

## § 15497. Local Control and Accountability Plan and Annual Update Template

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**School:** Potter Valley Community Unified School District  
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**LCAP Year:** 2014/15

### Introduction

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

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## **State Priorities**

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement

Parent involvement: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

## Section 1: Stakeholder Engagement

### Instructions and Guiding Questions

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

### Instructions

Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA's goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

### Guiding Questions

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
- 6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

| Description of Involvement Processes Implemented   |  |
|--|--|
| Involvement Process  | Impact on LCAP   |
| During professional development time on January 27, 2014 administration met with teachers to review data to determine the general needs of the district. At the meeting, the state priorities were also reviewed. Staff brainstormed ideas for how the district could address the state priorities and improve the overall performance of the students.                                  | The goals, metrics, and actions are either specifically in the LCAP, or are in policies or practices that are referred to in the LCAP.   |
| A meeting with parents was held on February 5, 2014. The eight state priorities were reviewed. A draft of the LCAP that was based on ideas of staff was presented. Much of the discussion of the draft focused on ideas that staff had regarding increasing instructional time and decreasing absenteeism of students. Parents also talked about the needs of students who are advanced. | <p>The meeting with parents started with a review of the 8 state priorities. A working draft of the LCAP was presented based on ideas generated by staff as a framework for understanding the LCAP. The draft was reviewed and ideas and input solicited. There was much discussion about Attendance and Course offerings. The staff's desire to increase accountability for students and parents regarding attendance was discussed.</p> <p>The most significant impact on the LCAP from the parent meeting was regarding attendance and meeting the needs of accelerated students. The parents expressed</p> |

**Description of Involvement Processes Implemented**

| Involvement Process  | Impact on LCAP   |
|--|--|
|  | that any changes in attendance policies or practices should include parent input. The parents also expressed concern that the LCAP only seemed to address the needs of students who need remediation, and not the needs of students who are at or above grade level.   |
| A meeting with the classified staff was held on February 6, 2014 to consult with them on the LCAP. The classified staff discussed the lack of technology and technology support in the district.   | A draft of the LCAP was reviewed. There was discussion around attendance and course offerings. It was determined that the LCAP must be very clear on any changes in current practices. Increasing access to technology was also discussed. Classified staff would like to see Technology specifically addressed in the LCAP. The impact of this meeting is that the current LCAP specifically states that students K-12 will have access to a computer lab or laptop cart at least 1 day a week. |
| School Site Council will review the LCAP on April 15, 2014.  | The initial meeting was just an introduction. It will go back to the School Site Council in May.   |
| A meeting was held with 12th grade students on April 28, 2014 to find out what about our schools has been beneficial and what changes could be made to better serve students.  | There is an increased emphasis on academic counseling services for students.   |
| A meeting was held on April 28, 2014 with English Learners and Re-designated English Proficient high school students to find out what about our schools has been beneficial and what changes could be made to better serve English Learners.   | There is an increased emphasis on ensuring that parents of English Learners receive communications in Spanish, and that all parent meetings include translation services.  |
| Meeting with all staff on April 28, 2014 to consult with them regarding LCAP goals and activities. The Eight State Priorities were briefly reviewed and an overview of the LCAP goals and activities was distributed. The goals and Actions & Services were reviewed with staff to ensure that the goals truly reflected the goals of the school and to get input on appropriate activities to meet the goals.   | For Goal 2, add "current and engaging curriculum" and added Actions & Services regarding technology and technology support. Examples include sustaining course offerings in technology and increasing student access to computers.   |
| Meeting with parents on April 30, 2014 to consult with them regarding LCAP goals and activities. District data, the Eight State Priorities, and an overview of the LCAP goals and activities were presented to parents. After briefly explaining the purpose of the LCAP, reviewing the data, priorities and LCAP draft, parents were asked for input. Specifically they were asked what programs and practices have been helpful, and what are areas in the district that they believe could be improved. They were also asked why they choose to send their students to Potter Valley schools. | Rather than changing the minimum day for teacher collaboration to Tuesdays, it will remain in Fridays. There is more specification about involving parents in reviewing their students' grades at the secondary levels. There is increased emphasis on technology.<br><br>Note: There was a great deal of constructive feedback from parents that will be shared with staff, but isn't specifically identified in the LCAP.  |
| May 5th, 2014 consultation with certificated bargaining unit. District student achievement data was briefly reviewed and the Eight State Priorities. A draft of the LCAP and an overview of the goals and activities were distributed prior to the meeting. The goals and activities were reviewed and the bargaining unit members gave suggestions for additions to the LCAP.   | In Goal 2, there was added Analysis of Progress related to ensuring that the compensation package is at a level that will attract and retain highly qualified staff.<br><br>There was also more specificity added in the professional development related to online learning.  |

**Description of Involvement Processes Implemented**

| Involvement Process   | Impact on LCAP  |
|---|---|
| <p>May 6th, 2014 consultation with classified bargaining unit. District student achievement data was briefly reviewed and the Eight State Priorities. A draft of the LCAP and an overview of the goals and activities were distributed prior to the meeting. The goals and activities were reviewed and and the bargaining unit members gave suggestions for additions to the LCAP.</p> | <p>There was added Analysis of Progress related to school facilities. Confirmed te accuracy of the Facilities Master Plan completed during the school year.</p>   |
| <p>June 3, 2014 there was a consultation with the English Language Advisory Committee. An overview of the goals and activities were distributed and discussed. Most of the parents present had attended a previous meeting where the LCAP was discussed.</p>  | <p>ELAC discussed concerns about progress in Math and the lack of summer school for the Middle grades. Math intervention was already identified as an activity in the LCAP. Summer School has not been offered to the Middle grades because there are very few students who would attend and it is difficult to get a teacher. However, based on input from ELAC staff will explore ways of offering summer learning to the Middle Grades. This is reflected in Year 1 actions for Goal 1</p> |
| <p>June 6, 2014 there was a voluntary meeting for all staff members to discuss any questions about the LCAP.</p>  | <p>Staff suggested that the Love &amp; Logic program be included in the LCAP. They also suggested that we including actions that would increase the security of our campuses, such as fencing and/doors that lock from the inside. As a result of these suggestions, additional actions for Love &amp; Logic and campus security were added to goal 4.</p>  |

## Section 2: Goals and Progress Indicators

### Instructions and Guiding Questions

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for each state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.

### Instructions:

Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

### Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
- 4) What are the LEA's goal(s) to address locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

**Section 2: Goals and Progress Indicators**

<sup>1</sup>What needs have been identified and what metrics are used to measure progress?

<sup>2</sup>Identify applicable subgroups (as defined in EC 52052) or indicate “all” for all pupils.

<sup>3</sup>Indicate “all” if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.

<sup>4</sup>Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.

| Description of Goals   |  |   |                                 |   |
|--|--|---|---------------------------------|---|
| Identified Need and Metric <sup>1</sup>  | Description of Goal  | Applicable Pupil Subgroup(s) <sup>2</sup> | School(s) Affected <sup>3</sup> | Related State and Local Priorities <sup>4</sup> |
| <p>1. Need: All students need to have their individual learning needs met.</p> <p>Metric: Completion of A-G requirements, Student Performance on Local Assessments, Student Performance on Standardized State Assessments (EAP EL reclassification, 42% of ELL Students score proficient), student access to standards-aligned instructional materials</p> | <p>Goal 1: All students will have their individual learning needs met in core subjects and non-core subjects taught by qualified instructional staff during the school day, after school, or during the summer.</p>                                  | All Students                              | All Schools                     | Priorities 1, 2, 4, 7, 8                        |
| <p>2. Need: All students need to be engaged in the learning process.</p> <p>Metric: Attendance rates, chronic absenteeism rates, middle school and high school dropout rates, high school graduation rates, grades, rate of teacher misassignment, grades</p>  | <p>Goal 2: All students will be actively engaged in the learning process with access to core subjects, vocational training, arts, technology, and other elective courses taught by qualified instructional staff and current engaging curriculum</p> | All Students                              | All Schools                     | Priorities 1, 2, 4, 5, 7, 8                     |
| <p>3. Need: All students need to be College and Career</p>   | <p>Goal 3: All students will learn the skills and coursework necessary to be ready to enter</p>  | All Students                              | All Schools                     | Priorities 5, 6, 7                              |



| Description of Goals   |  |   |                                 |   |
|--|--|---|---------------------------------|---|
| Identified Need and Metric <sup>1</sup>  | Description of Goal  | Applicable Pupil Subgroup(s) <sup>2</sup> | School(s) Affected <sup>3</sup> | Related State and Local Priorities <sup>4</sup> |
| <p>Ready upon completion of high school.</p> <p>Metric: Completion of A-G requirements, Completion of Vocational courses, Completion of college classes by students enrolled in PVHS. (Note: due to our small size we don't have AP classes, but many students are able to enroll in classes at the local junior college for both high school and college credit.), API, EAP results, Graduation Rates</p> | <p>the workforce and a post-secondary educational setting upon completion of high school.</p>  |   |                                 |   |
| <p>4. Need: All schools need to create learning environments that support meeting the learning needs of all students and accomplishing the goals set forth in this document.</p> <p>Metric: Surveys of students, parents, and instructional staff, attendance rates, suspension/expulsion rates, completion of activities to create and maintain positive school culture, Facility Inspection Tool</p>     | <p>Goal 4: All schools will have safe, orderly, and clean campuses in which learning is valued through instruction, character development, and enriching activities.</p> | All Students                              | All Schools                     | Priority 6                                      |
| <p>5. Need: All parents need to be partners in meeting</p>   | <p>Goal 5: The schools will have regular communication with parents so that</p>  | All Students                              | All Students                    | Priority 3                                      |

**Description of Goals**

| <b>Identified Need and Metric<sup>1</sup></b>  | <b>Description of Goal</b>  | <b>Applicable Pupil Subgroup(s)<sup>2</sup></b> | <b>School(s) Affected<sup>3</sup></b> | <b>Related State and Local Priorities<sup>4</sup></b> |
|--|---|---|---------------------------------------|---|
| their students' learning needs.<br><br>Metric: The number of parents attending school events, parent surveys, teacher survey, school outreach efforts. | parents can be active participants in their child's education and have input on setting student and school goals. |   |                                       |   |

## Section 2: Goals and Progress Indicators

<sup>1</sup>Based on identified metric.

| LCAP Year 1 (2014-15): Analysis of Progress  |                      |  |
|--|----------------------|--|
| Description of Goal  | Analysis of Progress | What will be different / improved for students? <sup>1</sup>   |
| 1. Goal 1: All students will have their individual learning needs met in core subjects and non-core subjects taught by qualified instructional staff during the school day, after school, or during the summer.                                  |                      | *More targeted instruction *Fewer students than from prior year will be performing below grade level<br>*Increase in A-G completion *All students taught grade level Common Core standards *Improved performance on state and local assessments<br>*Increase performance on EAP *The percentage of ELL students that are proficient will increase by 5% from prior year. *The reclassification rate for ELLs will be above 17%   |
| 2. Goal 2: All students will be actively engaged in the learning process with access to core subjects, vocational training, arts, technology, and other elective courses taught by qualified instructional staff and current engaging curriculum |                      | *All students will have access to appropriately leveled core instruction *Intervention for students who need intervention *Appropriately challenging instruction for accelerated students *Students K-12 will receive instruction in the Arts & Technology<br>*Attendance rates will increase<br>*Suspension/Expulsion rates will decrease *All students will be taught CCS *Students will interact with a more cohesive and experienced instructional staff due to less turn-over |
| 3. Goal 3: All students will learn the skills and coursework necessary to be ready to enter the workforce and a post-secondary educational setting upon completion of high school.   |                      | *Increase A-G completion rate *Increase in Vocational Course completion *Increased performance on EAP *Maintain or increase graduation rate from 2013-14 school year (rate is 96%).  |
| 4. Goal 4: All schools will have safe, orderly, and clean campuses in which learning is valued through instruction, character development, and enriching activities.   |                      | *Cohesive character development grades K-12<br>*Decreased suspension/expulsion *Decreased bullying *Increased attendance rates *fewer incomplete Independent Study contracts *Physical plant will be safer and more conducive to learning<br>*Increased parent involvement with school.  |
| 5. Goal 5: The schools will have regular communication with parents so that parents can be active  |                      | *Increased attendance *Stronger partnership between school and home *Increased parent input  |

