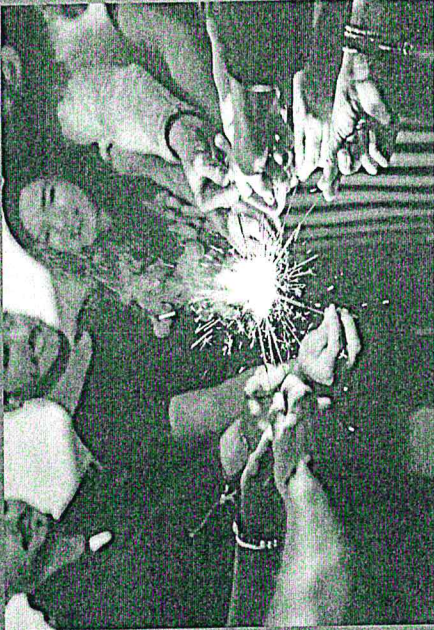
UPK Plan Vision and Coherence

- Importance of a mixed delivery system for families and for the local economy
- All programs should be Developmentally Appropriate, utilizing "methods that promote each child's optimal development and learning through a strengths-based, play-based approach to joyful engaged learning." NAEYC position statement on DAP
- All programs should be inclusive and culturally and linguistically responsive
- Vertical and horizontal articulation of curriculum and assessments in the context of P-3 Framework



UPK Plan Community Engagement and Partnerships

- Bringing LEAs and Early Learning and Care providers together
- Districts and Charter schools will gather additional feedback from their Board members and families
- MCOE's ELC Department will continue to gather feedback from the county's Early Learning and Care agencies through Local Child Care Planning Council and the local Quality Counts Consortium
- MCOE continues to serve as the bridge between county collaborators and guidance from CDE on UPK



UPK Plan Workforce Recruitment and Professional Learning

- Early Childhood Professional workforce pipeline development
- Financial assistance for students pursuing a career in early education
- Training opportunities for Early Childhood Professionals across programs, including administrators
- Coaching and mentoring for State Preschool and Head Start centers through a wide variety of programs offered through our ELC Department

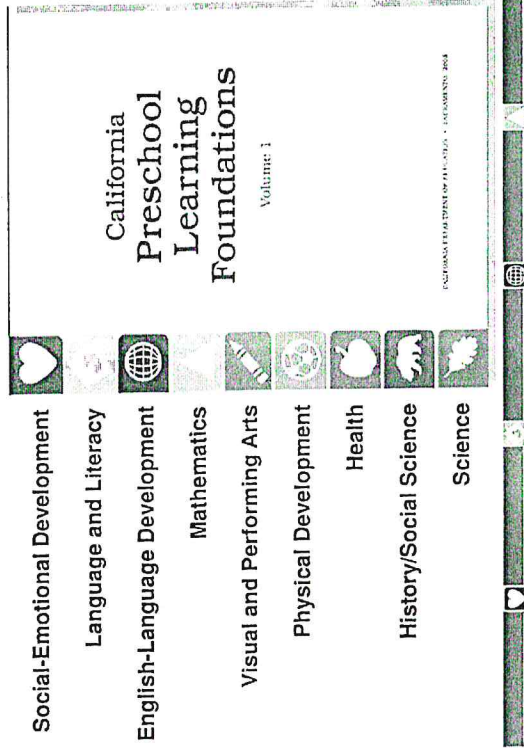


State Preschool Consortium Members 2018

UPK Plan Curriculum, and Instruction, and Assessment

"LEAs and preschool program partners should consider how they will provide coherent, culturally- and linguistically-responsive UPK curriculum...anchored in the California Preschool Learning Foundations."

~CDE UPK Plan template



- Observation-based assessments are best practice for our younger learners; tools will vary for TK
- Programs should be inclusive of children with IEPs and Dual Language Learners
- Forums and surveys for training needs from MCOE

UPK-where are we?

- TK teacher hired
- Room located
- Supplies have been identified
- Curriculum samples are being reviewed

Expanded Learning Opportunities Grant Plan

- \$36,710 for this year
- Requirements in the future years:
 - a. TK-6 grade served
 - b. 50% of unduplicated students enrolled
 - c. Provide 9 hour days for 30 non-school days & 9 hours each day of school
- 2021-2022 Summer- summer program & partnering with KUDOS to extend their year

