

POTTER VALLEY COMMUNITY UNIFIED SCHOOL DISTRICT

Mission Statement

The Potter Valley Community Unified School District provides a safe, sound, comprehensive educational environment with the participation of a supportive community. The district empowers all students with a common core of knowledge and skills which allows them to recognize their potential to become successful and active participants in our democratic society.

Regular Meeting – Board of Trustees

October 12, 2022

Minutes

Regular Session 6:30 pm

Potter Valley High School Library

10401 Main Street, Potter Valley, CA 95469

1. CALL TO ORDER – OPEN SESSION 6:38pm

2. ROLL CALL All Present

3. CONVENE TO CLOSED SESSION (5:30 p.m. – 6:30 p.m.)

Potter Valley Community Unified School District Office

- Inter-district Transfers (Government Code 54957)
- Personnel Actions (Government Code 54957)
- Negotiations (Government Code 54957.76)

4. RECONVENE TO OPEN SESSION – REPORT OUT OF CLOSED SESSION None

5. PLEDGE OF ALLEGIANCE

6. APPROVAL OF AGENDA MSC: Lindelef/Kile 5/0/0

7. ORGANIZATION UPDATES

(This is an opportunity for board members or staff to make a brief announcement, ask questions, or make a brief report on his or her own activities), Board Members, Superintendent, Junior High/High School Principal, Elementary Principal, Potter Valley Teachers' Association, Potter Valley Educational Support Professionals, and Associated Student Body.

Shannon Aiello: Thanked Rachel Fansler for being on top of everything and getting things done. It is fun to watch the volleyball girls play along with soccer and football. Parent teacher night went great and it was nice talking to other parents and the teachers. There were a lot of parents who showed up and a lot of positive feedback. Looking forward to Ag Harvest Day.

Elaine Lindelef: Thanked Ms. Rossi for all of the wonderful art that is displayed all over the school. It makes her happy to see what the students are doing.

Erin Kile: Mentioned the article that was published in the Capitol Press paper about Mrs. Moore and our Ag department. Talked about how cool it was to read about our small school and the things that we are accomplishing.

John March: Also excited for Ag Harvest Day. Mentioned that he got to help Mrs. Pauli this week and teach the kids how to prune trees. He also got a tour of the greenhouse and learned that each student gets their own plot to plant whatever they want. He also thanked Raymond and his team for repairing the elementary playground by filling in the large cracks.

Karen Riordan: Attended a few volleyball games and enjoys watching the students engage with one another and have fun.

Damon Dickinson: Gave a brief update on ELOP. He discussed the current fentanyl crisis and how we can help keep our students and community safe. He is impressed by the sports program and how well everyone is doing.

Rick Kale: Introduced the new ASB president. Said that the parent teacher conferences were a great success and that he got a lot of good feedback. Basketball coach interviews are scheduled for next week. He would like to see the Mendocino County Library Book Mobile to start stopping by the school; he has the first visit scheduled for next Friday and will continue to come by every 4 weeks for 45 minutes during student's lunchtime. The football game has been canceled for this upcoming Friday due to student injuries and illnesses. Also, due to a referee shortage, the homecoming game for next Friday has been moved to next Saturday instead.

Nichole Stoughton: See attached

ASB: ASB President, Amber Thornton, provided an update on the homecoming plans and festivities such as rallies, the dance, and themes. The theme chosen is music genre and the homecoming dance has been scheduled for Saturday, October 22nd in the gym.

PVTA: Logan Silva provided a brief update stating that it has been a very active year thus far. Cornhole is doing well and is getting the students excited. Senior project letters of intent are due this week so students can begin working on their projects. The FFA activities have been great this year. He believes that there are enough students interested in debate to form a team and compete at the county level this year.

PVESPA: None

8. PUBLIC COMMENT

Members of the audience are welcome to address the Board of Trustees at this time regarding items not listed on this agenda. The Trustees may ask questions for clarity but cannot take action on these matters. Such matters may be placed on a future agenda, according to law. Three minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter. Please identify yourself by stating your full name for the minutes, and remember to be professional and respectful in your commentary (Board Policy 9322.1).

Ron Odneal: He suggested creating a designated Founders Day celebration day for the founders of the district. He thinks that having a day dedicated to them would be a great way to bring the community together. Suggests maybe have a dinner and hanging photos of the founders up on a wall. He also suggested getting the community more involved with refereeing and possibly get them sanctioned by the referee committee that way we can have home-based officials and hopefully help with the shortage of referees for our games.