**LCAP Year 1 (2014-15): Analysis of Progress**

| <b>Description of Goal</b>  | <b>Analysis of Progress</b> | <b>What will be different / improved for students?<sup>1</sup></b> |
|---|-----------------------------|--|
| participants in their child's education and have input on setting student and school goals. |                             | in school plans such as LCAP, LEA/SPSA, and EL Master Plan         |

## Section 2: Goals and Progress Indicators

<sup>1</sup> Based on identified metric.

| LCAP Year 2 (2015-16): Analysis of Progress  |                      |  |
|--|----------------------|--|
| Description of Goal  | Analysis of Progress | What will be different / improved for students? <sup>1</sup>   |
| 1. Goal 1: All students will have their individual learning needs met in core subjects and non-core subjects taught by qualified instructional staff during the school day, after school, or during the summer.                                  |                      | *More targeted instruction *Fewer students than from prior year will be performing below grade level<br>*Increase in A-G completion *All students taught grade level Common Core standards *Improved performance on state and local assessments<br>*Increase performance on EAP *The percentage of ELL students that are proficient will increase by 5% from prior year. *The reclassification rate for ELLs will be above 20%   |
| 2. Goal 2: All students will be actively engaged in the learning process with access to core subjects, vocational training, arts, technology, and other elective courses taught by qualified instructional staff and current engaging curriculum |                      | *All students will have access to appropriately leveled core instruction *Intervention for students who need intervention *Appropriately challenging instruction for accelerated students *Students K-12 will receive instruction in the Arts & Technology<br>*Attendance rates will increase<br>*Suspension/Expulsion rates will decrease *All students will be taught CCS *Students will interact with a more cohesive and experienced instructional staff due to less turn-over |
| 3. Goal 3: All students will learn the skills and coursework necessary to be ready to enter the workforce and a post-secondary educational setting upon completion of high school.   |                      | *Increase A-G completion rate *Increase in Vocational Course completion *Increased performance on EAP *Maintain or increase graduation rate from 2013-14 school year (rate is 96%).  |
| 4. Goal 4: All schools will have safe, orderly, and clean campuses in which learning is valued through instruction, character development, and enriching activities.   |                      | *Cohesive character development grades K-12<br>*Decreased suspension/expulsion *Decreased bullying *Increased attendance rates *fewer incomplete Independent Study contracts *Physical plant will be safer and more conducive to learning<br>*Increased parent involvement with school.  |
| 5. Goal 5: The schools will have regular communication with parents so that parents can be active participants in their child's education and have input on setting student and school goals.  |                      | *Increased attendance *Stronger partnership between school and home *Increased parent input in school plans such as LCAP, LEA/SPSA, and EL Master Plan   |



**Section 2: Goals and Progress Indicators**

<sup>1</sup>Based on identified metric.

| LCAP Year 3 (2016-17): Analysis of Progress  |                      |  |
|--|----------------------|--|
| Description of Goal  | Analysis of Progress | What will be different / improved for students? <sup>1</sup>   |
| 1. Goal 1: All students will have their individual learning needs met in core subjects and non-core subjects taught by qualified instructional staff during the school day, after school, or during the summer.                                  |                      | *More targeted instruction *Fewer students than from prior year will be performing below grade level<br>*Increase in A-G completion *All students taught grade level Common Core standards *Improved performance on state and local assessments<br>*Increase performance on EAP *The percentage of ELL students that are proficient will increase by 5% from prior year. *The reclassification rate for ELLs will be above 23%   |
| 2. Goal 2: All students will be actively engaged in the learning process with access to core subjects, vocational training, arts, technology, and other elective courses taught by qualified instructional staff and current engaging curriculum |                      | *All students will have access to appropriately leveled core instruction *Intervention for students who need intervention *Appropriately challenging instruction for accelerated students *Students K-12 will receive instruction in the Arts & Technology<br>*Attendance rates will increase<br>*Suspension/Expulsion rates will decrease *All students will be taught CCS *Students will interact with a more cohesive and experienced instructional staff due to less turn-over |
| 3. Goal 3: All students will learn the skills and coursework necessary to be ready to enter the workforce and a post-secondary educational setting upon completion of high school.   |                      | *Increase A-G completion rate *Increase in Vocational Course completion *Increased performance on EAP *Maintain or increase graduation rate from 2013-14 school year (rate is 96%).  |
| 4. Goal 4: All schools will have safe, orderly, and clean campuses in which learning is valued through instruction, character development, and enriching activities.   |                      | *Cohesive character development grades K-12<br>*Decreased suspension/expulsion *Decreased bullying *Increased attendance rates *fewer incomplete Independent Study contracts *Physical plant will be safer and more conducive to learning<br>*Increased parent involvement with school.  |
| 5. Goal 5: The schools will have regular communication with parents so that parents can be active participants in their child's education and have input on setting student and school goals.  |                      | *Increased attendance *Stronger partnership between school and home *Increased parent input in school plans such as LCAP, LEA/SPSA, and EL Master Plan   |





### Section 3: Actions, Services, and Expenditures

#### Instructions and Guiding Questions

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.

#### Instructions:

Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve Low-Income, English Learner, RFEP, and/or Foster Youth Pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

#### Guiding Questions:

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 2) How do these actions/services link to identified goals and performance indicators?
- 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
- 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
- 7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?

**Section 3: Actions, Services, and Expenditures**

**A. Actions, Services and Expenditures for All Students**

A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA’s budget.

<sup>1</sup> Include and identify all goals from Section 2

<sup>2</sup> From Section 2

<sup>3</sup> Indicate if school-wide or LEA-wide

<sup>4</sup> What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for All Students**

| Description of Goal <sup>1</sup>  |   | Related State and Local Priorities <sup>2</sup>                   |                | Level of Service <sup>3</sup> |
|---|---|---|----------------|-------------------------------|
| 1. Goal 1: All students will have their individual learning needs met in core subjects and non-core subjects taught by qualified instructional staff during the school day, after school, or during the summer. |   | Priorities 1, 2, 4, 7, 8  |                | All Schools                   |
| Level of Service / Action and Services  | Proposed Expenditures   | Type  | Funding Source | Amount                        |
| 1.1 Elementary<br>Targeted reading intervention K-6   | Targeted Reading Program (Anita Archer)                         | 4000-4999: Books And Supplies                                     | Other          | 5,000                         |
| 1.2 District<br>Improve instruction of Common Core Standards  | Professional Development for instructional staff on Common Core | 5800: Professional/Consulting Services And Operating Expenditures | Other          | 2,000                         |
|   | Common Core Curriculum  | 4000-4999: Books And Supplies                                     | Other          | 3,000                         |
| 1.3 Jr/Sr High<br>Students will receive academic counseling services from a school counselor  | School counselor  | 1000-1999: Certificated Personnel Salaries                        | Base           | 37,978                        |
|   | School counselor  | 3000-3999: Employee Benefits                                      | Base           | 11,411                        |
| 1.4 District<br>All teachers will use student data to help determine learning needs.  | Profession Development for Illuminate Coordinator               | 5800: Professional/Consulting Services And Operating Expenditures | Other          | 2,000                         |
|   | Collaboration and training on Illuminate                        | 0001-0999: Unrestricted: Locally Defined                          | Base           | No Additional Cost            |

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for All Students**

|     |   |   |  |              |                             |
|-----|---|---|--|--------------|-----------------------------|
| 1.5 | District<br>Summer School   | Staff time to explore feasible Summer learning options for grades 6-8<br>Summer School Teachers | 0000: Unrestricted<br>1000-1999: Certificated Personnel Salaries | Base<br>Base | No Additional cost<br>5,000 |
|     |   | Supplies for Summer School  | 4000-4999: Books And Supplies                                    | Base         | 300                         |
| 2.  | Goal 2: All students will be actively engaged in the learning process with access to core subjects, vocational training, arts, technology, and other elective courses taught by qualified instructional staff and current engaging curriculum |   | Priorities 1, 2, 4, 5, 7, 8                                      |              | All Schools                 |
| 2.1 | District  | Time for collaboration  | 0000: Unrestricted   | Base         | No Additional Cost          |
|     | Staff will collaborate on ways to improve student engagement  |   |  |              |                             |
| 2.2 | Jr/Sr High  | 1 period of a computer class for 7th and 8th grade  | 1000-1999: Certificated Personnel Salaries                       | Base         | 8,000                       |
|     | Students in grades 7-12 will have access to courses in technology   | 5 periods of computer classes for grades 9-12   | 1000-1999: Certificated Personnel Salaries                       | Other        | 40,000                      |
|     |   | Equipment   | 4000-4999: Books And Supplies                                    | Other        | 10,000                      |
|     |   | 1 period of computer class for 7th and 8th grades   | 3000-3999: Employee Benefits                                     | Base         | 2,000                       |
|     |   | 5 periods of computer classes for grades 9-12   | 3000-3999: Employee Benefits                                     | Base         | 10,000                      |
| 2.3 | District  | Technology Support Provider   | 2000-2999: Classified Personnel Salaries                         | Other        | 17,000                      |
|     | Students in grades K-12 will have access to a computer lab or laptop cart at least 1 day a week.  | Purchase Laptops and Laptop Cart  | 4000-4999: Books And Supplies                                    | Other        | 10,000                      |
|     |   | Technology Support Provider   | 3000-3999: Employee Benefits                                     | Other        | 3,000                       |
| 2.4 | District  | Administrator time for compensation study   | 0000: Unrestricted   | Base         | No Additional cost          |
|     | Find ways to recruit and retain highly qualified staff  |   |  |              |                             |

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for All Students**

|     |   |  |   |      |                       |
|-----|---|--|---|------|-----------------------|
|     |   | BTSA   | 5800: Professional/Consulting Services And Operating Expenditures | Base | 5,400                 |
| 2.5 | Grades 6-8  | Admin and Teacher time to find suitable programs   | 0000: Unrestricted  | Base | No Additional cost    |
|     | Determine ways of increasing summer learning opportunities to Middle School Students  |  |   |      |                       |
| 2.6 | District  | Change 1/2 day on Friday to minimum day ending at 2:00 on Friday   | 2000-2999: Classified Personnel Salaries                          | Base | 3,000                 |
|     | Increase instructional time   |  |   |      |                       |
|     |   | Monitor student attendance and SARB truant students  | 0000: Unrestricted  | Base | No Additional Cost    |
|     |   | Review policies and practices related to attendance and find ways to increase accountability of students and parents for attendance. | 0000: Unrestricted  | Base | No Additional Cost    |
| 3.  | Goal 3: All students will learn the skills and coursework necessary to be ready to enter the workforce and a post-secondary educational setting upon completion of high school. |  | Priorities 5, 6, 7  |      | All Schools           |
| 3.1 | Jr/Sr High  | Computer classes for students in grades 7-12   | 1000-1999: Certificated Personnel Salaries                        | Base | Previously Identified |
|     | Maintain vocational courses available to students in grades 7-12.   |  |   |      |                       |
|     |   | Computer classes for students in grades 7-12   | 3000-3999: Employee Benefits                                      | Base | Previously Identified |
|     |   | Agriculture courses for students in grades 9-12  | 1000-1999: Certificated Personnel Salaries                        | Base | 60,000                |
|     |   | Agriculture courses for students in grades 9-12  | 3000-3999: Employee Benefits                                      | Base | 12,000                |
|     |   | Woodworking classes for students grades 7-12   | 1000-1999: Certificated Personnel Salaries                        | Base | 16,000                |
|     |   | Woodworking classes for students grades 7-12   | 3000-3999: Employee Benefits                                      | Base | 4,000                 |
|     |   | Determine plan to identify and implement a career pathway program for students   | 1000-1999: Certificated Personnel Salaries                        | Base | No AdditionaI Cost    |