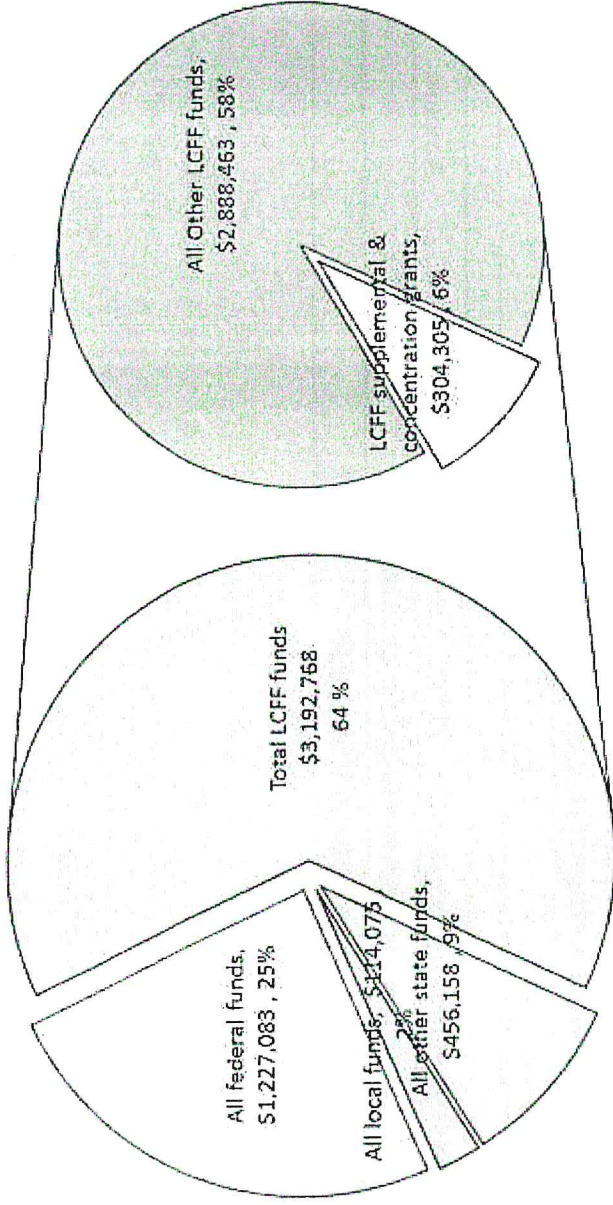
LCAP Presentation

Projected General Fund Revenue for the 2022-23 School Year	Amount
Total LCFF Funds	\$3,192,768
LCFF Supplemental & Concentration Grants	\$304,305
All Other State Funds	\$456,158
All Local Funds	\$114,075
All federal funds	\$1,227,083
Total Projected Revenue	\$4,990,084

Total Budgeted Expenditures for the 2022-23 School Year	Amount
Total Budgeted General Fund Expenditures	\$5,395,736
Total Budgeted Expenditures in the LCAP	\$433,305
Total Budgeted Expenditures for High Needs Students in the LCAP Expenditures not in the LCAP	\$
	\$4,962,431

Expenditures for High Needs Students in the 2021-22 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the LCAP	\$427,162
Actual Expenditures for High Needs Students in LCAP	\$427,162

Projected Revenue by Fund Source



This chart shows the total general purpose revenue Potter Valley Community Unified School District expects to receive in the coming year from all sources.

\$ 6,000,000
 \$ 5,000,000
 \$ 4,000,000
 \$ 3,000,000
 \$ 2,000,000
 \$ 1,000,000
 \$ 0