Heather Baarsch: Feels that are not the only issue when it comes to games being canceled or changed. She feels that there are additional issues and that we are divided and feels that everyone needs to start working together. Says that we had a solid program and schedule with everyone on board and doesn't understand why things are suddenly not working and having to change. There are a lot of questions about decisions that have been made and how that happened. She also feels that there should be an "open door" policy with admin and teachers.

9. ROUTINE AND CONSENT

All matters listed under Routine and Consent are to be considered routine and will be enacted by one motion followed by a roll call vote. There will be no separate discussion of these items unless the Board of Trustees, audience, or staff request specific items to be removed from the Routine and Consent for separate action. Any item removed will be considered after the motion to approve the Routine and Consent.

MSC: Lindelef/Kile 5/0/0

5.3

9.1	Approval of Warrants	Page 4
9.2	Approval of Board Minutes of September 10, 2022	Page 5
9.3	Approval of Inter-district Transfers	Page 6
9.4	Approval of Personnel Actions	Page 7
9.5	Approval to Dispose of Non-Operational/Obsolete Technology Items	Page 8

10. INFORMATION

10.1	Student of the Month	Page 9
10.2	Quarterly Report of William Uniform Complaints	Page 10
10.3	Facilities Report	Page 11
10.4	Enrollment Report	Page 12
10.5	Staff Report	Page 13
10.6	English Learner (EL) Reclassification	Page 14

11. ACTION ITEMS – REGULAR AGENDA

Protocol for action items includes a staff presentation, questions from the Board, public input, closing of public input, deliberation by the Board and voting by the Board. During public input there will be a three-minute time limit per person.

11.1	Approval of PVYCC MOU <i>Tabled</i>	Page 15
11.2	Approval of Inter-district Transfer MOU <i>MSC: March/Aiello 5/0/0</i>	Page 16
11.3	2021/22 Unaudited Actuals <i>MSC: Kile/Aiello 5/0/0</i>	Page 17
11.4	Adoption of Resolution 22/23-01 Gann Limit <i>MSC: Lindelef/Aiello 5/0/0</i>	Page 18

12. FUTURE AGENDA ITEMS *PVYCC MOU, update on the tennis courts, update from Steve Turner, first read of policy.*

13. ADJOURNMENT 8:04pm

14. FUTURE MEETINGS

November 16, 2022

December 14, 2022

Notice: PVCUSD adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent, (707) 743-2101. All efforts will be made for reasonable accommodations.

Agenda Packet & Supporting Documents Notice: The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at the Potter Valley District Office – Reception Desk, located at, 10401 Main St., Potter Valley, CA. For more information please call (707) 743-2101.

*Items so marked have supporting documents which have been distributed to the Board of Trustees. An extra copy is available upon request.

Reclassified Fluent English Proficient

Reclassification is the process whereby a student is reclassified from English learner (EL) status to Fluent English Proficient (RFEP) status.

Students must have an overall score of a 4 on their ELPAC assessment, be at or near grade level on the Renaissance ELA test, score at least a 2(Nearly met) on the CAASPP, and have an overall average of 70% in their ELA class.

This year we have 4 students:

Melissa Alvarez
Juan Pablo Ortega
Leonardo Ortega
Angel Valencia

We have one more student who is working hard to maintain his 70% average in English class so that we can reclassify in a few months.

Elementary Board Report
September 2022

Caught Being Kind

JR Scatena, Javier Alvarez, Ian Malmanis

Best Attendance for August

Mr. Bray's Third Grade Class

Student of the Month for September:

Preschool/Transitional Kindergarten- June Monroe

Kindergarten – Danyreas De Los Santos

First Grade – Mateo Zarate

Second Grade – Terra Lane

Mr. Bray's Third Grade – Beau McPherson

Mrs. Denton's Third Grade – Luke McPherson

Fourth Grade – Ryan Keizer

Fifth Grade – Austin Harrison

Sixth Grade – Rylee Haskins

PBIS Conference

-Nichole Stoughton and Michelle Ricetti attended a conference last week and learned so much. We will share information with staff at our PD tomorrow.

Fall Harvest Field Trip Tomorrow

Mrs. Moore and Lezlie Baumeister helped organize this exciting event tomorrow. The students will rotate through six stations (Animals, USDA/Pumpkins, Fruit tasting, Hopland UREC, Bees, Poultry) We will have a picnic lunch before returning to the school.

Library

Mary Esenbock has been working on revamping our school library. She cleaned and dusted every book as she reorganized the library to make it more user-friendly. We are excited to share that she is now having classes on a weekly basis to check out books again.

Mary is continuing her essential work on learning loss recovery. She serves over 20 students weekly in small reading groups. As students progress, she rotates them out and adds new students. If you know Mary, those kids are getting so much more than reading support because Mary teaches with her heart!