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for All Students**

|     |   |  |   |       |                    |
|-----|---|--|---|-------|--------------------|
| 3.2 | Jr/Sr High<br>Maintain and increase course offerings for classes meeting the A-G requirements.  | Instructional staff at high school teaching A-G approved courses.                                    | 1000-1999: Certificated Personnel Salaries                        | Base  | 176,000            |
|     |   | Instructional staff at high school teaching A-G approved courses.                                    | 3000-3999: Employee Benefits                                      | Base  | 44,000             |
|     |   | Materials and supplies for A-G approved courses.   | 4000-4999: Books And Supplies                                     | Base  | 1,000              |
| 3.3 | High School<br>Algebra Academy  | College Trips for Algebra Academy  | 5000-5999: Services And Other Operating Expenditures              | Other | 2,000              |
| 4.  | Goal 4: All schools will have safe, orderly, and clean campuses in which learning is valued through instruction, character development, and enriching activities. |  | Priority 6  |       | All Schools        |
| 4.1 | District<br>All students will take part in assemblies designed for character development and enrichment.  | Activities Directors for all schools   | 1000-1999: Certificated Personnel Salaries                        | Base  | 3,450              |
|     |   | Professional work time for teachers to collaborate on student recognition and character development. | 0000: Unrestricted  | Base  | No Additional cost |
| 4.2 | District<br>Maintain and improve school facilities  | Carpet replacement   | 5800: Professional/Consulting Services And Operating Expenditures | Base  | 10,000             |
|     |   | Replace roofing on Library/Computer Lap/Office building on Jr. High Campus                           | 5800: Professional/Consulting Services And Operating Expenditures | Base  | 15,000             |
| 4.3 | District<br>Revise and discipline procedures  | Teacher collaboration time for reviewing discipline procedures                                       | 0000: Unrestricted  | Base  | No Additional Cost |
|     |   | Professional Development in Love and Logic   | 5800: Professional/Consulting Services And Operating Expenditures | Base  | 2,000              |
|     |   | Explore increasing implementation of Love and Logic in upper grades                                  | 0000: Unrestricted  | Base  | No Additional Cost |

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for All Students**

|       |  |   |  |      |                    |
|-------|--|---|--|------|--------------------|
| 4.4   | District   | Explore feasibility of retrofitting doors to lock from the inside | 0000: Unrestricted                       | Base | No Additional Cost |
|       | Improve Campus Safety  | Explore feasibility of installing fencing to secure schools       | 0000: Unrestricted                       | Base | No Additional Cost |
| 4.5   | District   | Identify a survey with staff input                                | 0000: Unrestricted                       | Base | No Additional Cost |
|       | Implement a parent and student survey to determine perceptions of engagement and school climate.   |   |  |      |                    |
| <hr/> |  |   |  |      |                    |
| 5.    | Goal 5: The schools will have regular communication with parents so that parents can be active participants in their child's education and have input on setting student and school goals. |   | Priority 3                               |      | All Students       |
| 5.1   | District   | Teachers and Administrator Time                                   | 0000: Unrestricted                       | Base | No Additional cost |
|       | Back to School Night in the Fall.  |   |  |      |                    |
| 5.2   | High School  | Staff time  | 0000: Unrestricted                       | Base | No Additional Cost |
|       | Meetings will be scheduled with the parents of all 10th and 12th graders to review transcripts and post secondary options  |   |  |      |                    |
| 5.3   | Elementary School  | Teacher time  | 0000: Unrestricted                       | Base | No Additional Cost |
|       | Teachers in grades K-6 will hold at least one parent conference with the parents of each student.  | Translators for conferences                                       | 2000-2999: Classified Personnel Salaries | Base | 200                |
| 5.4   | District   | Administrator and Teacher time                                    | 0000: Unrestricted                       | Base | No Additional Cost |
|       | The school will hold parent orientation for incoming Kindergarten students, incoming Jr. High Students, and incoming High School students.   | Translators   | 2000-2999: Classified Personnel Salaries | Base | 100                |
| 5.5   | District   | Administrator time  | 0000: Unrestricted                       | Base | No Additional Cost |
|       | The district will host at least one meeting for LCAP review and development with parents.  | Child Care  | 2000-2999: Classified Personnel Salaries | Base | 100                |
|       |  | Translators   | 2000-2999: Classified Personnel Salaries | Base | 100                |

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for All Students**

|     |   |                               |  |      |                    |
|-----|---|-------------------------------|--|------|--------------------|
| 5.6 | Jr/Sr High<br>Online grade reporting system   | Online Grade Recording System | 5800:<br>Professional/Consulting<br>Services And Operating<br>Expenditures | Base | 800                |
| 5.7 | District<br>One administrator each from the district and site level will identify a method for mass electronic communication, such as an automatic calling system to keep parents informed. | Staff time                    | 0000: Unrestricted   | Base | No Additional Cost |

**Section 3: Actions, Services, and Expenditures**

**LCAP Year 1 (2014-15): Review of Actions, Services and Expenditures for All Students**

| Description of Goal <sup>1</sup>  | Related State and Local Priorities <sup>2</sup>  | Level of Service <sup>3</sup> |
|---|--|-------------------------------|
| 1. Goal 1: All students will have their individual learning needs met in core subjects and non-core subjects taught by qualified instructional staff during the school day, after school, or during the summer.   | Priorities 1, 2, 4, 7, 8                         | All Schools                   |
| <b>Action and Services</b><br>1.1 Targeted reading intervention K-6<br>1.2 Improve instruction of Common Core Standards<br>1.3 Students will receive academic counseling services from a school counselor<br>1.4 All teachers will use student data to help determine learning needs.<br>1.5 Summer School  | <b>Annual Update: Review of Actions/Services</b> |                               |
| 2. Goal 2: All students will be actively engaged in the learning process with access to core subjects, vocational training, arts, technology, and other elective courses taught by qualified instructional staff and current engaging curriculum<br>.<br>2.1 Staff will collaborate on ways to improve student engagement<br>2.2 Students in grades 7-12 will have access to courses in technology<br>2.3 Students in grades K-12 will have access to a computer lab or laptop cart at least 1 day a week.<br>2.4 Find ways to recruit and retain highly qualified staff<br>2.5 Determine ways of increasing summer learning opportunities to Middle School Students<br>2.6 Increase instructional time | Priorities 1, 2, 4, 5, 7, 8                      | All Schools                   |
| 3. Goal 3: All students will learn the skills and coursework necessary to be ready to enter the workforce and a post-secondary educational setting upon completion of high school.  | Priorities 5, 6, 7                               | All Schools                   |



**LCAP Year 1 (2014-15): Review of Actions, Services and Expenditures for All Students**

- 3.1 Maintain vocational courses available to students in grades 7-12.
- 3.2 Maintain and increase course offerings for classes meeting the A-G requirements.
- 3.3 Algebra Academy

- |   |                   |                    |
|---|-------------------|--------------------|
| <p>4. Goal 4: All schools will have safe, orderly, and clean campuses in which learning is valued through instruction, character development, and enriching activities.</p> <ul style="list-style-type: none"> <li>4.1 All students will take part in assemblies designed for character development and enrichment.</li> <li>4.2 Maintain and improve school facilities</li> <li>4.3 Revise and discipline procedures</li> <li>4.4 Improve Campus Safety</li> <li>4.5 Implement a parent and student survey to determine perceptions of engagement and school climate.</li> </ul> | <p>Priority 6</p> | <p>All Schools</p> |
|---|-------------------|--------------------|

- |   |                   |                     |
|---|-------------------|---------------------|
| <p>5. Goal 5: The schools will have regular communication with parents so that parents can be active participants in their child's education and have input on setting student and school goals.</p> <ul style="list-style-type: none"> <li>5.1 Back to School Night in the Fall.</li> <li>5.2 Meetings will be scheduled with the parents of all 10th and 12th graders to review transcripts and post secondary options</li> <li>5.3 Teachers in grades K-6 will hold at least one parent conference with the parents of each student.</li> <li>5.4 The school will hold parent orientation for incoming Kindergarten students, incoming Jr. High Students, and incoming High School students.</li> <li>5.5 The district will host at least one meeting for LCAP review and development with parents.</li> <li>5.6 Online grade reporting system</li> <li>5.7 One administrator each from the district and site level will identify a method for mass electronic communication, such as an automatic calling system to keep parents</li> </ul> | <p>Priority 3</p> | <p>All Students</p> |
|---|-------------------|---------------------|

informed.

**Section 3: Actions, Services, and Expenditures**

<sup>1</sup> Include and identify all goals from Section 2

<sup>2</sup> From Section 2

<sup>3</sup> Indicate if school-wide or LEA-wide

<sup>4</sup> What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for All Students**

| Description of Goal <sup>1</sup>   |  | Related State and Local Priorities <sup>2</sup>                   |                               | Level of Service <sup>3</sup> |                    |
|--|--|---|-------------------------------|-------------------------------|--------------------|
| 1. Goal 1: All students will have their individual learning needs met in core subjects and non-core subjects taught by qualified instructional staff during the school day, after school, or during the summer.                                  |  | Priorities 1, 2, 4, 7, 8  |                               | All Schools                   |                    |
| Level of Service / Action and Services   | Proposed Expenditures  | Type  | Funding Source                | Amount                        |                    |
| 1.1 Elementary School  | Targeted Reading Program   | 4000-4999: Books And Supplies                                     | Other                         | 5,000                         |                    |
|  | Targeted reading intervention  |   |                               |                               |                    |
| 1.2 District   | Common Core Curriculum   | 4000-4999: Books And Supplies                                     | Other                         | 5,000                         |                    |
|  | Improve instruction of Common Core   |   |                               |                               |                    |
| 1.3 Jr/Sr High   | School Counselor   | 1000-1999: Certificated Personnel Salaries                        | Base                          | 37,978                        |                    |
|  | Students will receive academic counseling services from a school counselor | School Counselor  | 3000-3999: Employee Benefits  | Base                          | 11,411             |
| 1.4 District   | Professional Development for Illuminate Coordinator                        | 5800: Professional/Consulting Services And Operating Expenditures | Base                          | 2,000                         |                    |
|  | All teachers will use student data to help determine learning needs.       | Collaboration and training on Illuminate                          | 0000: Unrestricted            | Base                          | No Additional Cost |
| 1.5 District   | Summer School Teachers   | 1000-1999: Certificated Personnel Salaries                        | Base                          | 5,000                         |                    |
|  | Summer School  | Supplies for Summer School  | 4000-4999: Books And Supplies | Base                          | 300                |
| 2. Goal 2: All students will be actively engaged in the learning process with access to core subjects, vocational training, arts, technology, and other elective courses taught by qualified instructional staff and current engaging curriculum |  | Priorities 1, 2, 4, 5, 7, 8                                       |                               | All Schools                   |                    |