Total Budgeted
 General Fund
 Expenditures,
 \$5,395,736

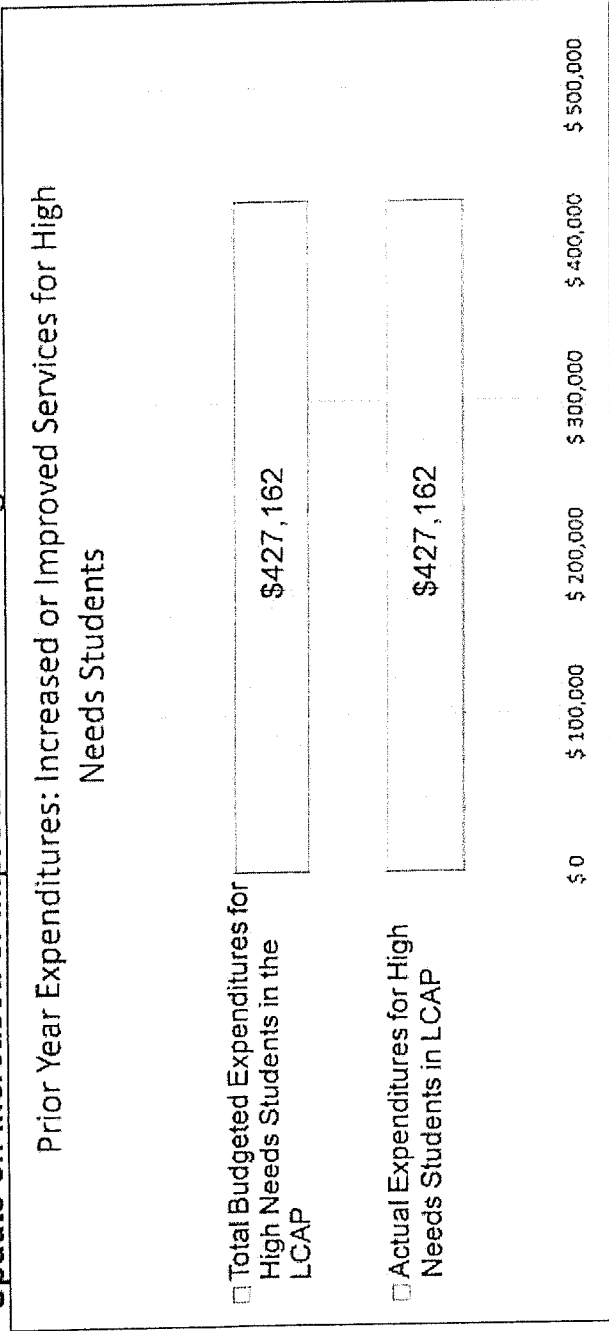
Total Budgeted
 Expenditures in
 the LCAP
 \$433,305

This chart provides a quick summary of how much Potter Valley Community Unified School District plans to spend for 2022-23. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Potter Valley Community Unified School District plans to spend \$5,395,736 for the 2022-23 school year. Of that amount, \$433,305 is tied to actions/services in the LCAP and \$4,962,431 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Items not included in the LCAP include transportation, maintenance and operations, grounds, general education staff and expenses, special education staff and expenses, federal programs, career technical education, ASES, Ag Incentive Grant and local funds.

Update on Increased or Improved Services for High Needs Students in 2021-22



This chart compares what Potter Valley Community Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Potter Valley Community Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2021-22, Potter Valley Community Unified School District's LCAP budgeted \$427,162 for planned actions to increase or improve services for high needs students. Potter Valley Community Unified School District actually spent \$427,162 for actions to increase or improve services for high needs students in 2021-22.

LCAP Goal #1:

All students will have access to social-emotional, physical, and mental wellness supports.

**We added "behavioral"*

All students will have access to social-emotional, physical, behavioral, and mental wellness supports.

LCAP Goal 1 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2021-2022 Outcome
Number of students receiving counseling service	Currently approximately 3-5% of students are receiving services	25% or greater of students	Approximately 5%
All students in grades K-6 will receive instruction in physical wellness including nutrition and physical education instruction.	Currently all students receive PE instruction 1-2 days a week.	All students will receive instruction in nutrition and physical activity at least 2-3 days a week	At least 50% are receiving daily PE instruction, all other are receiving 2-3x a week.
Group enrichment activities for social emotional development will be offered to all students.	Currently, due to COVID, these group activities are not offered.	50% or greater of students will participate in a group enrichment program	Data not yet available
New Metric: # of staff trained in MTSS	0, new action 2022-2023	100% of credentialed/classified staff in classrooms trained	0, not started

LCAP Goal 1 - Actions

Action Title	2021-22 Budgeted Expenditure	2022-2023 Budget
Counseling Supports	\$20,000	Continuing
PE Teacher	\$37,000	\$33,000
Group enrichment programs	\$35,000	Continuing
New Action: Behavioral Supports	0	\$50,000 from other grant

LCAP Goal 2

All students will be prepared for college and career as defined by the current state dashboard

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2021-2022
% of students completing A-G requirements	Class of 2021: Currently approximately 30% of students complete AG requirements.	75% complete A-G requirements.	Data not available as of yet
% of students completing career pathway	Class of 2021: Currently approximately 100% complete a career pathway	Maintain 100% complete a career pathway	Data not available as of yet
% of students completing A-G requirements and career pathway	Class of 2021: 30% completed A-G and CTE career pathway	75% complete A-G and a career pathway.	Data not available as of yet

LCAP Goal 2 - Actions

Action Title	Budgeted Expenditure	2022-2023 Budget
Teachers On Staff Beyond Necessary Small School Minimum	\$104,662.00	Continuing
Provide academic and career counseling to all students in grades 7 - 12	\$60,000.00	Continuing
College Exploration Summer Trip	\$10,000.00	\$0, funding moved to other source

LCAP Goal 3

All students will have access to accelerated learning opportunities to reduce the gap between current levels and state standards