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for All Students**

|     |  |  |   |       |                     |
|-----|--|--|---|-------|---------------------|
| 2.1 | District   | Time for collaboration.  | 0000: Unrestricted  | Base  | No Additional Cost  |
|     | Staff will collaborate on ways to improve student engagement.                                    |  |   |       |                     |
| 2.2 | Jr/Sr High   | 1 period of computer class for 7th and 8th grades  | 1000-1999: Certificated Personnel Salaries                        | Other | 8,000               |
|     | Students in grades 7-12 will have access to courses in technology                                |  |   |       |                     |
|     |  | 5 periods of computer classes for grades 9-12  | 1000-1999: Certificated Personnel Salaries                        | Other | 40,000              |
|     |  | 1 period of computer class for 7th and 8th grades  | 3000-3999: Employee Benefits                                      | Other | 2,000               |
|     |  | 5 periods of computer classes for grades 9-12  | 3000-3999: Employee Benefits                                      | Other | 10,000              |
| 2.3 | District   | Technology Support Provider  | 2000-2999: Classified Personnel Salaries                          | Other | 19,000              |
|     | Students in grades K-12 will have access to a computer lab or laptop cart at least 1 day a week. |  |   |       |                     |
|     |  | Laptop Repair and Replacement  | 4000-4999: Books And Supplies                                     | Other | 1,000               |
|     |  | Technology Support Provider  | 3000-3999: Employee Benefits                                      | Other | 3,000               |
| 2.4 | District   | Administrator time for comparing compensation  | 0000: Unrestricted  | Base  | No Additional Cost  |
|     | Find ways to recruit and retain highly qualified staff   |  |   |       |                     |
|     |  | BTSA   | 5800: Professional/Consulting Services And Operating Expenditures | Base  | 5,400               |
| 2.5 | Grades 6-8   | Increase number of students accessing instructional time beyond regular school year and hours. | 0000: Unrestricted  | Base  | No Additional Cost  |
|     | Determine ways of increasing summer learning opportunities to Middle School Students             |  |   |       |                     |
| 2.6 | District   | Maintain increased instructional time for minimum day.   | 0000: Unrestricted  | Base  | No Additional Cost  |
|     | Increase instructional time  |  |   |       |                     |
|     |  | Monitor student attendance and SARB truant students  | 0000: Unrestricted  | Base  | No Additional Costf |
|     |  | Implement practices to support policies reviewed   | 0000: Unrestricted  | Base  | No Additional Cost  |

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for All Students**

|     |   |   |   |       |                       |
|-----|---|---|---|-------|-----------------------|
| 3.  | Goal 3: All students will learn the skills and coursework necessary to be ready to enter the workforce and a post-secondary educational setting upon completion of high school. |   | Priorities 5, 6, 7  |       | All Schools           |
| 3.1 | Jr/Sr High  | Computer classes for students in grades 7-12  | 1000-1999: Certificated Personnel Salaries                        | Base  | Previously Identified |
|     | Maintain vocational courses available to students in grades 7-12.   | Computer classes for students in grades 7-12  | 3000-3999: Employee Benefits                                      | Base  | Previously Identified |
|     |   | Agriculture classes for students in grades 9-12   | 1000-1999: Certificated Personnel Salaries                        | Base  | 60,000                |
|     |   | Agriculture classes for students in grades 9-12   | 3000-3999: Employee Benefits                                      | Base  | 12,000                |
|     |   | Woodworking classes for students in grades 7-12   | 1000-1999: Certificated Personnel Salaries                        | Base  | 16,000                |
|     |   | Woodworking classes for students in grades 7-12   | 3000-3999: Employee Benefits                                      | Base  | 4,000                 |
|     |   | Implement a career pathway program for students   | 0000: Unrestricted  | Base  | No Additional Cost    |
| 3.2 | High School   | Instructional staff at high school teaching A-G approved courses                                    | 1000-1999: Certificated Personnel Salaries                        | Base  | 176,000               |
|     | Maintain and increase course offerings for classes meeting the A-G requirements   | Instructional staff at high school teaching A-G approved courses                                    | 3000-3999: Employee Benefits                                      | Base  | 44,000                |
|     |   | Materials and Supplies for A-G approved courses   | 4000-4999: Books And Supplies                                     | Base  | 1,000                 |
| 3.3 | High School   | College Trips with Algebra Academy students   |   | Other | 2,000                 |
| 4.  | Goal 4: All schools will have safe, orderly, and clean campuses in which learning is valued through instruction, character development, and enriching activities.               |   | Priority 6  |       | All Schools           |
| 4.1 | District  | Activities Directors for all schools  | 1000-1999: Certificated Personnel Salaries                        | Base  |                       |
|     | All students will take part in assemblies designed for character development and enrichment.  | Professional work time for teachers to collaborate on student recognition and character development | 5800: Professional/Consulting Services And Operating Expenditures | Base  | No Additional Cost    |

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for All Students**

|     |  |   |   |      |                    |
|-----|--|---|---|------|--------------------|
| 4.2 | District   | Carpet Replacement  | 5800: Professional/Consulting Services And Operating Expenditures | Base | 10,000             |
|     | Maintain and improve school facilities   | Paint selected classrooms   | 2000-2999: Classified Personnel Salaries                          | Base | 800                |
|     |  | Paint selected classrooms   | 4000-4999: Books And Supplies                                     | Base | 1,000              |
| 4.3 | District   | Teacher Collaboration time for reviewing discipline procedures      | 0000: Unrestricted  | Base | No Additional Cost |
|     | Revise discipline procedures   | Professional Development in Love and Logic                          | 5000-5999: Services And Other Operating Expenditures              | Base | 2,000              |
|     |  | Explore increasing implementation of Love and Logic in upper grades | 0000: Unrestricted  | Base | No Additional Cost |
| 4.4 | District   | Explore feasibility of retrofitting doors to lock from the inside   | 0000: Unrestricted  | Base | No Additional Cost |
|     | Improve Campus Safety  | Explore feasibility of installing fencing to secure schools         | 0000: Unrestricted  | Base | No Additional Cost |
| 4.5 | District   | Implement the survey and analyze results.                           |   |      |                    |
|     | Implement a parent and student survey to determine perceptions of engagement and school climate  |   |   |      |                    |
| 5.  | Goal 5: The schools will have regular communication with parents so that parents can be active participants in their child's education and have input on setting student and school goals. |   | Priority 3  |      | All Students       |
| 5.1 | District   | Teacher and Administrator Time                                      | 0000: Unrestricted  | Base | No Additional Cost |
|     | Back to School Night in the Fall   |   |   |      |                    |
| 5.3 | Elementary School  | Teacher Time  | 0000: Unrestricted  | Base | No Additional Cost |
|     | Parent/Teacher Conferences K-6   | Translators   | 2000-2999: Classified Personnel Salaries                          | Base | 300                |

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for All Students**

|     |   |  |   |      |                    |
|-----|---|--|---|------|--------------------|
| 5.4 | District  | Administrator and Teacher Time   | 0000: Unrestricted  | Base | No Additional Time |
|     | Parent orientation for incoming Kindergarten, Jr. High, and High School students. | Translators  | 2000-2999: Classified Personnel Salaries                          | Base | 100                |
| 5.5 | District  | Administrator Time   | 0000: Unrestricted  | Base | No Additional Time |
|     | Hold LCAP meeting to solicit parent input on the LCAP                             | Translators  | 2000-2999: Classified Personnel Salaries                          | Base | 100                |
|     |   | Child Care   | 2000-2999: Classified Personnel Salaries                          | Base | 100                |
| 5.6 | Jr/Sr High  | Online Grade Recording System  | 5800: Professional/Consulting Services And Operating Expenditures | Base | 800                |
|     | Online grade reporting system   |  |   |      |                    |
| 5.7 |   | Inform parents and implement system for electronic communications (phone or computer based). | 0000: Unrestricted  | Base | No Additional Cost |

**Section 3: Actions, Services, and Expenditures**

**LCAP Year 2 (2015-16): Review of Actions, Services and Expenditures for All Students**

| Description of Goal <sup>1</sup>   | Related State and Local Priorities <sup>2</sup>  | Level of Service <sup>3</sup> |
|--|--|-------------------------------|
| 1. Goal 1: All students will have their individual learning needs met in core subjects and non-core subjects taught by qualified instructional staff during the school day, after school, or during the summer.  | Priorities 1, 2, 4, 7, 8                         | All Schools                   |
| <b>Action and Services</b><br>1.1 Targeted reading intervention<br>1.2 Improve instruction of Common Core<br>1.3 Students will receive academic counseling services from a school counselor<br>1.4 All teachers will use student data to help determine learning needs.<br>1.5 Summer School   | <b>Annual Update: Review of Actions/Services</b> |                               |
| 2. Goal 2: All students will be actively engaged in the learning process with access to core subjects, vocational training, arts, technology, and other elective courses taught by qualified instructional staff and current engaging curriculum<br>.<br>2.1 Staff will collaborate on ways to improve student engagement.<br>2.2 Students in grades 7-12 will have access to courses in technology<br>2.3 Students in grades K-12 will have access to a computer lab or laptop cart at least 1 day a week.<br>2.4 Find ways to recruit and retain highly qualified staff<br>2.5 Determine ways of increasing summer learning opportunities to Middle School Students<br>2.6 Increase instructional time | Priorities 1, 2, 4, 5, 7, 8                      | All Schools                   |
| 3. Goal 3: All students will learn the skills and coursework necessary to be ready to enter the workforce and a post-secondary educational setting upon completion of high school.<br>3.1 Maintain vocational courses available to   | Priorities 5, 6, 7                               | All Schools                   |



**LCAP Year 2 (2015-16): Review of Actions, Services and Expenditures for All Students**

students in grades 7-12.