LCAP Goal 3 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2021-2022
<p>Number of intervention hours offered, including programs and services developed and provided to low income, English learner and foster youth pupils and programs and services developed and provided to students with disabilities</p>	<p>Current intervention opportunities</p>	<p>All students will have access to a broad range of interventions offered during the school day, outside of the school day, and during the summer</p>	<ol style="list-style-type: none"> 1) Jr/High School math tutoring (30 students) 2) Tutor.com 85 students, 181 sessions 3) 19 ELs in support groups 4x week 4) 28 students in daily reading intervention 5) 3rd grade reading intervention afterschool (5 students) 6) IXL intervention (104 students) 7) Summer school remediation

LCAP Goal 3 - Actions

Action Title	2021-2022 Budgeted Expenditure	2022-2023 Budget
Academic Interventions and English Language Learner Support	\$45,000.00	Continued
Curriculum Based Interventions	\$6,000.00	Continued
Provide Professional Development and Mentoring Support to All New Teachers and Administrator	\$9,000.00	\$8,000 from other sources, \$0.00 from LCFF



LCAP Goal 4

All students will have access to engaging learning opportunities through a variety of elective offerings

LCAP Goal 4 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2021-2022
<p>Number of hours students have access to enrichment programs weekly</p>	<p>Current course and enrichment offerings in all grades</p>	<p>A broad range of enrichment programs will be available to all students during school, outside of the school day, and during the summer</p>	<ul style="list-style-type: none"> -Art for 4-8th grade (102 students) -Spanish is offered to K-8th as enrichment (200 students) -PE to 4-6th grade (54 students) -High School art, spanish, CTE (75 students) -Sports offered after school 7-8th Gr -Summer school K-12 (275 students)

LCAP Goal 4 - Actions



Action Title	2021-2022 Budgeted Expenditure	2022-2023
Add elective sections to the high school master schedule	\$40,000.00	\$0.00 We did not hire additional teachers. We did look at bell schedule and blocks to increase electives by changing scheduling procedures.
Elementary enrichment teachers	\$40,000.00	Continuing

LCAP Goal 5

The district will create opportunities for stakeholder engagement, including parents of English Learners and Parents of students with Special Needs

LCAP Goal 5 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2021-2022
Number of participants in community events including parents of English Learners and Parents of students with Special Needs.	Participation in current community events	All parents will attend at least one school event during the school year.	Athletic events are being held this year. ELAC and DAC meetings are occurring. AERIES is being used.
New Metric: Number of Parent Engagement Events	Not a metric	Hold at least 1 per month	Approximately 6 events were held
New Metric: Parent attendance at Educational Partner meetings	Not a metric	Maintain # of meetings for ELAC, DAC and other meeting. Increase parent participation by 10%.	11 different engagement meetings were held. At least one parent was present at 10 of the events.

LCAP Goal 5 - Actions

Action Title	2021-2022 Budgeted Expenditure	2022-2023
Entry to athletic events	\$15,000.00	Continuing
Translation Services	\$500.00	Continuing
Student Information System Portals	\$5,000.00	Continuing
Parent Nights	New action for 2022-2023	\$1,143

2022-23 Budget

The 2022-23 State budget process began in January with Gov. Newsom's January budget proposal. This is the beginning of the negotiation process between the Governor and the Legislature.

May 13, 2022 Gov. Newsom presented his May revision to the proposed state budget.

June 1, 2022 The Legislature presented their ideas.

June 15th is the deadline for an approved State budget, but, last year it took months for the trailer bills to pass.

2022-23 Budget

	ADA	Enrollment	Percent of ADA to Enrollment
2019-20	272.93	288	95%
2020-21	272.93	271	Held harmless
2021-22	249.33	274	91%
2022-23	247.56	265	93%

2022-23 Budget



- The Gross Domestic Product was negative in the first quarter of 2022 (SSC)
- Inflation has doubled in just a year. April 2021 4.2% - April 2022 8.3% (SSC)
- Cost of doing business is rising
 - Minimum wage to \$15.50 January 2023
 - STRS 16.15% to 19.1%
 - CalPERS 20.70% to 25.37%
 - Cost of basics, which means costs for our employees are rising too
- Transitional kindergarten and Expanded Learning Opportunities Program both have a lot of requirements and not all of the funding.
- Educator workforce crisis

2022-23 Budget

Changes are coming:

One time money in the form of discretionary block grants - intent language that this funding is to be used to address student learning challenges, protect staff levels and support the mental health and wellness of students and staff.

Categorical programs

June 15th and subsequent budget trailer bills will give us more information about funding.