- 3.2 Maintain and increase course offerings for classes meeting the A-G requirements
- 3.3 Algebra Academy

- 4. Goal 4: All schools will have safe, orderly, and clean campuses in which learning is valued through instruction, character development, and enriching activities. Priority 6 All Schools
- 4.1 All students will take part in assemblies designed for character development and enrichment.
- 4.2 Maintain and improve school facilities
- 4.3 Revise discipline procedures
- 4.4 Improve Campus Safety
- 4.5 Implement a parent and student survey to determine perceptions of engagement and school climate

- 5. Goal 5: The schools will have regular communication with parents so that parents can be active participants in their child's education and have input on setting student and school goals. Priority 3 All Students
- 5.1 Back to School Night in the Fall
- 5.3 Parent/Teacher Conferences K-6
- 5.4 Parent orientation for incoming Kindergarten, Jr. High, and High School students.
- 5.5 Hold LCAP meeting to solicit parent input on the LCAP
- 5.6 Online grade reporting system

**Section 3: Actions, Services, and Expenditures**

<sup>1</sup> Include and identify all goals from Section 2

<sup>2</sup> From Section 2

<sup>3</sup> Indicate if school-wide or LEA-wide

<sup>4</sup> What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for All Students**

| Description of Goal <sup>1</sup>   |  | Related State and Local Priorities <sup>2</sup>      |                               | Level of Service <sup>3</sup> |                    |
|--|--|--|-------------------------------|-------------------------------|--------------------|
| 1. Goal 1: All students will have their individual learning needs met in core subjects and non-core subjects taught by qualified instructional staff during the school day, after school, or during the summer.                                  |  | Priorities 1, 2, 4, 7, 8                             |                               | All Schools                   |                    |
| Level of Service / Action and Services   | Proposed Expenditures  | Type   | Funding Source                | Amount                        |                    |
| 1.1 Elementary School  | Targeted Reading Program   | 4000-4999: Books And Supplies                        | Other                         | 5,000                         |                    |
|  | Targeted reading intervention  |  |                               |                               |                    |
| 1.2 District   | Common Core Curriculum   | 4000-4999: Books And Supplies                        | Base                          | 5,000                         |                    |
|  | Improved instruction in Common Core  |  |                               |                               |                    |
| 1.3 Grades 7-12  | School counselor   | 1000-1999: Certificated Personnel Salaries           | Base                          | 37,978                        |                    |
|  | Students in grades 7-12 will receive academic counseling services from a school counselor. | School Counselor                                     | 3000-3999: Employee Benefits  | Base                          | 11,411             |
| 1.4 District   | Professional Development for Illuminate Coordinator  | 5000-5999: Services And Other Operating Expenditures | Base                          | 2,000                         |                    |
|  | All teachers will use student data to help determine learning needs                        | Collaboration and training on Illuminate             | 0000: Unrestricted            | Base                          | No Additional Cost |
| 1.5 District   | Summer School teachers   | 1000-1999: Certificated Personnel Salaries           | Base                          | 5,000                         |                    |
|  | Summer School  | Supplies for Summer School                           | 4000-4999: Books And Supplies | Base                          | 300                |
| 2. Goal 2: All students will be actively engaged in the learning process with access to core subjects, vocational training, arts, technology, and other elective courses taught by qualified instructional staff and current engaging curriculum |  | Priorities 1, 2, 4, 5, 7, 8                          |                               | All Schools                   |                    |

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for All Students**

|     |   |  |   |       |                    |
|-----|---|--|---|-------|--------------------|
| 2.1 | District  | Time for collaboration   | 0000: Unrestricted  | Base  | No Additional Cost |
|     | Staff will collaborate on ways to improve student engagement                                |  |   |       |                    |
| 2.2 | Jr/Sr High  | 1 period of computer class for 7th and 8th grade   | 1000-1999: Certificated Personnel Salaries                        | Base  | 8,000              |
|     | Students in grades 7-12 will have access to courses in technology                           |  |   |       |                    |
|     |   | 5 periods of computer classes for grades 9-12  | 1000-1999: Certificated Personnel Salaries                        | Other | 40,000             |
|     |   | 1 period of computer class for 7th and 8th grade   | 3000-3999: Employee Benefits                                      | Base  | 2,000              |
|     |   | 5 periods of computer classes for grades 9-12  | 3000-3999: Employee Benefits                                      | Other | 10,000             |
| 2.3 | District  | Laptop Repair and Replacement  | 4000-4999: Books And Supplies                                     | Base  | 2,000              |
|     | Students in grades K-12 will have access to a computer or laptop cart at least 1 day a week |  |   |       |                    |
| 2.4 | District  | Time for researching and comparing compensation of staff                                       | 0000: Unrestricted  | Base  | No Additional Cost |
|     | Find ways to recruit and retain highly qualified staff.                                     |  |   |       |                    |
|     |   | BTSA   | 5800: Professional/Consulting Services And Operating Expenditures | Base  | 5,400              |
| 2.5 | Grades 6-8  | Increase number of students accessing instructional time beyond regular school year and hours. | 0000: Unrestricted  | Base  | No Additional Cost |
|     | Determine ways of increasing summer learning opportunities to middle School Students        |  |   |       |                    |
| 2.6 | District  | Maintain increased instructional time for minimum day  | 0000: Unrestricted  | Base  | No Additional Cost |
|     | Increase Instructional time   |  |   |       |                    |
|     |   | Monitor student attendance and SARB truant students  | 0000: Unrestricted  | Base  | No Additional Cost |
|     |   | Implement practices to support policies reviewed   | 0000: Unrestricted  | Base  | No Additional Cost |

3. Goal 3: All students will learn the skills and coursework necessary to be ready to

Priorities 5, 6, 7

All Schools

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for All Students**

enter the workforce and a post-secondary educational setting upon completion of high school.

|     |   |   |  |  |  |
|-----|---|---|--|--|--|
| 3.1 | Jr/Sr High<br><br>Maintain vocational courses available to students in grades 7-12    | Computer classes for student in grades 7-12.<br>Agriculture classes for grades 9-12<br>Agriculture classes for grades 9-12<br>Woodworking classes for grades 7-12<br>Woodworking classes for grades 7-12<br>Implement a career pathway program for students | 1000-1999: Certificated Personnel Salaries<br>1000-1999: Certificated Personnel Salaries<br>3000-3999: Employee Benefits<br>1000-1999: Certificated Personnel Salaries<br>3000-3999: Employee Benefits<br>0000: Unrestricted | Base<br>Base<br>Base<br>Base<br>Base<br>Base | Previously Reported<br>60,000<br>12,000<br>16,000<br>4,000<br>No Additional Cost |
| 3.2 | High School<br><br>Maintain course offerings for classes meeting the A-G requirements | Instructional staff at high school teaching A-G approved courses<br>Materials for A-G classes   | 1000-1999: Certificated Personnel Salaries<br>4000-4999: Books And Supplies  | Base<br>Base                                 | 16,000<br>1,000  |
| 3.3 | High School<br><br>Algebra Academy  | College Trips for Algebra Academy   | 7000-7439: Other Outgo   | Other  | 2,000  |

4. Goal 4: All schools will have safe, orderly, and clean campuses in which learning is valued through instruction, character development, and enriching activities. Priority 6 All Schools

|     |   |   |   |              |                             |
|-----|---|---|---|--------------|-----------------------------|
| 4.1 | District<br><br>All students will take part in assemblies designed for character development and enrichment | Activities Directors for all schools<br>Professional work time teachers to collaborate on student recognition and character development | 1000-1999: Certificated Personnel Salaries<br>0000: Unrestricted  | Base<br>Base | 3,450<br>No Additional Cost |
| 4.2 | District<br><br>Maintain and improve school facilities  | Carpet Replacement in selected rooms<br><br>Paint selected rooms  | 5800: Professional/Consulting Services And Operating Expenditures<br>2000-2999: Classified Personnel Salaries | Base<br>Base | 10,000<br>1,000             |

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for All Students**

|     |  |   |  |      |                     |
|-----|--|---|--|------|---------------------|
|     |  | Paint supplies  | 4000-4999: Books And Supplies            | Base | 1,000               |
|     |  | Resurface Gym Floor   | 2000-2999: Classified Personnel Salaries | Base | 1,600               |
|     |  | Materials for resurfacing the gym floor                           | 4000-4999: Books And Supplies            | Base | 1,00                |
| 4.3 | District   | Teacher collaboration time for reviewing discipline procedures    | 0000: Unrestricted                       | Base | No Additional Cost  |
|     | Revise discipline procedures   | Professional Development in Love and Logic                        | 0000: Unrestricted                       | Base | 2,000               |
|     |  | Implement Love and Logic in upper grades                          | 0000: Unrestricted                       | Base | No Additional Cost  |
| 4.4 | District   | Explore feasibility of retrofitting doors to lock from the inside | 0000: Unrestricted                       | Base | No Additional Cost  |
|     | Improve Campus Safety  | Explore feasibility of installing fencing to secure schools       | 0000: Unrestricted                       | Base | No Additional Cost  |
| 4.5 | District   | Implement the survey and analyze results                          | 0000: Unrestricted                       | Base | No Additional Costs |
|     | Implement a parent and student survey to determine perceptions of engagement and school climate.   |   |  |      |                     |
| 5.  | Goal 5: The schools will have regular communication with parents so that parents can be active participants in their child's education and have input on setting student and school goals. |   | Priority 3                               |      | All Students        |
| 5.1 | District   | Teacher & Administrator Time                                      | 0000: Unrestricted                       | Base | No Additional Cost  |
|     | Back to School Night in the Fall   |   |  |      |                     |
| 5.2 | High School  | Staff Time  | 0000: Unrestricted                       | Base | No Additional Cost  |
|     | Meetings will be scheduled with all 10th and 12 graders to review transcripts and post secondary options   |   |  |      |                     |
| 5.3 | Elementary School  | Teacher time  | 0000: Unrestricted                       | Base | No Additional Cost  |
|     | Parent/Teacher Conferences K-6   | Translators   | 2000-2999: Classified Personnel Salaries | Base | 200                 |

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for All Students**

|     |  |   |   |      |                    |
|-----|--|---|---|------|--------------------|
| 5.4 | District   | Administrator & Teacher time  | 0000: Unrestricted  | Base | No Additional Cost |
|     |  | Translators   | 2000-2999: Classified Personnel Salaries                          | Base | 100                |
| 5.5 | District   | Administrator time  | 0000: Unrestricted  | Base | No Additional Cost |
|     | The district will host at least one meeting for LCAP review and development with parents | Child Care  | 2000-2999: Classified Personnel Salaries                          | Base | 100                |
|     |  | Translators   | 2000-2999: Classified Personnel Salaries                          | Base | 100                |
| 5.6 | Jr/Sr High   | Online Grade Recording System   | 5800: Professional/Consulting Services And Operating Expenditures | Base | 800                |
|     | Online grade reporting system  |   |   |      |                    |
| 5.7 |  | Inform parents and implement system for electronic communication (phone or computer based). | 0000: Unrestricted  | Base | No Additional Cost |

**Section 3: Actions, Services, and Expenditures**

**LCAP Year 3 (2016-17): Review of Actions, Services and Expenditures for All Students**

| Description of Goal <sup>1</sup>  | Related State and Local Priorities <sup>2</sup> | Level of Service <sup>3</sup> |
|---|---|-------------------------------|
| <p>1. Goal 1: All students will have their individual learning needs met in core subjects and non-core subjects taught by qualified instructional staff during the school day, after school, or during the summer.</p>  | <p>Priorities 1, 2, 4, 7, 8</p>                 | <p>All Schools</p>            |
| <p><b>Action and Services</b> <span style="float: right;"><b>Annual Update: Review of Actions/Services</b></span></p>   |   |                               |
| <p>1.1 Targeted reading intervention<br/>           1.2 Improved instruction in Common Core<br/>           1.3 Students in grades 7-12 will receive academic counseling services from a school counselor.<br/>           1.4 All teachers will use student data to help determine learning needs<br/>           1.5 Summer School</p>   |   |                               |
| <p>2. Goal 2: All students will be actively engaged in the learning process with access to core subjects, vocational training, arts, technology, and other elective courses taught by qualified instructional staff and current engaging curriculum</p>   | <p>Priorities 1, 2, 4, 5, 7, 8</p>              | <p>All Schools</p>            |
| <p>2.1 Staff will collaborate on ways to improve student engagement<br/>           2.2 Students in grades 7-12 will have access to courses in technology<br/>           2.3 Students in grades K-12 will have access to a computer or laptop cart at least 1 day a week<br/>           2.4 Find ways to recruit and retain highly qualified staff.<br/>           2.5 Determine ways of increasing summer learning opportunities to middle School Students<br/>           2.6 Increase Instructional time</p> |   |                               |
| <p>3. Goal 3: All students will learn the skills and coursework necessary to be ready to enter the workforce and a post-secondary educational setting upon completion of high school.</p>   | <p>Priorities 5, 6, 7</p>                       | <p>All Schools</p>            |

**LCAP Year 3 (2016-17): Review of Actions, Services and Expenditures for All Students**

- 3.1 Maintain vocational courses available to students in grades 7-12
- 3.2 Maintain course offerings for classes meeting the A-G requirements
- 3.3 Algebra Academy

- 4. Goal 4: All schools will have safe, orderly, and clean campuses in which learning is valued through instruction, character development, and enriching activities. Priority 6 All Schools
  - 4.1 All students will take part in assemblies designed for character development and enrichment
  - 4.2 Maintain and improve school facilities
  - 4.3 Revise discipline procedures
  - 4.4 Improve Campus Safety
  - 4.5 Implement a parent and student survey to determine perceptions of engagement and school climate.

- 5. Goal 5: The schools will have regular communication with parents so that parents can be active participants in their child's education and have input on setting student and school goals. Priority 3 All Students
  - 5.1 Back to School Night in the Fall
  - 5.2 Meetings will be scheduled with all 10th and 12 graders to review transcripts and post secondary options
  - 5.3 Parent/Teacher Conferences K-6
  - 5.5 The district will host at least one meeting for LCAP review and development with parents
  - 5.6 Online grade reporting system



**Section 3: Actions, Services, and Expenditures**

**B. Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve Low-Income, English Learner, RFEP, and/or Foster Youth Pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA’s budget.

<sup>1</sup> Include and identify all goals from Section 2

<sup>2</sup> From Section 2

<sup>3</sup> Indicate if school-wide or LEA-wide

<sup>4</sup> What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

| Description of Goal <sup>1</sup>  |   | Related State and Local Priorities <sup>2</sup> |                | Level of Service <sup>3</sup> |
|---|---|---|----------------|-------------------------------|
| 1. Goal 1: All students will have their individual learning needs met in core subjects and non-core subjects taught by qualified instructional staff during the school day, after school, or during the summer. |   | Priorities 1, 2, 4, 7, 8                        |                | All Schools                   |
| Level of Service / Action and Services  | Proposed Expenditures   | Type  | Funding Source | Amount                        |
| 1.1 District  | Teacher for supplemental English Language Development (.51 FTE) | 1000-1999: Certificated Personnel Salaries      | Concentration  | 36,517                        |
|   | Teacher for supplemental English Language Development           | 3000-3999: Employee Benefits                    | Concentration  | 8,387                         |
|   | Teacher for supplemental English Language Development (.49 FTE) | 1000-1999: Certificated Personnel Salaries      | Other          | 35,171                        |
|   | Teacher for supplemental English Language Development           | 3000-3999: Employee Benefits                    | Other          | 8,387                         |
| 1.2 High School   | Supplemental time for teachers to tutor after school            | 1000-1999: Certificated Personnel Salaries      | Supplemental   | 11,000                        |
|   | After School Tutoring in core subjects                          |   |                |                               |
| 1.3   | Summer School Teachers  | 1000-1999: Certificated Personnel Salaries      | Supplemental   | 4,000                         |
| 1.4   | Supplies for Summer School                                      | 4000-4999: Books And Supplies                   | Supplemental   | 200                           |

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

|     |   |                                       |   |              |             |
|-----|---|---------------------------------------|---|--------------|-------------|
| 1.5 |   | Summer School Teacher                 | 1000-1999: Certificated Personnel Salaries                        | Supplemental | 1,000       |
|     |   | Supplies for Summer School            | 4000-4999: Books And Supplies                                     | Supplemental | 100         |
| 2.  | Goal 2: All students will be actively engaged in the learning process with access to core subjects, vocational training, arts, technology, and other elective courses taught by qualified instructional staff and current engaging curriculum |                                       | Priorities 1, 2, 4, 5, 7, 8                                       |              | All Schools |
| 2.1 | District  | Drama Teacher K-6 (.40 FTE)           | 1000-1999: Certificated Personnel Salaries                        | Supplemental | 13,836      |
|     | Students will receive instruction in Visual or Performing Arts at all grade levels  | Drama Teacher K-6                     | 3000-3999: Employee Benefits                                      | Supplemental | 2,132       |
|     |   | Rock Band Teacher grades 7-12         | 1000-1999: Certificated Personnel Salaries                        | Supplemental | 13,000      |
|     |   | Rock Band Teacher grades 7-12         | 3000-3999: Employee Benefits                                      | Supplemental | 2,033       |
|     |   | Rock Band Supplies                    | 4000-4999: Books And Supplies                                     | Supplemental | 500         |
|     |   | Drama Supplies                        | 4000-4999: Books And Supplies                                     | Supplemental | 800         |
| 2.2 | District  | Part-time to full time Math Teacher   | 1000-1999: Certificated Personnel Salaries                        | Supplemental | 42,500      |
|     | Math Support and Intervention   | Part-time to full time Math Teacher   | 3000-3999: Employee Benefits                                      | Supplemental | 7,000       |
| 3.  | Goal 3: All students will learn the skills and coursework necessary to be ready to enter the workforce and a post-secondary educational setting upon completion of high school.   |                                       | Priorities 5, 6, 7  |              | All Schools |
| 3.1 | High School   | Online learning program               | 5800: Professional/Consulting Services And Operating Expenditures | Supplemental | 7,000       |
|     | Increase A-G course offerings   | Online learning teacher for 2 periods | 1000-1999: Certificated Personnel Salaries                        | Supplemental | 16,000      |
|     |   | Online learning teacher for 2 periods | 3000-3999: Employee Benefits                                      | Supplemental | 4,000       |

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

|     |  |   |   |              |                    |
|-----|--|---|---|--------------|--------------------|
|     |  | Professional Development for Online Learning Teachers | 5800: Professional/Consulting Services And Operating Expenditures | Supplemental | 1,000              |
| 3.2 | High School  | Teachers for Algebra Academy                          | 1000-1999: Certificated Personnel Salaries                        | Supplemental | 2,000              |
|     | Algebra Academy (a program designed to help students to be successful in college prep classes and to explore college options)  |   |   |              |                    |
| 4.  | Goal 4: All schools will have safe, orderly, and clean campuses in which learning is valued through instruction, character development, and enriching activities.                          |   | Priority 6  |              | All Schools        |
| 4.1 |  | Presenters for Assemblies                             | 5000-5999: Services And Other Operating Expenditures              | Other        | 1,000              |
| 4.2 |  | Love and Logic training                               | 5000-5999: Services And Other Operating Expenditures              | Other        | 3,000              |
| 5.  | Goal 5: The schools will have regular communication with parents so that parents can be active participants in their child's education and have input on setting student and school goals. |   | Priority 3  |              | All Students       |
| 5.1 |  | Research and identify an electronic messaging system. | 0000: Unrestricted  | Base         | No Additional Cost |

**Section 3: Actions, Services, and Expenditures**

**LCAP Year 1 (2014-15): Review of Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

| Description of Goal <sup>1</sup>   | Related State and Local Priorities <sup>2</sup>  | Level of Service <sup>3</sup> |
|--|--|-------------------------------|
| 1. Goal 1: All students will have their individual learning needs met in core subjects and non-core subjects taught by qualified instructional staff during the school day, after school, or during the summer.                                  | Priorities 1, 2, 4, 7, 8                         | All Schools                   |
| <b>Action and Services</b><br>1.1 English Language Development for all EL students<br>1.2 After School Tutoring in core subjects   | <b>Annual Update: Review of Actions/Services</b> |                               |
| 2. Goal 2: All students will be actively engaged in the learning process with access to core subjects, vocational training, arts, technology, and other elective courses taught by qualified instructional staff and current engaging curriculum | Priorities 1, 2, 4, 5, 7, 8                      | All Schools                   |
| 2.1 Students will receive instruction in Visual or Performing Arts at all grade levels<br>2.2 Math Support and Intervention  |  |                               |
| 3. Goal 3: All students will learn the skills and coursework necessary to be ready to enter the workforce and a post-secondary educational setting upon completion of high school.   | Priorities 5, 6, 7                               | All Schools                   |
| 3.1 Increase A-G course offerings<br>3.2 Algebra Academy (a program designed to help students to be successful in college prep classes and to explore college options)   |  |                               |
| 4. Goal 4: All schools will have safe, orderly, and clean campuses in which learning is valued through instruction, character development, and enriching activities.   | Priority 6                                       | All Schools                   |
| 5. Goal 5: The schools will have regular communication with parents so that parents can be active participants in their child's education and have input on setting student and school goals.  | Priority 3                                       | All Students                  |

**Section 3: Actions, Services, and Expenditures**

<sup>1</sup> Include and identify all goals from Section 2

<sup>2</sup> From Section 2

<sup>3</sup> Indicate if school-wide or LEA-wide

<sup>4</sup> What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for Low-Income, English Learner, RFEF, and/or Foster Youth Pupils**

| Description of Goal <sup>1</sup>  |                                | Related State and Local Priorities <sup>2</sup> |                | Level of Service <sup>3</sup> |
|---|--------------------------------|---|----------------|-------------------------------|
| 1. Goal 1: All students will have their individual learning needs met in core subjects and non-core subjects taught by qualified instructional staff during the school day, after school, or during the summer. |                                | Priorities 1, 2, 4, 7, 8                        |                | All Schools                   |
| Level of Service / Action and Services  | Proposed Expenditures          | Type  | Funding Source | Amount                        |
| 1.1 District  | Teacher for supplemental ELD   | 1000-1999: Certificated Personnel Salaries      | Concentration  | 36,517                        |
| English Language Development for all EL students  | Teacher for supplemental ELD   | 3000-3999: Employee Benefits                    | Concentration  | 8,387                         |
|   | Teacher for supplemental ELD   | 3000-3999: Employee Benefits                    | Other          | 35,171                        |
|   | Teacher for supplemental ELD   | 3000-3999: Employee Benefits                    | Other          | 11,117                        |
| 1.2 Jr/Sr High  | Supplemental Time for teachers | 1000-1999: Certificated Personnel Salaries      | Supplemental   | 11,000                        |
| After School Tutoring in core subjects  |                                |   |                |                               |
| 1.3 Elementary  | Summer School Teachers         | 1000-1999: Certificated Personnel Salaries      | Supplemental   | 4,000                         |
| Students in grades 1-5 who are below grade level will have access to summer school  | Supplies for Summer School     | 4000-4999: Books And Supplies                   | Supplemental   | 200                           |
| 1.4 High School   | Summer School Teacher          | 1000-1999: Certificated Personnel Salaries      | Supplemental   | 1,000                         |
| Students 9-12 will have access to summer coursework for acceleration, remediation, or credit recovery   | Supplies for Summer School     | 4000-4999: Books And Supplies                   | Supplemental   | 100                           |
| 1.5 District  | Writing Curriculum             | 4000-4999: Books And Supplies                   | Supplemental   | 7,000                         |
| District Wide Writing Program   |                                |   |                |                               |

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

|     |   |   |   |              |             |
|-----|---|---|---|--------------|-------------|
|     |   | Professional Development for Writing    | 5800: Professional/Consulting Services And Operating Expenditures | Supplemental | 1,000       |
| 2.  | Goal 2: All students will be actively engaged in the learning process with access to core subjects, vocational training, arts, technology, and other elective courses taught by qualified instructional staff and current engaging curriculum |   | Priorities 1, 2, 4, 5, 7, 8                                       |              | All Schools |
| 2.1 | District  | Drama Teacher K-6                       | 1000-1999: Certificated Personnel Salaries                        | Supplemental | 13,836      |
|     | Students will receive instruction in Visual or Performing Arts at all grade levels  | Drama Teacher K-6                       | 3000-3999: Employee Benefits                                      | Supplemental | 2,132       |
|     |   | Rock Band Teacher Grades 7-12           | 1000-1999: Certificated Personnel Salaries                        | Supplemental | 13,000      |
|     |   | Rock Band Teacher Grades 7-12           | 3000-3999: Employee Benefits                                      | Supplemental | 2,033       |
|     |   | Rock Band Supplies                      | 4000-4999: Books And Supplies                                     | Supplemental | 500         |
|     |   | Drama Supplies                          | 4000-4999: Books And Supplies                                     | Supplemental | 800         |
| 2.2 | District  | Part-time to full-time Math teacher     | 1000-1999: Certificated Personnel Salaries                        | Supplemental | 42,500      |
|     | Math Support and Intervention   | Part-time to full-time Math teacher     | 3000-3999: Employee Benefits                                      | Supplemental | 7,500       |
| 2.3 | District  | Full Time Teacher on Special Assignment | 1000-1999: Certificated Personnel Salaries                        | Supplemental | 50,000      |
|     | Teacher on Special Assignment to oversee LCAP, ELD, Common Core, and Professional Development   | Full Time Teacher on Special Assignment | 3000-3999: Employee Benefits                                      | Supplemental | 16,000      |
| 3.  | Goal 3: All students will learn the skills and coursework necessary to be ready to enter the workforce and a post-secondary educational setting upon completion of high school.   |   | Priorities 5, 6, 7  |              | All Schools |
| 3.1 | High School   | Online learning program                 | 5800: Professional/Consulting Services And Operating Expenditures | Supplemental | 7,000       |
|     | Increase A-G courses offerings  |   |   |              |             |

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

|     |  |   |   |              |              |
|-----|--|---|---|--------------|--------------|
|     |  | Online learning teacher for 2 periods                 | 1000-1999: Certificated Personnel Salaries                        | Supplemental | 16,000       |
|     |  | Online Learning Teachers for 2 Periods                | 3000-3999: Employee Benefits                                      | Supplemental | 4,000        |
|     |  | Professional Development for Online Learning TEachers | 5800: Professional/Consulting Services And Operating Expenditures | Supplemental | 1,000        |
| 3.2 | High School Algebra Academy  | Teachers for Algebra Academy                          | 1000-1999: Certificated Personnel Salaries                        | Supplemental | 2,000        |
| 4.  | Goal 4: All schools will have safe, orderly, and clean campuses in which learning is valued through instruction, character development, and enriching activities.                          |   | Priority 6  |              | All Schools  |
| 4.1 | District   | Presenters for Assemblies                             | 5800: Professional/Consulting Services And Operating Expenditures | Supplemental | 1,000        |
|     | All students will take part in assemblies designed for character development and enrichment  |   |   |              |              |
| 4.2 | District   | Love and Logic training                               | 5800: Professional/Consulting Services And Operating Expenditures | Supplemental | 3,000        |
|     | Training for teachers regarding discipline   |   |   |              |              |
| 5.  | Goal 5: The schools will have regular communication with parents so that parents can be active participants in their child's education and have input on setting student and school goals. |   | Priority 3  |              | All Students |
| 5.1 | District   | Electronic Messaging System                           | 5800: Professional/Consulting Services And Operating Expenditures | Supplemental | 2,000        |
|     | Utilize an electronic communication system to notify parents of school activities  |   |   |              |              |

**Section 3: Actions, Services, and Expenditures**

**LCAP Year 2 (2015-16): Review of Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

| Description of Goal <sup>1</sup>   | Related State and Local Priorities <sup>2</sup>  | Level of Service <sup>3</sup> |
|--|--|-------------------------------|
| 1. Goal 1: All students will have their individual learning needs met in core subjects and non-core subjects taught by qualified instructional staff during the school day, after school, or during the summer.  | Priorities 1, 2, 4, 7, 8                         | All Schools                   |
| <b>Action and Services</b><br>1.1 English Language Development for all EL students<br>1.2 After School Tutoring in core subjects<br>1.3 Students in grades 1-5 who are below grade level will have access to summer school<br>1.4 Students 9-12 will have access to summer coursework for acceleration, remediation, or credit recovery<br>1.5 District Wide Writing Program | <b>Annual Update: Review of Actions/Services</b> |                               |
| 2. Goal 2: All students will be actively engaged in the learning process with access to core subjects, vocational training, arts, technology, and other elective courses taught by qualified instructional staff and current engaging curriculum   | Priorities 1, 2, 4, 5, 7, 8                      | All Schools                   |
| 2.1 Students will receive instruction in Visual or Performing Arts at all grade levels<br>2.2 Math Support and Intervention<br>2.3 Teacher on Special Assignment to oversee LCAP, ELD, Common Core, and Professional Development   |  |                               |
| 3. Goal 3: All students will learn the skills and coursework necessary to be ready to enter the workforce and a post-secondary educational setting upon completion of high school.   | Priorities 5, 6, 7                               | All Schools                   |
| 3.1 Increase A-G courses offerings<br>3.2 Algebra Academy  |  |                               |
| 4. Goal 4: All schools will have safe, orderly, and clean campuses in which learning is valued through instruction, character development, and enriching activities.<br>4.1 All students will take part in assemblies designed for character development and   | Priority 6                                       | All Schools                   |



enrichment

4.2 Training for teachers regarding discipline

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5. Goal 5: The schools will have regular communication with parents so that parents can be active participants in their child's education and have input on setting student and school goals. Priority 3 All Students
- 5.1 Utilize an electronic communication system to notify parents of school activities

**Section 3: Actions, Services, and Expenditures**

<sup>1</sup> Include and identify all goals from Section 2

<sup>2</sup> From Section 2

<sup>3</sup> Indicate if school-wide or LEA-wide

<sup>4</sup> What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for Low-Income, English Learner, RFEF, and/or Foster Youth Pupils**

| Description of Goal <sup>1</sup>  |   | Related State and Local Priorities <sup>2</sup> |                | Level of Service <sup>3</sup> |
|---|---|---|----------------|-------------------------------|
| 1. Goal 1: All students will have their individual learning needs met in core subjects and non-core subjects taught by qualified instructional staff during the school day, after school, or during the summer. |   | Priorities 1, 2, 4, 7, 8                        |                | All Schools                   |
| Level of Service / Action and Services  | Proposed Expenditures                   | Type  | Funding Source | Amount                        |
| 1.1 District  | Teacher for supplemental ELD            | 1000-1999: Certificated Personnel Salaries      | Concentration  | 36,517                        |
| English Language Development for all EL to supplement the minimum ELD time in the regular classroom   | Teacher for supplemental ELD            | 3000-3999: Employee Benefits                    | Concentration  | 8,387                         |
|   | Teacher for supplemental ELD            | 1000-1999: Certificated Personnel Salaries      | Other          | 35,171                        |
|   | Teacher for supplemental ELD            | 3000-3999: Employee Benefits                    | Other          | 11,117                        |
| 1.2 Jr/Sr High  | Supplemental time for teachers to tutor | 1000-1999: Certificated Personnel Salaries      | Supplemental   | 11,000                        |
| After School Tutoring in core subjects  |   |   |                |                               |
| 1.3 Elementary  | Summer School Teachers                  | 1000-1999: Certificated Personnel Salaries      | Supplemental   | 4,000                         |
| Students in grades 1-5 who are below grade level will have access to summer school  | Supplies for Summer School              | 4000-4999: Books And Supplies                   | Supplemental   | 200                           |
| 1.4 High School   | Summer School Teacher                   | 1000-1999: Certificated Personnel Salaries      | Supplemental   | 1,000                         |
| Students 9-12 will have access to summer coursework for acceleration, remediation, or credit recovery   | Supplies for Summer School              | 4000-4999: Books And Supplies                   | Supplemental   | 100                           |
| 1.5 District  | Writing curriculum                      | 4000-4999: Books And Supplies                   | Supplemental   | 7,000                         |
| District Wide Writing Program   |   |   |                |                               |

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

|     |   |   |   |                              |              |        |
|-----|---|---|---|------------------------------|--------------|--------|
|     |   | Professional Development for Writing    | 5800: Professional/Consulting Services And Operating Expenditures | Supplemental                 | 1,000        |        |
| 1.6 | District  | CCS aligned curriculum                  | 4000-4999: Books And Supplies                                     | Supplemental                 | 10,000       |        |
|     | Purchase curriculum aligned to the Common Core standards  |   |   |                              |              |        |
| 2.  | Goal 2: All students will be actively engaged in the learning process with access to core subjects, vocational training, arts, technology, and other elective courses taught by qualified instructional staff and current engaging curriculum |   | Priorities 1, 2, 4, 5, 7, 8                                       |                              | All Schools  |        |
| 2.1 | District  | Drama Teacher K-6                       | 1000-1999: Certificated Personnel Salaries                        | Supplemental                 | 13,836       |        |
|     | Students will receive instruction in Visual or Performing Arts at all grade levels  |   | Drama Teacher K-6   | 3000-3999: Employee Benefits | Supplemental | 2,132  |
|     |   | Rock Band Teacher grades 7-12           | 1000-1999: Certificated Personnel Salaries                        | Supplemental                 | 13,000       |        |
|     |   | Rock Band Teacher grades 7-12           | 2000-2999: Classified Personnel Salaries                          | Supplemental                 | 2,033        |        |
|     |   | Rock Band Supplies                      | 4000-4999: Books And Supplies                                     | Supplemental                 | 500          |        |
|     |   | Drama Supplies                          | 4000-4999: Books And Supplies                                     | Supplemental                 | 800          |        |
| 2.2 | District  | Part-time to full-time Math teacher     | 1000-1999: Certificated Personnel Salaries                        | Supplemental                 | 42,500       |        |
|     | Math Support and Intervention   |   | Part-time to full-time Math teacher                               | 3000-3999: Employee Benefits | Supplemental | 7,500  |
| 2.3 | District  | Full-time Teacher on Special Assignment | 1000-1999: Certificated Personnel Salaries                        | Supplemental                 | 50,000       |        |
|     | Teacher on Special Assignment to oversee LCAP, ELD, Common Core, and Professional Development   |   | Full-time Teacher on Special Assignment                           | 3000-3999: Employee Benefits | Supplemental | 16,000 |
|     |   | Professional Development Supplies       | 4000-4999: Books And Supplies                                     | Supplemental                 | 2,000        |        |
| 2.4 | Distirct  | Purchase technology                     | 4000-4999: Books And Supplies                                     | Supplemental                 | 10,000       |        |
|     | Students in grades K-12 will have access to   |   |   |                              |              |        |

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for Low-Income, English Learner, RFEF, and/or Foster Youth Pupils**

a computer lab or laptop cart at least 1 day a week.

|     |  |   |   |              |              |
|-----|--|---|---|--------------|--------------|
| 3.  | Goal 3: All students will learn the skills and coursework necessary to be ready to enter the workforce and a post-secondary educational setting upon completion of high school.            |   | Priorities 5, 6, 7  |              | All Schools  |
| 3.1 | High School  | Online learning program                               | 5800: Professional/Consulting Services And Operating Expenditures | Supplemental | 7,000        |
|     | Increase A-G course offerings  | Online learning teacher for 2 periods                 | 1000-1999: Certificated Personnel Salaries                        | Supplemental | 16,000       |
|     |  | Online learning teacher for 2 periods                 | 3000-3999: Employee Benefits                                      | Supplemental | 4,000        |
|     |  | Professional Development for Online learning Teachers | 5800: Professional/Consulting Services And Operating Expenditures | Supplemental | 1,000        |
| 3.2 | High School  | Teachers for Algebra Academy                          | 1000-1999: Certificated Personnel Salaries                        | Supplemental | 2,000        |
|     | Algebra Academy  |   |   |              |              |
| 4.  | Goal 4: All schools will have safe, orderly, and clean campuses in which learning is valued through instruction, character development, and enriching activities.                          |   | Priority 6  |              | All Schools  |
| 4.1 | District   | Presenters for Assemblies                             | 5800: Professional/Consulting Services And Operating Expenditures | Supplemental | 1,000        |
|     | All students will take part in assemblies designed for character development and enrichment  |   |   |              |              |
| 4.2 | District   | Professional Development                              | 5800: Professional/Consulting Services And Operating Expenditures | Supplemental | 3,000        |
|     | Training for teachers regarding discipline and student engagement.   |   |   |              |              |
| 5.  | Goal 5: The schools will have regular communication with parents so that parents can be active participants in their child's education and have input on setting student and school goals. |   | Priority 3  |              | All Students |

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

|     |   |                             |  |              |       |
|-----|---|-----------------------------|--|--------------|-------|
| 5.1 | District<br>Utilize an electronic communication system to notify parents of school activities | Electronic Messaging System | 5800:<br>Professional/Consulting<br>Services And Operating<br>Expenditures | Supplemental | 2,000 |
|-----|---|-----------------------------|--|--------------|-------|

**Section 3: Actions, Services, and Expenditures**

**LCAP Year 3 (2016-17): Review of Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

| Description of Goal <sup>1</sup>  | Related State and Local Priorities <sup>2</sup> | Level of Service <sup>3</sup> |
|---|---|-------------------------------|
| 1. Goal 1: All students will have their individual learning needs met in core subjects and non-core subjects taught by qualified instructional staff during the school day, after school, or during the summer.   | Priorities 1, 2, 4, 7, 8                        | All Schools                   |
| <p><b>Action and Services</b></p> <p><b>Annual Update: Review of Actions/Services</b></p> 1.1 English Language Development for all EL to supplement the minimum ELD time in the regular classroom<br>1.2 After School Tutoring in core subjects<br>1.3 Students in grades 1-5 who are below grade level will have access to summer school<br>1.4 Students 9-12 will have access to summer coursework for acceleration, remediation, or credit recovery<br>1.5 District Wide Writing Program<br>1.6 Purchase curriculum aligned to the Common Core standards |   |                               |
| 2. Goal 2: All students will be actively engaged in the learning process with access to core subjects, vocational training, arts, technology, and other elective courses taught by qualified instructional staff and current engaging curriculum  | Priorities 1, 2, 4, 5, 7, 8                     | All Schools                   |
| 2.1 Students will receive instruction in Visual or Performing Arts at all grade levels<br>2.2 Math Support and Intervention<br>2.3 Teacher on Special Assignment to oversee LCAP, ELD, Common Core, and Professional Development<br>2.4 Students in grades K-12 will have access to a computer lab or laptop cart at least 1 day a week.  |   |                               |
| 3. Goal 3: All students will learn the skills and coursework necessary to be ready to enter the workforce and a post-secondary educational setting upon completion of high school.  | Priorities 5, 6, 7                              | All Schools                   |

**LCAP Year 3 (2016-17): Review of Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

3.1 Increase A-G course offerings

3.2 Algebra Academy

4. Goal 4: All schools will have safe, orderly, and clean campuses in which learning is valued through instruction, character development, and enriching activities. Priority 6 All Schools

4.1 All students will take part in assemblies designed for character development and enrichment

4.2 Training for teachers regarding discipline and student engagement.

5. Goal 5: The schools will have regular communication with parents so that parents can be active participants in their child's education and have input on setting student and school goals. Priority 3 All Students

5.1 Utilize an electronic communication system to notify parents of school activities

**Section 3: Actions, Services, and Expenditures**

**C. Description/Justification of LCFF Expenditures**

C. Describe the LEA’s increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

Potter Valley is not receiving increased funding because enrollment has decreased. The district expects an overall decrease in funding from 2013/14 to 2014/15 of \$50,228. This decrease creates a significant challenge in budgeting. The Potter Valley CUSD has a total enrollment of approximately 259 students, grade K through 12. All district schools are located on one campus. When schools or grade levels are referred to in the LCAP, it constitutes a school or district-wide effort.

Due to small class sizes, a MPP of 7.55 percent and an unduplicated count of 76 percent (economically disadvantaged) school and district wide efforts are appropriate for all students.

The district's LCFF Supplemental and Concentration funds for 2014/15 are \$168,718. In 2014/15 these funds will be spent as follows. \$44,904 on supplemental English Language Development \$11,000 on After School Tutoring \$32,301 on Performing Arts \$50,000 on Math Support and Intervention \$28,000 for Online Learning \$2,000 for Algebra Academy

| <b>Total Expenditures by Funding Source</b> |                   |                   |                   |                     |
|---|-------------------|-------------------|-------------------|---------------------|
| <b>Funding Source</b>                       | <b>Year 1</b>     | <b>Year 2</b>     | <b>Year 3</b>     | <b>Total</b>        |
| <b>All Funding Sources</b>                  | <b>742,402.00</b> | <b>785,082.00</b> | <b>559,360.00</b> | <b>2,086,844.00</b> |
| Base  | 427,839.00        | 390,289.00        | 180,567.00        | 998,695.00          |
| Concentration                               | 44,904.00         | 44,904.00         | 44,904.00         | 134,712.00          |
| Other                                       | 141,558.00        | 141,288.00        | 103,288.00        | 386,134.00          |
| Supplemental                                | 128,101.00        | 208,601.00        | 230,601.00        | 567,303.00          |

| <b>Total Expenditures by Object Type</b>                          |                   |                   |                   |                     |
|---|-------------------|-------------------|-------------------|---------------------|
| <b>Object Type</b>  | <b>Year 1</b>     | <b>Year 2</b>     | <b>Year 3</b>     | <b>Total</b>        |
| <b>All Expenditure Types</b>                                      | <b>742,402.00</b> | <b>785,082.00</b> | <b>559,360.00</b> | <b>2,086,844.00</b> |
|   | 0.00              | 2,000.00          | 0.00              | 2,000.00            |
| 0000: Unrestricted  | 0.00              | 0.00              | 2,000.00          | 2,000.00            |
| 1000-1999: Certificated Personnel Salaries                        | 521,452.00        | 532,831.00        | 395,468.00        | 1,449,751.00        |
| 2000-2999: Classified Personnel Salaries                          | 20,500.00         | 20,400.00         | 5,133.00          | 46,033.00           |
| 3000-3999: Employee Benefits                                      | 118,350.00        | 172,751.00        | 76,559.00         | 367,660.00          |
| 4000-4999: Books And Supplies                                     | 30,900.00         | 21,900.00         | 45,000.00         | 97,800.00           |
| 5000-5999: Services And Other Operating Expenditures              | 6,000.00          | 2,000.00          | 2,000.00          | 10,000.00           |
| 5800: Professional/Consulting Services And Operating Expenditures | 45,200.00         | 33,200.00         | 31,200.00         | 109,600.00          |
| 7000-7439: Other Outgo  | 0.00              | 0.00              | 2,000.00          | 2,000.00            |



| Total Expenditures by Object Type and Funding Source              |                            |                   |                   |                   |                     |
|---|----------------------------|-------------------|-------------------|-------------------|---------------------|
| Object Type   | Funding Source             | Year 1            | Year 2            | Year 3            | Total               |
| <b>All Expenditure Types</b>                                      | <b>All Funding Sources</b> | <b>742,402.00</b> | <b>785,082.00</b> | <b>559,360.00</b> | <b>2,086,844.00</b> |
|   | Other                      | 0.00              | 2,000.00          | 0.00              | 2,000.00            |
| 0000: Unrestricted  | Base                       | 0.00              | 0.00              | 2,000.00          | 2,000.00            |
| 1000-1999: Certificated Personnel Salaries                        | Base                       | 306,428.00        | 294,978.00        | 130,444.00        | 731,850.00          |
| 1000-1999: Certificated Personnel Salaries                        | Concentration              | 36,517.00         | 36,517.00         | 36,517.00         | 109,551.00          |
| 1000-1999: Certificated Personnel Salaries                        | Other                      | 75,171.00         | 48,000.00         | 75,171.00         | 198,342.00          |
| 1000-1999: Certificated Personnel Salaries                        | Supplemental               | 103,336.00        | 153,336.00        | 153,336.00        | 410,008.00          |
| 2000-2999: Classified Personnel Salaries                          | Base                       | 3,500.00          | 1,400.00          | 3,100.00          | 8,000.00            |
| 2000-2999: Classified Personnel Salaries                          | Other                      | 17,000.00         | 19,000.00         | 0.00              | 36,000.00           |
| 2000-2999: Classified Personnel Salaries                          | Supplemental               | 0.00              | 0.00              | 2,033.00          | 2,033.00            |
| 3000-3999: Employee Benefits                                      | Base                       | 83,411.00         | 71,411.00         | 17,423.00         | 172,245.00          |
| 3000-3999: Employee Benefits                                      | Concentration              | 8,387.00          | 8,387.00          | 8,387.00          | 25,161.00           |
| 3000-3999: Employee Benefits                                      | Other                      | 11,387.00         | 61,288.00         | 21,117.00         | 93,792.00           |
| 3000-3999: Employee Benefits                                      | Supplemental               | 15,165.00         | 31,665.00         | 29,632.00         | 76,462.00           |
| 4000-4999: Books And Supplies                                     | Base                       | 1,300.00          | 2,300.00          | 9,400.00          | 13,000.00           |
| 4000-4999: Books And Supplies                                     | Other                      | 28,000.00         | 11,000.00         | 5,000.00          | 44,000.00           |
| 4000-4999: Books And Supplies                                     | Supplemental               | 1,600.00          | 8,600.00          | 30,600.00         | 40,800.00           |
| 5000-5999: Services And Other Operating Expenditures              | Base                       | 0.00              | 2,000.00          | 2,000.00          | 4,000.00            |
| 5000-5999: Services And Other Operating Expenditures              | Other                      | 6,000.00          | 0.00              | 0.00              | 6,000.00            |
| 5800: Professional/Consulting Services And Operating Expenditures | Base                       | 33,200.00         | 18,200.00         | 16,200.00         | 67,600.00           |
| 5800: Professional/Consulting Services And Operating Expenditures | Other                      | 4,000.00          | 0.00              | 0.00              | 4,000.00            |
| 5800: Professional/Consulting Services And Operating Expenditures | Supplemental               | 8,000.00          | 15,000.00         | 15,000.00         | 38,000.00           |
| 7000-7439: Other Outgo  | Other                      | 0.00              | 0.00              | 2,000.00          | 2,000.00            |

### Section 3: Actions, Services, and Expenditures

#### **D. Description of Increased Services for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

- D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

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Over 55% of PVCUSD students are either Low-Income, English Learners, RFEP, or Foster Youth. Specific services are identified for English Learners, but all other services are designed to meet the needs of all students, including those who need remediation, acceleration, and enrichment. The proportionality percentage for PVCUSD is 7.55% in Year 1, 12.04% in year 2, and 12.67% in Year 3.

In 2014/15 Supplemental and Concentration funds will be spent on supplemental English Language Development for EL students, after school tutoring for grades 7-12, curriculum aligned with Common Core Standards, instruction in Visual/Performing Arts, Math Intervention, access to technology, increasing access to online learning, Algebra Academy, character development and improving communication with parents.